Timeline		Objectives			Tasks	Materials/Artifacts	Resources	Evaluation	When accomplished
September 2018	Solidified a vision, misson and goals across the school and larger auburn community	Develop digital teaching and learning leadership team		1.)	Develop and communicate vision/ mission for DLT	Vision/Mission statement		Agenda/ Minutes	Put on hold due to BOE revisiting district goals
						DLT Goals			
				2.)	Delineate goals for tech integration				
				3.)	Update BOE policies and procedures related to technology use and integration				Put on hold waiting on further guidance from Ed Law 2-D
		Develop a Elementary and secondary Digital Teaching and Learning implementation team		1.)	Align outcomes for DLT leadership team to each school	School specific goal statements		Agenda/ Minutes	Put on hold due to late development of DLT and Administrative changes
				2.)	Create procedures for technology use and integration	Written school procedures			
				3.)	Analyze need for PD and coaching	Building based PD plans			
				4.)	Develop structure for use of Technology PD staff				
				5.)	Neeeds Assessment completed annually				
	Recruit hire and train a Digital Teaching and Learning Staff Developer to support the implementation of DTL plan	Recruit and hire a Digital Teaching and Learning Staff Developer		1.)	Recruit and hire a Digital Teaching and Learning Staff Developer			Goal Based	Position started February 26th 2019
		Create and entry structure for this position		2.)	Outline roles and responsibilities aligned to DTI lan				
		DTL Staff developer facilitates activities within this plan							Asst. Super. for C & I did this
October 2018	Solidified a vision, misson and goals across the school and larger auburn community	Develop and implement a Family and Community and Technology Engagement plan		1.)	Develop process for reciprocal communication of DTL vision and goals with families and community				Put on hold until DLT mission completed
				2.)	Implement community and family outreach ideas	Newsletters			
	Increase understanding of design process and integrations of thinking skills and problem based learning int content lesson design	Library Media specialists will be proficient with design process		1.)	LMS attend workshops on design process and innovation labs	Lesson plan development			Completed Fall 2019
		Library media specialists will develop strategies in the innovation lab for improved studet thinking skills		2.)	BOCES technology staff developr and CO teacher Center Director provide coaching				Done throughout the year
					Art and technology teaching partners from AHS collaboratively plan of design based tasks				Completed Fall 2019
		Teachers will integrate design proces in grade level instruction includig thinking skills to engage students		1.)	Provide turn-key taining in each school, topics include, design process, use of resources, procedures				
				2.)	Art and tech partners to facilitate model projects				
				3.)	Practice with resources				Completed throughout te 2018-2019 school yer
				4.)	Using district curriculum documents , build and implement lesson and Innovation Lab				
	Build student knowledge and application of digital literacy/citizenship competencies	Digital literacy curriculum will be developed benchmarked by grade level		1.)	PD for UbD curriculum development	Curriculum unit and lesson plans, materials for each lesson			
				2.)	Curriculum writing using of ISTE standards for students and elements of digitial citizenship	Updates to curriculum			
				3.)	Communicate ad distribute digital curriculum materials				

Timeline		Objectives		Tasks	Materials/Artifacts	Resources	Evaluation	When accomplished
		Students will demonstrate an increase in knowledge and application of digital citizenship outcomes	1.)	Teacher review of specific digital citizenship lessons	Curriculum documents		Formative and summative data	
			2.)	Implement lessons including collection of baseling formative and summative data			Teacher feedback	
			3.)	Collect teacher feedback after lesson implementation				Collected June 2019
	Increase student's keyboarding skills	Students will increase keyboarding skills in order to efficiently participate in digital opportunities and writing tasks	1.)	Provide overview of Typing club program to K-5 teachers are grade level meeting				
			2.)	Students participate in lessons during technology rotations periods				April 2019
			3.)	Teachers/LMS monitor dashboard data				
	Build educator awareness of personalized learning and impact on student learning	Teachers and administrator will increase their understanding of personalized learning	1.)	Using KYTE develop "Introduction to Personalized Learning"	Kyte reports			Not completed - move to 2019 - 2020
			2.)	All teachers comlete Module				
			3.)	Tech PD staff in-indepth PD on application of personalized learning				
Jan 2019	Build educator awareness of personalized learning and impact on student learning	Through a district developed evaluation rubric assess the status of personalization and determing steps to improve rubric outcomes	1.)	Create a rubric for personalized learning elements from Four Core				????
			2.)	Utlize rubric to establist baseling				
			3.)	Develop action steps				
			4.)	Create KTE modules for targeted support				
June 2019		Develop digital teaching and learning leadership team	4.)	Complete needs analysis for technology integration, PD and coaching				June 2019
Summer 2019	Evaluate inovation lab and lesson integrations and improve effectiveness of structure and scope of integration with classroom instruction	Evaluate strenths and weaknesses of Innovation Lab alignment	1.)	Gather feedback from to evaluate strengths and weaknesses				
	Apply knowledge of personalized learning to instruction	Incorporate microredential/badge accural opportunity for students	1.)	Provide PD for OYO class for teachers at AHS				
			2.)	Develop KYTE modules fo individualized PD with OYO class				
			3.)	Implement microcrednetials pre-loaded OYO class				
			4.)	Design badges for content areas in OYO class				
			5.)	Review data on OYO class dashboard				
		Increase use of Google Sites to build blended learning opportunites	1.)	Create KYTE modules for Google Site PD (Basic, advanced and classroom integration)				
			2.)	Coaching on Google sites				
			3.)	Provide coaching/KYE PD for advanced users on creating blended learning opportunities				

Timeline		Objectives		Tasks	Materials/Artifacts	Resources	Evaluation	When accomplished
September 2019	Build student knowledge and application of digital literacy/ citizenship competencies	Digital literacy curriculum will be developed benchmarked by grade level	1.)	NYS Digital Literacy Standards unpacking				
			2.)	Develop data tracking system				
	Evaluate innovation lab and lesson integrations and improve effectiveness of structure and scope of integration with classroom instruction	Improve aligment between technology rotation and classroom instruction	1.)	Adjust existing lesson design an/or structure of Innovation Lab				
			2.)	Provide PD for new staff or special population teachers on design process (KYTE)				
			3.)	Develop and implement curriculum to close gaps as determined				
	Evaluate and adjust progres of Digitial Teaching and Learning Plan	Increase effectiveness of programming communication scope of curriculum and instructional design	1.)	Review all plans created in year 1				
			2.)	Identify barriers sucesses and modifications to goals and make adjustments				
			3.)	Implement adjustments make to DTL plan				
	Expand student knowledge and application of citizenship competencies	Students will demonstrate increase proficicency with the application of expected outcomes.	1.)	Adjust curriculum to incorporate data and feedback				
			2.)	Develop and implement blended learning coursework for digital citizenship curriculum				
Summer 2020	Expand application of knowledge of personalized learning to instruction	Incorportate micredential opportunities for grades 5 - 8	1.)	Provide PD for OYO class AJHS and elementary teachers				
		Increase microcredentials grades 9 - 12	2.)	Implement micrcredentials preloaded in OYO class				
			3.)	Design badges for content areas in OYO class for student participation				
			4.)	Review data on OYO class dashboard				
September 2020	Evaluate and adjust progress of DTL Plan	Increase effectiveness of DTL	1.)	Review all plans created in year 2				
			2.)	Make and implement adjustments to DTL plan				