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| **6th Grade Digital Citizenship** | | | | | |
| **Category** | **Time Frame** | **Essential Questions and Understandings** | **Lesson** | **Additional Resources** | **Other Suggestions** |
| Relationships and Communication | September-  October | What is the place of digital media in our lives? | Digital Lives  <https://www.commonsense.org/education/lesson/digital-life-101-6-8> | * [It’s Cool to Be Kind](https://storage.googleapis.com/gweb-interland.appspot.com/en-us/hub/pdfs/Google_BeInternetAwesome_DigitalCitizenshipSafety_Curriculum_.pdf) . Google’s Be Internet Awesome Curriculum * [The Reality of Digital Drama](https://www.commonsense.org/education/lesson/the-reality-of-digital-drama-6-8). Lesson from Common Sense Media. * [Safe Online Talk](https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit2-safeonlinetalk.pdf?x=1). Lesson from Common Sense Media. | Taught by classroom teacher |
| Privacy and Security | November  -  December | How do we keep our digital lives safe?  How can we identify cyber scams? | NOVA Cybersecurity Lesson Plan  Watch this video and discuss questions:  <https://mass.pbslearningmedia.org/resource/nvcy-sci-cyber101/cybersecurity-101/#.W3LW8sh96Ul>  Cyber security game to reinforce concepts:  <https://mass.pbslearningmedia.org/resource/nvcy-sci-cyberlab/nova-cybersecurity-lab/#.W3LXDsh96Ul> | * [Secure Your Secrets.](https://storage.googleapis.com/gweb-interland.appspot.com/en-us/hub/pdfs/Google_BeInternetAwesome_DigitalCitizenshipSafety_Curriculum_.pdf) Google’s Be Internet Awesome Curriculum * [Scams and Schemes](https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit1-scamsandschemes.pdf?x=1) Lesson from Common Sense Media | Taught by classroom teacher |
| Information Literacy | January  -  February | With so much digital information available, how do we determine what's credible, accurate and reliable? | Identifying ads versus news on home page.[https://stacks.stanford.edu/file/druid:fv751yt5934/SHEG%20Evaluating%20Information%20Online.pdf.](https://stacks.stanford.edu/file/druid:fv751yt5934/SHEG%20Evaluating%20Information%20Online.pdf) | * [Identifying High Quality Sites](https://www.commonsense.org/education/lesson/identifying-high-quality-sites-6-8). Lesson from Common Core Media | Initial concept/lesson taught in library with classroom follow-up. |
| Cyberbullying & Digital Drama | March  -  April | How do we judge the intentions and impact of people’s actions online? | Be Upstanding <https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit1-cyberbullyingbeupstanding.pdf?x=1> | * [Cyberbullying](http://nycdoe.libguides.com/ld.php?content_id=26496913). Lesson from NYC SLS * [Cyberbullying and Cybersain](http://nycdoe.libguides.com/ld.php?content_id=22676646)t. Lesson from NYC SLS | Taught by classroom teacher with SRO/social worker follow up. |
| Information Literacy, Creative Credit and Copyright | May  -  June | How can people show respect for others’ work? | Whose is it, Anyway?  <https://www.commonsense.org/education/lesson/whose-is-it-anyway-3-5> | * [A Creator’s Responsibility](https://www.commonsense.org/education/lesson/a-creators-responsibilities-6-8). Lesson from Common Sense media | Biography Research Paper  Initial concept/lesson taught in library with classroom follow-up. |

**Additional Digital Resources** --Explore these resources as needed to follow up on the main lessons or to support Digital Citizenship teachable moments!

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| Internet Safety | [**https://educators.brainpop.com/bp-topic/cyberbullying/**](https://educators.brainpop.com/bp-topic/cyberbullying/)  [**10 useful apps, games, and videos for Internet Safety**](https://globaldigitalcitizen.org/10-apps-games-internet-safety-awareness)  [**NetSmartz**](https://www.netsmartz.org/Home)  [**10 Digital Citizenship Activities**](https://cyberbullying.org/Digital-Citizenship-Activities-Educators.pdf) |
| Privacy & Security | [**https://www.commonsense.org/education/system/files/6-8-unit2-mymedia-2017.pdf?x=1**](https://www.commonsense.org/education/system/files/6-8-unit2-mymedia-2017.pdf?x=1) |
| Relationships & Communication | [**Catfished**](https://www.usatoday.com/story/sports/ncaaf/2013/01/17/manti-teos-catfish-story-common/1566438/)  [**https://www.commonsense.org/education/lesson/the-reality-of-digital-drama-6-8**](https://www.commonsense.org/education/lesson/the-reality-of-digital-drama-6-8)  <https://ny.pbslearningmedia.org/resource/dgn09.la.rv.visual.elements.salifeonline/life-online/#.W2sxh6czrrc> |
| Cyberbullying & Digital Drama | [**Cyberbullying Suicide Case**](https://www.cnn.com/2018/01/23/us/florida-cyberstalking-charges-girl-suicide/index.html)  [**Cyberbullying Laws**](https://criminal.findlaw.com/criminal-charges/cyber-bullying.html)  [**https://educators.brainpop.com/bp-topic/cyberbullying/**](https://educators.brainpop.com/bp-topic/cyberbullying/)  [**http://snap.cayboces.org/index.php/snap/search/simple#searchMod=defType%3**](http://snap.cayboces.org/index.php/snap/search/simple#searchMod=defType%3) |
| Digital Footprint & Reputation | [**https://code.org/curriculum/course2/18/Teacher**](https://code.org/curriculum/course2/18/Teacher)  <https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit3-trilliondollarfootprint.pdf?x=1> |
| Self-image & Identity | [**https://www.commonsense.org/education/system/files/6-8-unit2-mymedia-2017.pdf?x=1**](https://www.commonsense.org/education/system/files/6-8-unit2-mymedia-2017.pdf?x=1) |
| Information Literacy | [**https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit3-identifyinghighqualitysites-2015.pdf?x=1**](https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit3-identifyinghighqualitysites-2015.pdf?x=1) |
| Creative Credit & Copyright | [**https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit1-acreatorsrights.pdf?x=1**](https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit1-acreatorsrights.pdf?x=1) |