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| **5th Grade Digital Citizenship** |
| **Category** | **Time Frame** | **Essential Questions and Understandings** | **Lesson** | **Additional Resources** |  **Other Suggestions** |
| Relationships and Communication | September-October | How can people help others be good digital citizens? | Super Digital Citizen<https://www.commonsense.org/education/lesson/super-digital-citizen-3-5> | * [It’s Cool to Be Kind](https://storage.googleapis.com/gweb-interland.appspot.com/en-us/hub/pdfs/Google_BeInternetAwesome_DigitalCitizenshipSafety_Curriculum_.pdf) . Google’s Be Internet Awesome Curriculum
* [Social and Emotional Learning. Toolkit](https://www.commonsense.org/education/toolkit/social-emotional-learning) from Common Sense Media
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| Privacy and Security | November-December | How do you know if a website protects your private information? | Privacy Rules<https://www.commonsense.org/education/lesson/privacy-rules-3-5> | * [Secure Your Secrets.](https://storage.googleapis.com/gweb-interland.appspot.com/en-us/hub/pdfs/Google_BeInternetAwesome_DigitalCitizenshipSafety_Curriculum_.pdf) Google’s Be Internet Awesome Curriculum
* [Effective Ways to Protect Your Privacy](http://nycdoe.libguides.com/ld.php?content_id=26497912). Lesson from NYC SLS
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| Information Literacy | January- February | With so much digital information available, how do we determine what's credible, accurate and reliable? | CARP Test<https://ccconline.libguides.com/c.php?g=242130&p=2185475> | * [How to Spot Fake News.](https://www.commonsensemedia.org/blog/how-to-spot-fake-news-and-teach-kids-to-be-media-savvy) Lesson from Common Sense Media
* [Don’t Fall for Fake](https://storage.googleapis.com/gweb-interland.appspot.com/en-us/hub/pdfs/Google_BeInternetAwesome_DigitalCitizenshipSafety_Curriculum_.pdf). Google’s Be Internet Awesome Curriculum
 | Initial concept/lesson taught in library with classroom follow-up. |
| Cyberbullying/Digital Drama | March-April | What is cyberbullying, and how do you deal with it? | What's Cyberbullying?<https://www.commonsense.org/education/lesson/whats-cyberbullying-3-5>  | * [The Power of Words.](https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/3-5-unit1-thepowerofwords.pdf?x=1) Lesson from Common Sense Media
 | Taught by classroom teacher with SRO/social worker follow up. |
| Information Literacy, Creative Credit and Copyright | May-June | How can people show respect for others’ work? | Whose is it, Anyway? <https://www.commonsense.org/education/lesson/whose-is-it-anyway-3-5> | * [How to use sources responsibly.](http://nycdoe.libguides.com/ld.php?content_id=26496913) Lesson from NYC SLS
 | Biography Research PaperInitial concept/lesson taught in library with classroom follow-up.. |

**Additional Digital Resources** --Explore these resources as needed to follow up on the main lessons or to support Digital Citizenship teachable moments!

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| Internet Safety | [**https://educators.brainpop.com/bp-topic/cyberbullying/**](https://educators.brainpop.com/bp-topic/cyberbullying/)[**10 useful apps, games, and videos for Internet Safety**](https://globaldigitalcitizen.org/10-apps-games-internet-safety-awareness)[**NetSmartz**](https://www.netsmartz.org/Home)[**10 Digital Citizenship Activities**](https://cyberbullying.org/Digital-Citizenship-Activities-Educators.pdf) |
| Privacy & Security | [**https://www.commonsense.org/education/system/files/6-8-unit2-mymedia-2017.pdf?x=1**](https://www.commonsense.org/education/system/files/6-8-unit2-mymedia-2017.pdf?x=1) |
| Relationships & Communication | [**Catfished**](https://www.usatoday.com/story/sports/ncaaf/2013/01/17/manti-teos-catfish-story-common/1566438/)[**https://www.commonsense.org/education/lesson/the-reality-of-digital-drama-6-8**](https://www.commonsense.org/education/lesson/the-reality-of-digital-drama-6-8)<https://ny.pbslearningmedia.org/resource/dgn09.la.rv.visual.elements.salifeonline/life-online/#.W2sxh6czrrc> |
| Cyberbullying & Digital Drama | [**Cyberbullying Suicide Case**](https://www.cnn.com/2018/01/23/us/florida-cyberstalking-charges-girl-suicide/index.html)[**Cyberbullying Laws**](https://criminal.findlaw.com/criminal-charges/cyber-bullying.html)[**https://educators.brainpop.com/bp-topic/cyberbullying/**](https://educators.brainpop.com/bp-topic/cyberbullying/)[**http://snap.cayboces.org/index.php/snap/search/simple#searchMod=defType%3**](http://snap.cayboces.org/index.php/snap/search/simple#searchMod=defType%3) |
| Digital Footprint & Reputation | [**https://code.org/curriculum/course2/18/Teacher**](https://code.org/curriculum/course2/18/Teacher)<https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit3-trilliondollarfootprint.pdf?x=1>  |
| Self-image & Identity | [**https://www.commonsense.org/education/system/files/6-8-unit2-mymedia-2017.pdf?x=1**](https://www.commonsense.org/education/system/files/6-8-unit2-mymedia-2017.pdf?x=1) |
| Information Literacy | [**https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit3-identifyinghighqualitysites-2015.pdf?x=1**](https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit3-identifyinghighqualitysites-2015.pdf?x=1) |
| Creative Credit & Copyright | [**https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit1-acreatorsrights.pdf?x=1**](https://www.commonsense.org/education/system/files/uploads/classroom-curriculum/6-8-unit1-acreatorsrights.pdf?x=1) |