**1st & 2nd Grade Scope and Sequence**

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| **Topic/Month** | **Learning Objective** | **Suggested Lesson** | **Additional Resources** |
| **Topic:** Internet Safety  **Month:** September- October | **Students will be able to:**   * discover that the Internet can be used to visit far-away places and learn new things. * compare how staying safe online is similar to staying safe in the real world. * explain rules for traveling safely on the Internet. | [Going Places Safely](https://www.commonsense.org/education/lesson/going-places-safely-k-2)  [Staying Safe Online](https://www.commonsense.org/education/lesson/staying-safe-online-k-2) | **Read Alouds:**  “Once Upon a Time Online”  By: David Bedford  \*Available in school library  This story educates students to seek permission from an adult before interacting online  \*Additional [ELA Extension Lesson for "Once Upon a Time Online"](https://www.thetechieteacher.net/2017/04/incorporating-fairy-tale-elements-with.html) on Fairytale Elements  “Staying Safe Online”  By : Shannon McClintock Miller  \*Available in school library or [here](https://www.youtube.com/watch?v=fVJtOphigFE)  This story teaches young students about what they need to know to stay safe online  **Videos/Links:**  [Brain Pop Jr. Internet Safety Video](https://jr.brainpop.com/artsandtechnology/technology/internetsafety/)   * Short video with quizzes, worksheets, and activities   [What Does it Mean to Be Safe?](https://www.youtube.com/watch?v=8giEx5r4k-A)   * Short video and song about Internet safety   [Pebble Go- The Internet](https://www.pebblego.com/modules/2/categories/8687)   * Internet safety videos and activities |
| **Topic:** Privacy & Security  **Month:** November- December | **Students will be able to:**   * recognize the kind of information that is private. * understand that they should never give out private information on the Internet. * learn to create effective usernames that protect their private information. | [Keep it Private](https://www.commonsense.org/education/lesson/keep-it-private-k-2) | **Read Alouds:**  “The Internet is Like a Puddle”  By: Shona Innes  \*Available in school library  This story educates students to be cautious online and seek adult clarification and/or assistance when unsure  “Chicken Clicking”  By: Jeanne Willis  \*Available in school library  This story educates students to seek permission when online shopping, talking to unknown friends, and sharing photos.  **Videos/Links:**  [5 Internet Safety Tips for Kids](https://www.commonsensemedia.org/videos/5-internet-safety-tips-for-kids)   * Short video for kids   [Privacy and Security Videos from Common Sense Education](https://www.commonsensemedia.org/video/advice/privacy-and-internet-safety)   * Additional Privacy & Security videos for parents and students   [Super Digital Citizen Video](https://youtu.be/S7A2n1c3UiA)   * Short video on digital citizenship |
| **Topic:** Relationships & Communication  **Month:** February- March | **Students will be able to:**   * consider what it means to go online and use the Internet. * compare and contrast how they are connected to different people and places, in person and on the Internet. * demonstrate an understanding of how people can connect on the Internet by drawing a map of their online community. | [My Online Community](https://www.commonsense.org/education/lesson/my-online-community-k-2) | **Read Alouds:**  “But I Read it on the Internet!” By: Toni Buzzeo  \*Available in school library  This story shows students how to decide when the Internet is reliable  “The Fabulous Friend Machine”  By: Nick Bland  \*Available in school library or [here](https://www.youtube.com/watch?v=IrDvSHQLWTs)  This story educates students not to talk to strangers online  \*Additional [ELA extension lesson for "The Fabulous Friend Machine"](https://drive.google.com/drive/folders/1OA2CyVZr00rvZ4M-GeSIlFg3Ij3zfUQK) on Characterization  **Videos/Links:**  [My Online Neighborhood](https://youtu.be/oPHOsCnjMU4)   * Short video on communicating on the Internet |
| **Topic:** Information Literacy & Creative Copyright  **Month:** March - June  \*Prepare students for Animal Research project | **Students will be able to:**   * understand the function of keywords and keyword searches. * learn a step-by-step procedure for selecting suitable keywords. * apply their chosen keywords to find the information they are looking for on the Internet. | [Using Keywords](https://www.commonsense.org/education/lesson/using-keywords-k-2) | **Read Alouds:**  “Help a Copycat Become a Creative Cat”  By: Carmela N. Curatola Knowles  \*Available in the school library  Coco the cat is making a birthday card on the computer, but she’s using a picture that someone else made. Piano and Laylee remind Coco about the fair use rules they learned in school and help Coco go from being a copycat to a creative cat.  “The Pirates of Plagiarism”  By: Kathleen Fox, Lisa Downey  \*Available in the school library  An attempt by Captain Bumbo and his crew of pirates to steal a treasure chest from the Clearview Elementary School library serves as a lesson on plagiarism and its pitfalls.  **Video/ Links:**  [Brain Pop Jr Plagiarism Video](https://www.brainpop.com/english/writing/plagiarism/) |