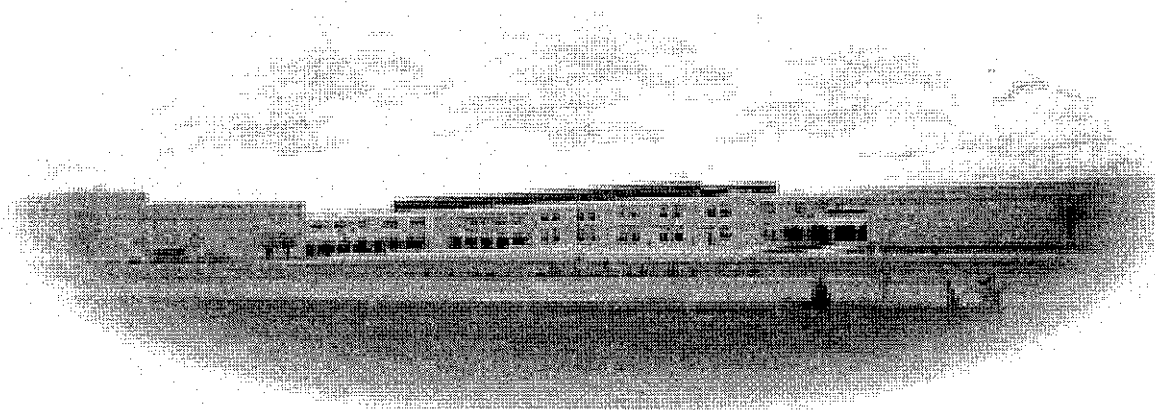


COLLEGE SEARCH AND CAREER READINESS GUIDE



AUBURN HIGH SCHOOL

CEEB CODE: 330-240

AHS COUNSELING DEPARTMENT

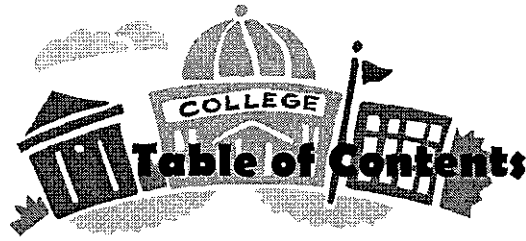
Graduation Requirements for Students entering Grade 9 in 2007 and thereafter
Regents or Local Diploma

<u>Areas of Study</u>	<u># of Credits</u>	<u>Specific Requirements</u>
English	4 Units	English 9, 10, 11 and a total of 1 unit selected from required senior courses. 65 on English Common Core Exam
Social Studies	4 Units	2 units of Global History and a score of 65 on the Global History Regents exam. 1 unit of US History and Govt. and a score of 65 on the US History Regents. ½ unit of Government and ½ unit of Economics.
Math	3 Units	65 on the Algebra Common Core Exam
Science	3 Units	1 unit of Life Science minimum 1 unit of Physical Science minimum 65 on a Science Regents exam
Health	½ Unit	In accordance with State standards
Languages other than English	1 Unit	
Art and/or Music	1 Unit	
Physical Education	2 Units	Must take each semester

Additional units of credit to total 22 credits

Additional Requirements for Regents Diploma with Advanced Designation

- Students must pass the three Common Core exams titled Algebra, Geometry & Algebra 2.
- One additional Regents exam in science, for a total of two Regents exams, with at least one in life science and at least one in physical science
- **Two additional units in a language other than English for a total of three units in a single language, and the culminating exam in that language. Note: Students can bypass this language requirement by earning a 5 unit sequence in Technology, Business or Fine Arts, or by completing a 2-year BOCES occupational program.**



Introduction letter 1

COLLEGE ADMISSIONS PROCESS: Blue

The College Search and Application Process: What you should know 2-3

Senior/Junior Student Responsibilities 4-5

College Planning Checklist 6-9

Explanation of Forms 10

College Application Checklist 11

Non-Faculty Recommendation Form 12

Parent Evaluations 13

Deadline To Turn In College/Scholarship Applications 14

SATs AND ACTs: Yellow

College Admissions Testing Terms 15

About Admission Tests 16

The ACT Test 17

ACT vs. SAT Comparison Chart 18

Test Registration and Score Reporting 19

ORGANIZING YOUR COLLEGE SEARCH: Green

Helpful Hints in Choosing a College 20-21

Organizing Your Research Tips 22

School Interview Checklist 23

Campus Visit Checklist 24

College Comparison Chart 25

ADMISSION FORMS AND REQUIREMENTS: Salmon

The Application Process.....26

Writing a Successful College/Scholarship Essay 27-28

Email and Social Media 29

Getting Recommendations30

Sample Extracurricular Activity Sheet31

Senior Questionnaire for Recommendation Letters32

How Do Colleges Evaluate Applicants? 33

Post Secondary Education34

IMPORTANT INFO: Yellow

Financial Aid Terms35

Types of Degrees.....36

Your Career Connection – Careers Related to Academic Subject Areas.....37

MILITARY AND WORKFORCE: Blue

United States Military Academies/ROTC/Enlistment.....38-39

Entering Workforce.....40-41

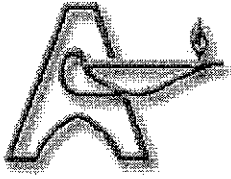
RESOURCES: Green

Frequently Asked Questions.....42-43

Helpful Resources44

Admissions Information Summaries/Division Sports Information45-48

**The information in this booklet has been acquired from multiple Internet resources and informational handouts from a variety of educational institutions.*



Auburn High School Counseling Department
Auburn High School, 250 Lake Avenue, Auburn, NY 13021

Dear Student:

Welcome to the college application process and/or career readiness. Your goal is to choose an institution of higher education that you will attend after high school, or prepare to enter the military or workforce. This process can seem daunting, but we are hoping with the aid of this informational booklet, your family and the counseling staff at AHS, you will find the support available to make this process both manageable and enjoyable.

In this booklet you will find checklists, timelines, tips, organizational tools and answers to frequently asked questions regarding college admission, scholarships, financial aid, military service and work readiness. Because of the wealth of information available on each of these topics, at times we will refer you to other supporting material found in the counseling office.

If you are college bound, your job is to discuss with your family what is possible regarding college choices and financing your education. You will also need to examine your individual needs, research possible colleges to meet those needs and to learn of the specific admissions requirements for each of your potential schools. Our job as your school counselors is to assist you with the various steps and questions you may have during this process and to send your academic information to the colleges of your choice.

Once you have determined the colleges you will be applying to, you will need to fill out a college application checklist (see page 11) for each college and return them to your school counselor. This form is our way of communicating with each other regarding what you have already done and what you still need for each individual application. PLEASE PROVIDE YOUR COUNSELOR WITH THE COURTESY OF 15 WORKING DAYS TO COMPLETE THEIR PORTION OF EACH APPLICATION. We cannot guarantee that we can meet your deadline with less than 15 days, due to the volume of applications that we may be processing at any given time. We appreciate your understanding and cooperation in this matter.

Please do not hesitate to consult with us regarding any aspect of the college and career planning process. We will be happy to assist you in any way that we can.

Sincerely,
COUNSELING DEPARTMENT

Mr. Crosby	A-Cq (12 th)	315-255-8314
	A-Cort (9 th -10 th)	
Mrs. Vormwald	Cr-Ha (12 th)	315-255-8317
	Cose-Hoga (9 th -11 th)	
Mr. Walker	He-Me (12 th)	315-255-8318
	Holli-Mull (9 th -11 th)	
Mrs. Stryker	Mi-Sc (12 th)	315-255-8311
	Munt-Skut (9 th -11 th)	
Mrs. Shurant	Se-Z (12 th)	315-255-8321
	Slate-Z (9 th -11 th)	
Mrs. Ruth Kennedy	Counseling Secretary	315-255-8338
Ms. Sara Malenick	Counseling Secretary	315-255-8316
Mrs. Britan Marinelli	Career Aide	315-255-8339

The College Search and Application Process: What You Should Know

Can I Really Go To College?

Yes! Anyone with the desire to learn and work hard can go to college. There are many financial aid options and programs to help cover costs, and colleges have varying academic admissions requirements. So if going to college is your goal, start working toward it now!

Academics and High School Course Selection

Colleges and universities want to see that students challenged themselves in high school and took rigorous courses whenever possible. Students planning on attending a four-year college should plan on taking at least 3-4 units of math, 3-4 units of science, and 3-4 units of foreign language. If you have the ability to take enriched, college-level or AP courses, you should do so; just don't take on more than you can handle successfully. How well you do in the course makes a difference. The strength of your transcript is based on types of courses, final grades and exam grades and is a key piece in the college admission process.

College Credits Earned in High School

If you took CCC or Project Lead the Way (RIT/MST) courses in high school, you must have a separate transcript showing those completed college courses sent from CCC, RIT or MST to the college you will be attending. If you took AP courses, you will need to have the College Board send your AP Score Report to your college of choice.

The Importance of SAT and ACT Scores

Many four-year colleges and universities require SAT or ACT scores for admission, and even "test optional" schools may require them for certain programs and scholarships. Most college admissions representatives recommend that students take the SATs *and* ACTs in the spring of their junior year, and again in the fall of senior year. This gives the student the best chance for a strong score. Cayuga Community College offers SAT Prep courses twice a year. Also, Khan Academy, a non-profit educational organization, offers free SAT practice. Go to khanacademy.org/sat for more information.

Searching For the Right College

Take the time to do your research! Sit down with your parents/guardians and decide what type of college environment and activities you are looking for: large, small, urban, rural, Christian, public, private, ROTC, Division 1 soccer, etc... Then find out which colleges have your intended major *and* the characteristics you'd like. Utilize the college search programs in Naviance and at www.collegeboard.com. Your school counselor can help you with this. Be sure you and your parents agree on which colleges are viable options for your family financially. Finally, visit, visit, VISIT!

Dealing with Deadlines

Deadlines are crucial for the college admissions process. Be sure you know exactly what each college's deadlines are for early decision/early action, regular admission, and financial aid. Also, certain majors (i.e. nursing) may have a different deadline than the main college. Plan to have all application materials completed at least *two weeks* prior to a deadline, as rushing at the last minute may lead to errors and does not give your counselor time to complete his or her portion. Make sure to tell your recommendation writers about your deadlines as well.

The College Essay

The essay is perhaps the best way to let college admissions representatives get to know you on a more personal level. Choose an essay topic that you are passionate about, that lets the reader know about your dreams and aspirations, your personal strengths and struggles, and what makes you the person that you are. Make absolutely sure that your essay is free of any grammatical, punctuation or spelling errors; DO NOT rely on spell-check for this! All seniors will complete a college essay assignment in English class, so have your teacher help you fine-tune your essay before you submit it.

Recommendation Letters

Most colleges require at least one teacher recommendation and one counselor recommendation; be sure you know the requirements of each college to which you are applying. Ask teachers *in person* that you've preferably had within the last year or two and who know you well. The person should be able to comment on your character and strengths as well as your academics. You may also be able to submit letters from coaches, clergy, or employers. Make sure to provide each recommender with your activity sheet and questionnaire. Finally, make sure that your school counselor has gotten to know you well enough to write a comprehensive recommendation...don't be a stranger!

Campus Visits and Interviews

As stated earlier, campus visits are key in making your college choice. Visiting a campus gives you the chance to see what the day-to-day college experience is really like. Will you like the dorms, the food, the social atmosphere, the academic opportunities, and the extracurricular activities? Do you feel comfortable there? Take every opportunity to attend campus open houses or tours for the best visit experience. If virtual tours are available, be sure to check them out, too. If the college offers interviews, consider taking advantage of that opportunity. If an admissions representative can meet with you one-on-one to ask and answer questions, this may work in your favor at decision time. Be sure to dress, act and speak appropriately...first impressions carry a lot of weight. Afterwards, send a note to the interviewer(s) thanking them for their time.

The Importance of Community Service and Leadership

College representatives will of course look at your academic record, but they are also looking for students who enriched their high school experience through community service, leadership and extracurricular activities. They want students who will be successful both in and out of the classroom, and who will be a positive addition to their campus community. This is why we stress to 9th graders to get involved! Long-term commitment to a few activities is generally better than working an hour here and an hour there at a number of different things. Talk to your school counselor about how to build your résumé.

What Colleges Are Seeking in Students

Remember that colleges and universities are businesses, and their reputation is heavily influenced by the success and behavior of their student body. Many colleges even look at applicants' social media accounts to see if the content is appropriate or not. That said, colleges are looking for students who are mature, hard-working, active in campus life and of strong character. Consider this: future employers are looking for the same characteristics!

Admission for Athletes

Although athletes may initially work with a college coach during the recruiting process, it is important to realize that athletes must still meet academic standards for admission and follow the same admissions process. If you plan to play a NCAA Division I or II sport in college, you must work with your high school counselor beginning in 9th grade to be sure you meet NCAA eligibility requirements.

HEOP/EOP Program Requirements

Generally speaking, HEOP and EOP are programs designed to help students who do not meet academic standards for admission but show strong potential for college work, *and* meet the income guidelines indicating financial need. If you believe you would be eligible for such a program, see your school counselor or contact college admissions offices directly for more information.

Setting Your Application Above the Rest

Follow the steps above! Give the admissions representatives every opportunity to get to know you beyond what is on paper. Write a strong college essay. Follow each college's admission requirements to the letter. Meet your deadlines!

Mandatory Senior Student Responsibilities

SCOIR:

Be sure to activate your SCOIR account for both you and your parents.

The majority of college application materials will be submitted electronically through SCOIR. Scholarship lists, college search, career info, and important informational emails are also available through SCOIR. Please consult with your school counselor **before** completing and submitting your applications.

You must verify that your application, once submitted, has reached its destination successfully. Check your college's application status checker as well.

ParentSquare:

As part of the Auburn Enlarged City School District's efforts to enhance communication, the district is using the ParentSquare communication platform. This replaces other platforms that families, students and staff may have used in the past, such as Remind and SchoolMessenger, so all schools and teachers are using the same communication tool to communicate with families. Please click on the ParentSquare icon on the district or high school homepage for more information and to register.

Activity Sheets:

It is **required** that you submit a typed activity sheet to your school counselor for the application and scholarship processes, regardless of where you are applying. Provide a copy to each of your recommendation writers, too.

Deadlines:

Consult with your school counselor regarding important application procedures and deadlines.

It is **extremely important** to give teachers and counselors adequate time to complete their portion of your application, e.g. **no less than 3 weeks.**

When asking for letters of recommendation, it is expected that you ask the recommender personally **no later than October 31st.**

SATs and ACTs:

Register no later than late August for the October and November administrations of the SATs and ACTs.

Have your scores sent directly from the testing companies to colleges and the NCAA Clearinghouse.

College Application

Checklists:

This checklist **MUST** be accurately completed for **EACH** college application you submit. Give the checklist to your school counselor as soon as you have applied. It is your responsibility to tell us what must be sent to each college.

Student Athletes: If you have plans to play NCAA Division 1 or 2 athletics, see your school counselor to ensure that you have the correct courses for eligibility prior to the start of your senior year. It is best to begin planning in freshman year, as eligibility requirements have become more rigorous. Have your SAT and ACT scores sent directly from the college testing companies to the NCAA Clearinghouse.

Other Post

Secondary Plans: If you plan to enter the workforce or the military after graduation, please let your counselor know.

Junior Student Responsibilities

SCOIR: Be sure to activate your SCOIR account for both you and your parents. The majority of college application materials will be submitted electronically through SCOIR. Scholarship lists, college search, career info, and important informational emails are also available through SCOIR.

ParentSquare: As part of the Auburn Enlarged City School District's efforts to enhance communication, the district is using the ParentSquare communication platform. This replaces other platforms that families, students and staff may have used in the past, such as Remind and SchoolMessenger, so all schools and teachers are using the same communication tool to communicate with families. Please click on the Parent Square icon on the district or high school homepage for more information and to register.

SATs and ACTs: Take the SATs and ACTs during junior year. Plan to retake one or more of them in fall of senior year.

Student Athletes: If you have plans to play NCAA Division 1 or 2 athletics, see your school counselor to ensure that you have the correct courses for eligibility prior to the start of your junior year.

Activity Sheet: Develop and update your activity sheet through the SCOIR program.

Scholarships: Some colleges offer scholarship and award opportunities to eleventh grade students who meet certain criteria set by the college. Explore junior scholarship opportunities in the Counseling Office Google Classroom. Information on how to apply for these scholarships/awards will be sent out in January.

College Search: Research potential colleges, find out what they require for admission, and visit, visit, visit! Attend open houses when possible to get the most information. Compile a list of colleges to which you'd like to apply, and be ready to share that list with your school counselor upon entering senior year.

Academics: Do the absolute best you can in your junior year courses, as they are your last chance to boost your GPA and class rank.

COLLEGE PLANNING CHECKLIST

SENIORS

August-September

- Open a student SCOIR account if not already done.
- Ask parent to open a SCOIR account if they wish to receive college information and emails from the Counseling Office.
- Join ParentSquare.
- Join the Counseling Office Google Classroom.
- Discuss college planning with family.
- Discuss with parents/guardians how college will be financed.
- Explore occupational choices.
- Explore & choose a major (or go undecided).
- Discuss course load and college plans with school counselor.
- Maintain regular communication with your school counselor throughout this process.
- Use college search engine to assist with search process, if necessary.
- Organize college information and keep track of important deadlines.
- Learn the admissions requirements for each school you are applying to.
- Be sure to include a safety school or two that you would like to attend.
- Register for SAT/ACT if necessary.
- Visit the college representatives in the fall at Auburn High School.
- Take advantage of college/scholarship essay assignment in English class.
- Arrange campus visits individually or attend a fall "Open House".
- Enter college choices in SCOIR and indicate if you are using the Common Application to apply.
- Sign FERPA waiver in SCOIR and on the Common Application if you are using the Common App (if using the Common App, at least one school has to be entered).
- Check deadline for applications.
- Check requirements needed for applying to college and any special program (i.e. auditions, portfolios, nursing)
- Conduct a scholarship search.
- Submit a CSS Profile financial aid form, if needed.
- Student athletes apply to the NCAA Clearinghouse and inform their school counselor if not completed already.
- Student athletes send SAT/ACT scores directly from the testing service to the NCAA Clearinghouse.
- Attend College Kick-Off in August at AHS.

October

- Review transcripts and planning process with school counselor.
- Ask for letters of recommendation to include in college and scholarship applications.
- Inform school counselor and recommenders of your deadlines (especially early action/early decision).
- Attend college fairs.
- Find out which financial aid forms are required for each college.
- Submit your FAFSA as soon as possible after December 1st. Some funding from student aid programs are first come, first serve. Therefore, funds can become depleted if you wait.
- Work on college applications.
- Determine the best way to apply to college (college-specific application or Common Application).
- Early Decision candidates should complete college application and notify school counselor by turning in the college application checklist with the application (or just the checklist if submitted online).
- Search for scholarship opportunities at colleges.
- Ensure that your electronic application has been sent (CHECK STATUS!).
- Check your email regularly for correspondence from colleges you applied to and respond in a timely manner.
- Read emails from SCOIR and ParentSquare, as well as Google Classroom posts, for important information.
- Collect tax information for financial aid forms.
- File for PIN number to complete FAFSA online.

November

- Remain organized.
- Continue to complete college applications.
- Complete a checklist for each application and turn in to your counselor.
- "Early Decision" deadline is often Nov. 1st or 15th.
- Review the local scholarship list in the Scholarship Google Classroom.
- Read emails from SCOIR and ParentSquare, as well as Google Classroom posts, for important information.

December

- Complete college applications by Dec. 1st (ideally).
- Take final SAT/ACT if necessary.
- Discuss EOP/HEOP information.
- Read emails from SCOIR and ParentSquare, as well as Google Classroom posts, for important information.
- Attend Scholarship Information Night in December.
- Complete FAFSA online.

January

- Fill out and submit required financial aid forms for each college (this can vary from school to school).
- Begin applying for local scholarships.
- Attend county-wide financial aid event at CCC.
- Read emails from SCOIR and ParentSquare, as well as Google Classroom posts, for important information.

February-March

- Students begin to receive college acceptance notices.
- Note important college deadlines (e.g. housing, financial aid, meal plans).
- Continue to apply for local scholarships.
- Be looking for your FAFSA Submission Summary (FSS) in the mail and review results for accuracy - mistakes on this report could impact funding.
- Students begin to receive financial award letters.
- Read emails from SCOIR and ParentSquare, as well as Google Classroom posts, for important information.

April

- April 1st is the deadline for many of the local scholarships.
- Carefully review information sent from colleges.
- Make a decision on a college. Most request a reply by May 1st with a tuition deposit.
- Notify the colleges you will not be attending.
- Note important college deadlines (e.g., housing, financial aid, meal plans).
- Read emails from SCOIR and ParentSquare, as well as Google Classroom posts, for important information.

May

- Meet the May 1st decision deadline for college acceptance.
- Return necessary forms and respond quickly to requests from colleges.
- Notify the financial aid office of additional funding you have received for college (scholarships and loans).
- Learn about and evaluate student loan lenders, if necessary.
- Fill out **MANDATORY SENIOR SURVEY** in Google Classroom. (This informs your counselor of your final decision so end-of-year transcripts can be sent.)
- Read emails from SCOIR and ParentSquare, as well as Google Classroom posts, for important information.

June-August

- Complete all academic requirements needed for graduation.
- Review college web site for recommended packing list and new student tips.
- Attend college orientation.

JUNIORS

September

- Plan a family college discussion.
- Open a student SCOIR account if not already done
- Ask parent to open a SCOIR account if they wish to receive information and emails from the Counseling Office.
- Join ParentSquare.
- Join the Counseling Office Google Classroom.
- Prepare a list of questions to ask college reps.
- Get and stay organized.
- Create files to keep applications and correspondence.
- Set up a calendar of important dates and deadlines.
- Review your courses with your counselor. Athletes planning for NCAA Division I or 2 eligibility should check their courses carefully.
- Collect college catalogs and information.

October-December

- Attend college fairs and financial aid nights.
- Juniors take the PSAT Exam in October.
- Learn the basics about federal and private loans.
- Search for scholarships and financial aid.
- Plan and make college visits.
- Talk with college friends home on break.

January

- Identify characteristics you want in a college.
- Attend college fairs and financial aid nights.

February

- Search for scholarships.
- Register and study for the SAT and/or ACT.
- Meet with your counselor and select senior year courses. Pay close attention to NCAA or military academy requirements, if applicable.

March

- Plan campus visits.
- Discuss ways to pay for each college on your visit and estimate how much each college will cost.
- Keep up family college discussions.
- Narrow your college search to a reasonable number.

April-May

- Compare college requirements to your current course load and senior year course requests.
- Visit colleges.
- Take the SAT and/or ACT.

June-July-August

- Call colleges and arrange for summer visits.
- Improve your reading and vocabulary skills.
- Combine vacation plans with college visits.
- Talk to people in careers you find interesting.
- Talk with college friends home for the summer.
- Review and edit your list of colleges.
- Search for scholarships and ways to pay.
- Start working on your activity sheet.
- Decide who you'll ask to write recommendations.
- Attend College Kick-Off event in late August at Auburn High School.

Freshmen & Sophomores

- Get to know your high school counselor.
- Sign up for ParentSquare.
- Set up a SCOIR account.
- Join our Counseling Office Google Classroom.
- Take the PrincipalsYou survey in SCOIR.
- Develop good study skills.
- Explore careers you find interesting.
- Evaluate your personality, interests, and skills.
- Take challenging courses.
- Participate in extracurricular activities.
- Start to understand the college planning process.
- Sophomores take the PSAT in October.
- Athletes, plan courses around potential NCAA eligibility needs.
- Potential military academy applicants, plan courses and leadership activities based on admission requirements.

SCOIR Checklists

SCOIR is a College Search and Discovery platform that will help you find colleges that interest you and manage the application process. There's something to do in SCOIR each year of high school. Please see below the checklists which will help guide you through the process. These checklists and links are available online in SCOIR.



Senior Scoir Checklist


Scoir is a College Search and Discovery Platform that will help you find colleges that interest you and manage the application process. There's something to do in Scoir each year of high school.

- Take the Find Your College Match Quiz to finalize your College Preferences
- Identify a shortlist of 8+ colleges
- Complete your Scoir profile (finalize your personal bio and expand your activities and achievements)
- Add your GPA and test scores to your Scoir Profile, if your school's settings allow
- Explore College Sessions and take virtual campus tours through the YouVisit experience
- Download the Scoir Student Mobile App

Be sure to turn on push notifications to stay in-the-know!

- Begin your application with Scoir
- Request letters of recommendation
- Within My Colleges, move colleges from Following to Applying and Applied
- Sign your FERPA Release/Waiver and request fee waivers
- If applying Early Decision, start an Early Decision Contract
- Record outcomes and your post-graduation plans
- Continue exploring careers and searching for colleges based on career interests and related majors
- Celebrate! You did it!

SCOIR



Junior

Scoir Checklist

Scoir is a College Search and Discovery Platform that will help you find colleges that interest you and manage the application process. There's something to do in Scoir each year of high school.

- Take the Find Your College Match Quiz and Follow a total of 6+ colleges
- Continue building your Scoir profile (review and update your personal bio and expand your list of activities and achievements)
- Add your GPA and test scores to your Scoir Profile, if your school's settings allow

If your school's settings allow you to enter test scores, you should see an +Add Test button in your Academic Overview!

- Explore College Sessions and take virtual campus tours through the YouVisit experience
- Explore College Profiles to learn more about activities, clubs and athletics
- Use College Compare to compare your top 4 colleges side-by-side
- Request letters of recommendation
- Download the Scoir Student Mobile App
- Save and explore careers, as well as search for colleges based on career interests and related majors
- Celebrate! You've made big steps this year



Sophomore Scoir Checklist

Scoir is a College Search and Discovery Platform that will help you find colleges that interest you and manage the application process. There's something to do in Scoir each year of high school.

- Continue building your Scoir profile (write a personal bio and expand your list of activities and achievements)

This will help students export a resume template if/when needed.

- Explore College Sessions and take virtual campus tours through the YouVisit experience
- Start building your College Preferences and Follow 4+ colleges
- Download the Scoir Student Mobile App
- Invite your parent/guardian(s) to join you on Scoir
- Take the PrinciplesYou Character Assessment, review your results, and explore career matches
- Celebrate! You've made your first steps in the journey to college

Freshman

Scoir Checklist

Scoir is a College Search and Discovery Platform that will help you find colleges that interest you and manage the application process. There's something to do in Scoir each year of high school.

- Start building out your Scoir profile (write a personal bio and begin adding sports, activities, or clubs you're involved in)
- Let Scoir know if you're a first-generation student
- Download the Scoir Student Mobile App
- Invite your parent/guardian(s) to join you on Scoir

When students add parents/ guardians on Scoir, you'll be better able to communicate with one another, sign Early Decision agreements if the time comes, etc.

- Take a Career Interest Assessment and begin exploring career matches
- Celebrate! You've made your first steps in the journey to college

Explanation of Forms

Transcript

If you believe there are errors on your transcript, consult with your school counselor. Your grade point average (GPA) and rank in class are determined by your three-year average. This is the only rank you will receive. (There will be no re-ranking during the senior year.)

Requirements for Graduation

This list is for your information and review. Your counselor has been monitoring your academic progress and will tell you what requirements you must complete for your diploma.

Teacher Recommendation List - Please return this to your counselor.

Common Application Faculty Recommendation Forms

Send your recommendation requests to teachers through SCOIR after you have asked them in person. Typically a total of 3 is sufficient. If you are unsure about whom to ask for a recommendation, ask your school counselor for assistance. Teachers will upload their recommendations directly to SCOIR.

Non-Faculty Recommendation Form

If you know a person (i.e., employer, someone for whom you did volunteer work, etc.) who could provide meaningful information to college admission persons or prospective employers, have him/her complete this form and mail it to your counselor. Be sure to provide this person with a school-addressed, stamped envelope. This form can be found in this packet and in the Counseling Office.

Parent Evaluation Form

Have your parents complete this form if they can provide pertinent information that cannot be found elsewhere.

Sample Extracurricular Activity Sheet

The sample activity sheet is one way you might prepare your own activity sheet. Use it as a guide. Your activity sheet should be a list of your activities and should not be in paragraph form. It should be typed and turned in to your counselor. It would be helpful to give a copy to any person writing a recommendation for you.

College Application Checklist Form

One form is included in this packet. Additional forms are available in the Counseling Office or feel free to make copies. You need to submit one form to your counselor for **EACH** application.

Student Questionnaire

Complete and submit to your counselor and to each faculty recommender.

College Application Checklist

You **MUST** include a copy of this form with **EACH** college application you submit to your counselor.

To **GUARANTEE THE MEETING OF YOUR DEADLINE**, your counselor **MUST** receive your **COMPLETED APPLICATION** at least **15 WORKING DAYS PRIOR TO THE APPLICATION DEADLINE**.

Student Name: _____ Date: _____

College to which you are applying: _____

Admission Type/Deadlines:

<input type="checkbox"/>	Early Action/Notification	Deadline Date:
<input type="checkbox"/>	Early Decision	Deadline Date
<input type="checkbox"/>	Priority Preference/Scholarship Consideration	Deadline Date:
<input type="checkbox"/>	Regular Admission	Deadline Date:
<input type="checkbox"/>	Rolling Admission	Ongoing

This is how I sent my application:

<input type="checkbox"/>	Common Application online	Date Applied:	Application Fee: \$
<input type="checkbox"/>	School-Specific Application	Date Applied:	Application Fee: \$
<input type="checkbox"/>	SUNY App	Date Applied:	Application Fee: \$

****Use college website to verify requirements below****

SAT/ACT:

<input type="checkbox"/>	I am choosing test optional for this college.
<input type="checkbox"/>	SAT/ACT scores are not required for this college (eg. community colleges)
<input type="checkbox"/>	I have requested that The College Board/ACT send my SAT/ACT scores directly to the college

I need my counselor to mail or submit electronically (check all that apply):

<input type="checkbox"/>	Fee waiver
<input type="checkbox"/>	Transcript/Report Card/School Profile

Recommendations: **Use college website to verify requirements below**

How many total are needed? _____

Is a school counselor/academic advisor recommendation required? ____ Yes ____ No

If yes, has this been requested from your school counselor? ____ Yes ____ No

Please include teacher recommendations from: _____

Please include non-faculty recommendation from (if needed): _____

****Don't forget required financial aid forms (eg. FAFSA, TAP, CSS Profile)**

COUNSELOR USE ONLY:

Date Completed:

<input type="checkbox"/>	Sent through SCOIR
<input type="checkbox"/>	Sent through Email
<input type="checkbox"/>	Sent through School Mail
<input type="checkbox"/>	Sent through US Mail
<input type="checkbox"/>	Sent through Send EDU
<input type="checkbox"/>	Sent through SUNY Application Manager

Updated 9/24

Non-Faculty Recommendation Form/Waiver

STUDENT: Fill in the information below and give this form to the person from whom you are requesting a recommendation. Provide him or her with a stamped envelope addressed to the college and another stamped envelope addressed to Ruth Kennedy, Counseling Secretary (see below for address). **Give the person at least 3 weeks' notice to complete your recommendation.**

Student Name: _____ Date: _____

I hereby waive my right of access to this confidential recommendation. I give my consent for this recommendation to be released to the educational institutions to which I am applying.

Student Signature: _____

WRITER:

- Please provide whatever information you think is important about the applicant's academic and personal qualifications and the context in which you know the student. This can include intellect, leadership, character, work ethic, integrity, commitment to school/community, responsibility, and initiative.
- Please type your recommendation letter and attach this form as a cover sheet.
- Please email signed form and signed letter to ruthkennedy@aecsd.education, mail to AHS Counseling Office, Attn: Ruth Kennedy, 250 Lake Avenue, Auburn, NY 13021, or put in a sealed and signed envelope and give to the student.
- Keep a copy of your recommendation for this student for future reference.

Signature: _____

Date: _____

Parent Evaluations

PARENTS OR GUARDIANS:

If you choose, you may write a brief statement about your child, which can be included in the records sent in support of college applications. Your statement might include:

1. Significant activities that your child has participated in during high school that are not mentioned elsewhere in the application.
2. Extenuating circumstances regarding your family that you want the college to know.
3. Evidence of your child's strengths and challenges.
4. Pertinent information that might have a favorable impact on admissions personnel.
5. Explanations of academic or personal items found elsewhere in the application.

If you choose to complete a parent evaluation, please

- Type the statement
- Sign and date the statement
- Include your child's full name
- Provide your child's school counselor with a copy of the statement for the child's college application file

NOTE: *Some colleges require a parent evaluation and will provide their own form as part of their application.*

**Deadlines To Turn In College and Scholarship
Applications to Counseling Office**

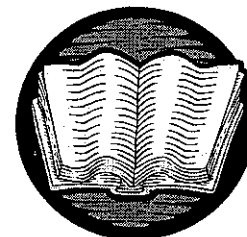
**College application materials must be received in the Counseling Office 3
weeks prior to deadline!!!!**

College Deadline	Materials to Counseling Office Deadline
November 1 st	October 17 th
November 15 th	October 24 th
December 1 st	November 6 th
January 1 st	December 1 st
January 15 th	December 13 th
February 1 st	January 10 th

**Scholarship application materials must be received in the Counseling Office
2 weeks prior to deadline!!!!**

Scholarship Deadline	Materials to Counseling Office Deadline
March 1 st	February 15 th
March 15 th	March 1 st
March 30 th /April 1 st	March 15 th
April 15 th	April 1 st
April 30 th /May 1 st	April 15 th
May 15 th	May 1 st
May 31 st /June 1 st	May 15 th

College Admissions Testing Terms



CEEB CODE	A number each high school is assigned. Auburn High School's number is 330-240.
PSAT	Practice college entrance exam taken in October by sophomores and juniors. It also places them in competition for scholarship and enrichment programs.
SAT Reasoning Test	A college entrance exam designed to measure academic aptitude in terms of verbal and numeric reasoning.
ACT	(American College Test) A college entrance exam designed to measure classroom achievement in broad content areas as well as the ability to reason and the application of problem-solving skills.

College-Related Terms

EARLY DECISION	Application made before regular admissions period. If accepted, applicant agrees to withdraw all other applications. If rejected, reviewed again for spring consideration. Used by those with strong school record, recommendations, scores and specific interest in one college.
CROSS REGISTRATION:	Colleges located near one another agree to permit students to take courses at their respective institutions and share facilities, thereby broadening their experience.
CO-OP PROGRAMS	(Cooperative Education) College study is alternated with periods of PAID work in major fields of interest. Example: Rochester Institute of Technology and IBM.
CALENDAR PLANS	4-1-4 means two equal parts divided by the month of January, trimester means the year is divided into three equal parts, semester means that the year is divided into two equal parts, quarter means the year is divided into four equal parts.
UNIV. PARALLEL	Any program at a SUNY two-year school, which may provide 100% transfer to a four-year college.
ROLLING ADMISSIONS	Applications are processed and colleges make decisions as they are received. That is a first come, first serve basis.
GPA	(Grade Point Average) Grades are usually computed on a 4.0 system.
3-2 PROGRAM	A five-year program requiring three years in a college and two years in another specialized college or university.

ABOUT ADMISSION TESTS

Some colleges still require standardized tests for admission. These test scores give college admissions officers and scholarship sponsors one indication of a student's ability to do college work. Tests most commonly used are the SAT Reasoning Test and ACT.

The SAT Reasoning Test

The SAT Reasoning Test is a measure of the critical thinking skills you will need for academic success in college. The SAT also assesses how well you analyze and solve problems. The test is structured as follows:

- Math section focuses on problem-solving and data analysis in Algebra and advanced math.
- Reading section focuses on understanding evidence-based passages from literature, history/social studies, and science.
- Writing and Language section focuses on expression of ideas and the conventions of Standard English through passages related to careers, social studies, science and humanities.

To do your best on the SAT Reasoning Test, you should know how the test is organized, the types of questions used, and how the test is timed and scored. It is helpful to know when to guess and how to pace yourself. This information can be found in the SAT Preparation Booklet (in counseling office) or online at www.collegeboard.org/sat.

Students must have their scores sent directly from the College Board to colleges and the NCAA, if applicable.

The ACT Test

Each of the ACT tests is constructed to measure knowledge and skills typically taught in high school that are important for successfully completing a college education.

- < The *English Test* measures your understanding of the conventions of standard written English in punctuation, grammar, and sentence structure and your skill in making the kinds of decisions made by good writers related to strategy, organization and style.
- < The *Mathematics Test* measures the mathematical skills that you have acquired in courses taken up to the beginning of grade 12. The test requires you to use your reasoning skills to solve practical problems in mathematics. Knowledge of basic formulas and computational skills are assumed as background for the problems.
- < The *Reading Test* measures reading comprehension as a product of your skill in referring and reasoning. The test items require you to derive meaning from several texts by referring to what is explicitly stated and by reasoning to determine implicit meanings and to draw conclusions, comparisons and generalization.
- < The *Science Reasoning Test* measures your skills in the interpretation, analysis, evaluation, reasoning and problem solving required in natural sciences course work. Test content is drawn from biology, chemistry, physics, and the physical sciences.
- < The *Writing Test* measures your ability to express judgments; maintain focus on the topic; develop a position by using logical reasoning and supporting your ideas; organize your ideas logically; and to use language clearly and effectively according to conventions of standard written English.

Students must have their scores sent directly from the ACT company to colleges and the NCAA, if applicable.

SAT to ACT/ACT to SAT Concordance

The concordance tables work in either direction. If you have an SAT score, use the table below to determine your concordant ACT score. Note that a perfect score on the ACT of 36 concurs to a range of 1570-1600 on the SAT.

Table A1: SAT Total to ACT Composite

SAT	ACT	SAT	ACT	SAT	ACT
1600	36	1250	26	910	16
*1590	36	*1240	26	900	16
1580	36	1230	26	*890	16
1570	36	1220	25	880	16
1560	35	*1210	25	870	15
1550	35	1200	25	860	15
*1540	35	1190	24	*850	15
1530	35	*1180	24	840	15
1520	34	1170	24	830	15
1510	34	1160	24	820	14
*1500	34	1150	23	810	14
1490	34	*1140	23	*800	14
1480	33	1130	23	790	14
1470	33	1120	22	780	14
*1460	33	*1110	22	770	13
1450	33	1100	22	*760	13
1440	32	1090	21	750	13
*1430	32	*1080	21	740	13
1420	32	1070	21	730	13
1410	31	1060	21	720	12
*1400	31	1050	20	*710	12
1390	31	*1040	20	700	12
1380	30	1030	20	690	12
*1370	30	1020	19	680	11
1360	30	*1010	19	*670	11
1350	29	1000	19	660	11
*1340	29	990	19	650	11
1330	29	980	18	640	10
1320	28	*970	18	*630	10
*1310	28	960	18	620	10
1300	28	950	17	610	9
1290	27	940	17	600	9
*1280	27	*930	17	*590	9
1270	27	920	17		
1260	27				

Table A2 : ACT Composite to SAT Total

ACT	SAT	SAT Range
36	1590	1570-1600
35	1540	1530-1560
34	1500	1490-1520
33	1460	1450-1480
32	1430	1420-1440
31	1400	1390-1410
30	1370	1360-1380
29	1340	1330-1350
28	1310	1300-1320
27	1280	1260-1290
26	1240	1230-1250
25	1210	1200-1220
24	1180	1160-1190
23	1140	1130-1150
22	1110	1100-1120
21	1080	1060-1090
20	1040	1030-1050
19	1010	990-1020
18	970	960-980
17	930	920-950
16	890	880-910
15	850	830-870
14	800	780-820
13	760	730-770
12	710	690-720
11	670	650-680
10	630	620-640
9	590	590-610

*Use this SAT score when a single score point comparison is needed.

Note: Concordance tables for the ACT Composite were derived from concordances of the ACT sum score.



SAT vs. ACT

OVERVIEW

	Digital SAT	Paper ACT
Format	Digital only via a College Board app	Paper-and-Pencil
Timing	2 hours and 14 minutes	2 hours and 55 minutes
Accommodations	All timing accommodations are available. Students whose accommodations require a paper test will still be able to take a paper-and-pencil test.	For information on how to request testing accommodations, visit www.compassprep.com/accommodations-requests-sat-vs-act
Structure	Stage Adaptive The difficulty of a section's second stage is based on performance in the first stage; the test tailors the second stage to the student	Static The test does not change based on a student's performance
Sections	2 Sections, each with 2 Stages Reading and Writing Combined R&W Stage 1 (32 min, 27 items) Combined R&W Stage 2 (32 min, 27 items) Math Math Stage 1 (35 min, 22 items) Math Stage 2 (35 min, 22 items)	4 Tests English (45 min, 75 items) Math (60 minutes, 60 items) Reading (35 min, 40 items) Science (35 min, 40 items) Optional Essay (40 minutes, 1 item)
Equating or Unscored Questions	Both the Reading and Writing and the Math tests will have 4 unscored questions mixed in with the scored questions	Students often receive a fifth section of unscored questions that are used for equating purposes
Test Scores	400–1600 Total Score 200–800 Reading and Writing 200–800 Math Digital SAT scores are equivalent to paper SAT scores. No new SAT-ACT Concordance is necessary.	1–36 Composite Score (rounded average of test scores) 1–36 each test: English, Math, Reading, and Science
Other Scores	No subscores or cross-test scores	Provides raw performance on content areas such as Conventions of Standard English, Algebra, Craft & Structure, and Interpretation of Data
Score Reports	Available days after the exam Students no longer have access to their questions and answers	Available 2 weeks after the exam Student can order Test Information Release (TIR) to receive a digital copy of the multiple-choice test questions for certain administrations
Security	Students have unique tests—an algorithm builds question sets out of a large pool of questions tagged based on qualities ranging from content area to difficulty.	A limited number of form codes are used each administration. Students sign an agreement to keep test questions confidential and are prohibited from using recording devices.

READING AND WRITING/ENGLISH

	Digital SAT	Paper ACT
Timing	64 minutes, evenly divided between 2 stages	English: 45 minutes Reading: 35 minutes
Passage Format	54 passage & question sets One short reading passage (25-150 words) per question	English: 5 medium-length passages with 15 questions each Reading: 4 long passages with 10 questions each
Reading Organization	Reading questions are in the first half of each stage and are organized by domain and then question type: 1. Craft and Structure (Words in Context, Text Structure and Purpose, Cross-Text Connections) 2. Info and Ideas (Central Ideas and Details, Command of Evidence, Inferences)	The four passages come in the same order and from the same categories: 1. Literary narrative or prose fiction 2. Social sciences 3. Humanities 4. Natural sciences
Question Organization	Difficulty increases within each question type	Random
Writing/English Organization	Writing questions are presented in the second half of each Reading and Writing stage and are organized by domain and then question type: 1. Standard English Conventions 2. Info and Ideas (Rhetorical Analysis, Transitions)	The five passages are written to appear like typical high-school level writing Topics range from history reports to personal narrative
Question Organization	Difficulty increases within each question type	Chronological

MATH AND SCIENCE

Timing	70 minutes, evenly divided between 2 stages	60 minutes
Format	44 questions (including about 11 student-produced response questions)	60 questions
Content Areas	Math content has not changed from the paper SAT but domains have been renamed: 1. Algebra 2. Advanced Math 3. Problem Solving and Data Analysis 4. Geometry and Trigonometry	ACT organizes questions into 3 overlapping areas and 5 question types 1. Preparing for Higher Math: Number & Quantity, Algebra, Functions, Geometry, and Statistics and Probability 2. Integrating Essential Skills 3. Statistics & Probability
Question Organization	Difficulty increases within each stage	Difficulty increases within the section
Calculator Use	Approved calculators or the testing application's built-in calculator can be used on all math questions	Approved calculators can be used on the Math Test only
Science	Reading, Writing, and Math questions ask students to interpret graphs and data tables	35-minute section: 6 long passages with graphs and 40 questions

TEST REGISTRATION AND SCORE REPORTING

Information materials for the SAT Reasoning Test, SAT Subject Tests, and ACT tests are available in the high school counseling office. Online registration is required. There is a late fee charged for missed deadlines. Tests are now digital and will be taken on a computer.

Many colleges and the NCAA Clearinghouse require official score reports to be mailed directly by the testing agency. It is the students' responsibility to have the scores sent to the colleges to which they are applying. Special forms for this purpose are available in the counseling office.

SAT TESTING DATES

SAT 2024-2025 Test Dates	Regular Registration Deadline	Late Registration Deadline (fee required)
August 24, 2024	August 9, 2024	August 13, 2024
October 5, 2024 (In Auburn)	September 20, 2024	September 24, 2024
November 2, 2024 (In Auburn)	October 18, 2024	October 22, 2024
December 7, 2024	November 22, 2024	November 26, 2024
March 8, 2025	February 21, 2025	February 25, 2025
May 3, 2025	April 18, 2025	April 22, 2025
June 7, 2025	May 22, 2025	May 27, 2025

\$68.00 regular registration fee
\$34.00 late registration fee

<https://collegereadiness.collegeboard.org/sat/register>

ACT TESTING DATES

ACT 2024-2025 TEST DATES	Regular registration deadline	Late Registration Deadline (fee required)
September 14, 2024	August 9, 2024	August 24, 2024
October 26, 2024 (In Auburn)	September 20, 2024	October 7, 2024
December 14, 2024 (In Auburn)	November 8, 2024	November 22, 2024
February 8, 2025 (In Auburn)	January 3, 2025	January 20, 2025
April 5, 2025 (In Auburn)	February 28, 2025	March 16, 2025
June 14, 2025 (In Auburn)	May 9, 2025	May 26, 2025

\$69.00 without writing
\$94.00 with writing
\$38.00 late registration fee

www.actstudent.org

CEEB Code for Auburn High School is: 330-240

Attention: If you have special testing accommodations and would like to use them for the SAT, or ACT, please see your school counselor!

HELPFUL HINTS IN CHOOSING A COLLEGE

Adapted from a publication of RANDOLPH-MACON COLLEGE, a coeducational liberal arts college in Ashland, VA.

You should select the college that will best satisfy your needs, interests, lifestyle, and personal and professional goals. A good match between you and your college will be the key to your success and happiness over the next four years. To help you make that difficult final decision, we offer the following helpful hints, which may assist you in determining the college that is right for you.

1. VISIT EVERY COLLEGE

Visit (or revisit) every college you are considering, preferably during a week when classes are in session. We recommend that you tour the campus, attend one or two classes, meet with faculty in the department which interests you, eat in the dining hall and, perhaps most importantly, talk with current students. Students are the best sources of information about the college. They will talk honestly and knowledgeably about the social life, academic program, and atmosphere on campus, dorm life, and other topics that are important to you. If possible, plan to spend one night in a college dormitory. The overnight visit will enable you to chat informally with students, get the feel of the campus, and sample life as a student. The Admissions Office at most colleges will arrange an overnight visit for you, either before or after acceptance. Remember that you are not just choosing a place to go to school; you are also choosing a home for the next four years. This should be a place where you feel comfortable, relaxed, involved and challenged.

2. CONSIDER ACTUAL COST RATHER THAN STICKER PRICE

Unfortunately, some students base their college choice on the sticker price - the full cost for tuition, fees, room and board - rather than on the actual cost of attending. Most colleges offer significant amounts of financial aid, including non-repayable grants, to students with demonstrated need. In addition, colleges frequently offer installment payment plans, low interest loans, academic scholarships, jobs on campus, and other forms of aid to students, irrespective of need. Aid is also available from other sources, including community groups and the state. When all forms of aid are considered, a college education, either private or public, can be surprisingly affordable. Apply for aid (even if you don't think you'll qualify) and consider **actual** cost when making your final decision.

3. CONTACT AN ENROLLED STUDENT

Try to contact a student from your high school or hometown who is enrolled at each college you are considering. If you don't know anyone at a particular college, ask the Admissions Office there to provide you with the name, address, and phone number of a student you could contact. Write or call the students and ask those tough questions you've been holding back - questions about campus life, difficulty of courses, dorm life, relations between students and professors, and general satisfaction of students with the college. Remember, no question is dumb if the answer is important to you.

4. GET ANSWERS TO IMPORTANT QUESTIONS

You may have key questions, which would be better answered by individuals at the college rather than current students. Some questions might include:

- Does the college have an active Career Center to help me prepare for a successful job search after graduation?
- What percentage of graduates is accepted to graduate, medical, or law school?
- What help is available if I have difficulty with English, math or another subject?
- Will I have easy access to computers and other equipment on campus?
- What is the typical class size, and how much individual attention will I receive?
- What intramural or intercollegiate sports are available?
- What percentage of the students engages in athletics?
- What is the atmosphere on campus? Friendly? Relaxed? Competitive? Pressured?
- What is the faculty like? Caring? Friendly? Aloof? Rigid?
- Do professors or graduate students teach freshman courses?

Of course, your questions and concerns may be different from those listed above, but be sure that all your questions are answered fully before making your final decision. The Admissions Office and other college offices, will, in most cases, be happy to provide you with the information you want.

5. TRUST YOUR INSTINCTS

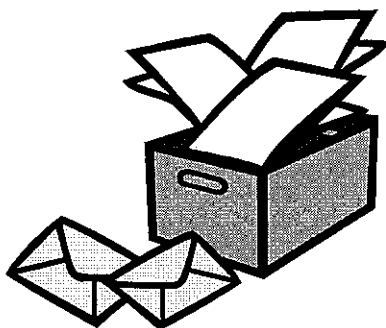
Selecting a college may be one of the first major decisions that you have had to make. It is important for you to make an informed decision. You will also find, however, that your ultimate choice will be partially **emotional**, based on a feeling about where you will best fit in and be most happy. Even among colleges which are similar in size, quality and academic offerings, each is unique in atmosphere, student makeup, and general feel. In the final analysis, one college will most likely feel right to you. You will be able to easily imagine yourself being a student there. Go with your instincts!

6. CHECK AND STICK TO DEADLINES

While most reputable colleges subscribe to the May 1 Candidate's Reply Date for students to make their final commitment to a college, some colleges assign dorm rooms in the order that the reservation deposits are received. **If you know you want to attend a particular college and have a specific dorm preference, you may wish to consider indicating your intention to enroll prior to May 1.** Remember, however, that May 1 is officially the date when a decision must be made. Do not let colleges press you for a premature decision. Act only when you are comfortable with your decision!

Best of luck with your final decision. Our wish is for you to choose a college that best meets your academic and personal needs.

ORGANIZING YOUR RESEARCH TIPS



Organization is the key to an effective school search. Try some of these suggestions for organizing your research:

Create a Physical or Digital Filing System

- Get a file cabinet, drawer, or crate – something that will keep file folders upright.
- Buy a package of file folders. You'll need at least one folder for each school. Clearly label the folder with the school's name. Or, create digital folders in Google Drive to keep all electronic college information.
- Store everything to do with a school in its own folder: catalogs, correspondence, forms, brochures, interview notes, and questions.

Gather Supplies

Besides file folders, you may want to gather the following supplies:

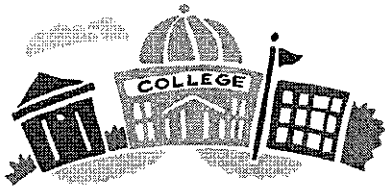
- Colored markers
- Self-stick notes, also in different colors
- Envelopes, in various sizes
- Stamps

Get a Calendar

- Designate one calendar for all your scheduling and deadlines.
- Mark everything clearly.
- Use different colors for different schools.
- Create reminders on your phone or device's digital calendar.

Create Contact Lists

- For each school, create a contact list with addresses, phone numbers, e-mail addresses, and URLs.
- Create a separate list of contact information for people you may want to use as references in the application process.
- Digital spreadsheets, such as Excel or Google Sheets, work great to organize information.



SCHOOL INTERVIEW CHECKLIST

Before Interview:

- Research colleges through brochures, course catalogs, and the Web.
- Make an appointment.
- Get directions to the campus admissions office.
- Practice answering the following sample questions.

During Interview:

Be prepared to answer...

- Why do you want to attend this school?
- What do you think will be your major? Why?
- How would you describe yourself to a stranger?
- What is your greatest accomplishment?
- What is the most significant contribution you've made to your school or community?
- What do you see yourself doing in the future? In five years? In ten years?
- What is your favorite book? Who is your favorite author?
- Tell me about your family.
- What extracurricular activities are important to you?
- What is your strongest/weakest point?
- If you could have lunch with one special person (dead or alive) who would it be? What would be your first question?
- Who are your heroes and why?
- How would you spend \$1 million in 24 hours?

Ask:

(Ask at least three questions that can't be answered in the school's brochures.)

- Why would you recommend this school?
- How would you describe college life at this school?
- Do you have any advice for me?

Interview Tips:

- Get some practice. Try to schedule an interview at your "first choice college" last.
- Ask questions.
- Dress conservatively.
- Be focused, appropriately enthusiastic, confident, and honest.
- Thank the interviewer for the opportunity to learn more about the school.
- Make notes about the conversation.
- Send a thank you note.

CAMPUS VISIT CHECKLIST



Take the
First Steps
toward your
College Education

Visits to schools beat pictures online or in brochures any day! If you have the opportunity, you should experience college life first-hand during your junior and senior years to be sure your home away from home will be the right one for you.

Planning the Visit:

- ✓ Get a map of the campus.
- ✓ Plan at least a full day (and stay overnight, if possible) at each school.
- ✓ Visit when school is in session.
- ✓ Arrange an interview with an admissions officer or sign up for a group session, if available.
- ✓ Prepare a list of questions you might have about the school.

What to Do:

- ✓ Take a campus tour.
- ✓ Talk with students and faculty.
- ✓ Attend a sporting event, if possible.
- ✓ Check out the stuff that's important to you (e.g., dorms, libraries, student unions, athletic facilities).

What to Look For:

- ✓ Watch how students spend their time: studying, partying, socializing, exercising...
- ✓ Check out the size of the average dorm room and what the normal furniture is.
- ✓ Look at what students have in their rooms and how they've arranged it (e.g., computers, TVs).
- ✓ What's available off campus? Restaurants, theaters, museums, public libraries, job opportunities?

What to Ask:

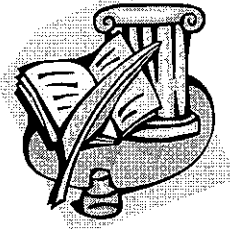
- ✓ Are there active fraternities and sororities on campus?
- ✓ How good is the food in the dining facilities?
- ✓ Can you stay in the dorm for more than freshman year? Can you have a single room or must you share? And if you're sharing, with how many others?
- ✓ What intercollegiate and intramural teams are represented on campus?
- ✓ What kinds of clubs and societies are represented on campus?
- ✓ How well are the campus and its facilities maintained?
- ✓ How safe is the campus? Where are the campus police located? Are there safety programs, such as escorts and emergency phone boxes, on campus?

College Comparison Chart

College Name	Location	Size	Cost	Admissions Criteria	Percent accepted	My Priority Needs	Visit (yes or no)	What I like (pros)	What I don't like (cons)
Binghamton Univ.	Binghamton, NY	11,065 undergrads	\$18,000	Middle 50% SAT CR: 560-660 SAT Math: 600-690 ACT: 25-29	66% 3.5 GPA 27% 3.0-3.4	Competitive, school within 2 hours from home, musical theatre	Yes	Academic reputation, brand new housing, distance from home, cost	Does not have the exact major I am looking for

THE APPLICATION PROCESS

After you have spent some time looking at how and why college fits into your plans and after you have evaluated all the information you have collected, you are now ready to formally apply to several colleges. You should plan to have your applications vary in degree of selectivity. Three to five applications should be adequate for most students. Your counselor can help you decide on the number and can discuss the selectivity of each college with you.

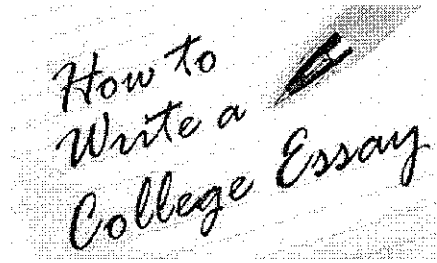


The Common Application and the SUNY Application are available online, as are most school-specific applications. Your counselor will submit your supporting documents online or if necessary, by mail. **Remember, we cannot give you a copy of your official transcript for mailing.**

HOW TO MAKE YOUR APPLICATION STAND OUT

Here are some tips from college admissions officers:

- < Tell us why the most important activities - AP history project, a team captaincy, a summer abroad - have changed you. It's more important than a list of activities with which you've had only limited contact.
- < View the admission forms as the place to chronicle your family background, school history, activities, work experiences, and other autobiographical information you want us to know. Be clear and concise and use specific detail.
- < Take advantage of any invitation to submit evidence of your scholarly and creative endeavors - slides of art work, CDs of musical performances, photography, poetry, creative and journalistic writing, independent study, whatever else you feel is important for us to know. Do not tell us only about your successes; tell us about what you truly enjoy doing, what inspires you, and what holds meaning for you.
- < Don't miss the opportunity to have an interview. The interview is an excellent time for you to talk about your interests and goals with a member of the Admissions Committee and to see what a college can offer you.



WRITING THE SUCCESSFUL COLLEGE APPLICATION ESSAY

In partnership with your 12th grade English teachers, the school counselors will present information about college essays in your senior English class in early fall. Writing a strong and well thought out college essay is an essential part of the college application process. Check out the link below for excellent Harvard essay examples: <https://www.thecrimson.com/topic/sponsored-successful-harvard-essays-2022/>



WRITING THE SUCCESSFUL SCHOLARSHIP APPLICATION ESSAY

Many scholarships require an essay as part of their application. Be sure to carefully read the requirements and tailor your essay accordingly.

College Essay

Your essay is the critical piece that can set you apart from other applicants and personalize your application. Be genuine & honest. Explain how your experiences have shaped and changed who you are and your goals.

Every applicant has a unique story- **bring your story to life**. Even if an essay is not needed for a current application, it may be used for scholarship applications, or keep it for possible future applications.

Below is the full set of essay prompts for 2024-25. We will also retain the optional COVID-19 question within the Additional Information section.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Email & Social Media

Your email address should be appropriate. Check email regularly including your spam/junk folders.

Recent Kaplan study: 31% of college admission officers check social media to see if an applicant would make a good fit at their educational institution. The Kaplan study also reported that 12% of college admissions applicants were rejected because of what the college saw on social media.
<https://www.teenlife.com/blogs/social-media-can-affect-college-admissions>

Employers also use social media when reviewing potential job candidates. **What happens on social media stays on social media. Be smart and safe.**

Elements of an Effective Email

Here is a template you can follow when constructing an email to a professor, teacher, school counselor, admissions counselor, financial aid counselor and coach.

Subject: Be specific – ex. College Essay

Dear Professor Last Name:

I am in your Class Name, Section Number that meets on this day. This is the question I have or the help I need. I've looked in the syllabus and at my notes from class and online. I also asked someone else from the class and I think this is the answer, but I am still not sure. This is the action I would like you to take.

*Thank you
First and Last Name*

Source: <https://www.insidehighered.com/news/2019/08/29/professors-offer-advice-teaching-students-how-email-them>

GETTING RECOMMENDATIONS

Letters of recommendation are usually required for your application. Request recommendations from people who know your strengths. Teachers and counselors are usually the best choices. An employer or community leader can be another option if he or she knows you well and can emphasize your good qualities and achievements.

Ask for recommendations early so there is enough time to get them in comfortably before the deadline. It's considerate on your part. It's also smart – waiting until the last minute may not allow the recommender enough time to do you justice and will cause you both unnecessary stress.

Procedure:

1. Students should ask your recommender in person if they would feel comfortable writing a letter for you.
2. Submit your recommenders' names in SCOIR. **Do not** request through the Common App.
3. Provide your recommender with an activity sheet and student questionnaire to facilitate the writing process.
4. Give your recommender a deadline, allowing at least two weeks to complete the letter.
5. Sign the FERPA Waiver in SCOIR and in the Common application if you are using the Common App (to access the FERPA Waiver in Common App, at least one school has to be entered). See your counselor for assistance and information regarding FERPA.
6. Follow-up with your counselor or the Counseling Office secretary to ensure letters have been received.

Suggestions:

1. Send thank you notes to your recommenders.
2. Let recommenders know your application results.

Jane Smith
 2 First Avenue
 Auburn, NY 13021
 Cell phone: (315) 555-5555
 Email: janesmith 224@hotmail.com

Academic Awards:

	<u>Grade:</u>
University of Rochester Bausch and Lomb Science Award	11
Le Moyne College Heights Award	11
High Honor Roll	9, 10, 11, 12
National Honor Society	10, 11, 12
Spanish Honor Society	10, 11, 12

Athletic Activities/Awards:

Varsity Basketball	9, 10, 11, 12
Varsity Soccer	9, 10, 11, 12
Varsity Softball	9, 10, 11, 12
Basketball Academic All-American	10, 11
Soccer CNYCL All League Honorable Mention	11, 12
Softball All League First Team	10, 11

School Activities

Varsity Club	9, 10, 11, 12
SADD Club	9, 10, 11, 12
Student Government	10, 11, 12
Yearbook Club	9, 10, 11, 12
Marching Band	9, 10, 11, 12

Leadership Activities

Varsity Club President	12
SADD Club Treasurer	10, 11, 12
Yearbook Editor	12
Varsity Basketball Captain	12
Varsity Soccer Co-Captain	12

Community Service

Red Cross Blood Drive Volunteer (4 Drives per year)	9, 10, 11, 12
Westminster Manor Adult Home Bingo Calling (once a month)	9, 10, 11, 12
Y-Pals (Mentor younger student once a week/one hour)	9, 10, 11, 12
St. Francis Church altar server (once a week)	9, 10, 11, 12

Work Experience

Wegman's (12-15 hours a week)	10, 11, 12
Babysitter	9, 10, 11, 12

Student Questions for Recommendation Letters

Even if not required for college, you may need letters of recommendation for scholarships or future job opportunities. All students that are registered in SCOIR received an email asking them to complete the **Student Questions for Recommendation Letters**. The answers to these questions will be visible to your school counselor and the teachers from whom you have requested a letter of recommendation. Please also upload your activity sheet to your SCOIR drive. Below is the list of questions that are in SCOIR.

PLEASE TAKE YOUR TIME AND GIVE DETAILED RESPONSES. THIS WILL HELP YOUR RECOMMENDERS WRITE A STRONG LETTER.

1. What are your academic plans and goals over the next five years? _____

2. What are your strengths as a student, and in what areas can you continue to improve?

3. What accomplishment or experience from your high school years are you most proud of?

4. What hobby or activity are you most passionate about? Why?

5. How would your best friends describe you? _____

6. What is the most important thing about you that I should know?

7. What topic did you choose for your college essay and why?

8. Is there a personal event or challenge that you have overcome? If so, can your recommender reference this in your letter?

9. Is there any information you would like for me to emphasize in the recommendation to help colleges make a more accurate appraisal of you? _____

HOW DO COLLEGES EVALUATE APPLICANTS?

Colleges select students on the following criteria:

High School Record - The transcript includes grades earned in grades 9 through 11; level of instruction of each course (e.g., honors, A.P., Regents); credits earned in each course and the total credits earned each year; all Regents examination scores, failure grades, repeat grades and summer school grades; and cumulative average. First semester grades of the 12th grade are sent in February, and final senior grades will be sent to the institution you plan to attend, at your request.

Rank in Class - based on final averages in 9th, 10th and 11th grades in all credit-bearing subjects with numerical grades. This 6-semester rank is computed in October of your senior year. Colleges are informed that grades are weighted.

Test Data - Colleges evaluate all available test data. Tests taken in high school as well as college entrance exams are considered. **This is neither the only, nor the primary consideration.** First comes your high school record. People with high aptitude and mediocre records have been refused while students with average and sometimes below-average test scores, but consistently good achievement records are admitted.

Extracurricular Activities - indicate your fields of interest and also tell something about how well you get along with other people your own age. The offices you have held in various organizations show whether or not you have demonstrated leadership qualities. It is not desirable to see how many activities you can get on your record. Too many activities may indicate that you are spreading yourself too thin and that you are not doing a very good job in any one organization. Concentrate on a few activities in which you are really interested. When all factors are equal, the colleges choose those students who have taken part in outside activities.

Recommendations of Counselor and Teachers - Colleges weigh strongly what your teachers and counselor have to say about you. Review the previous page entitled *Getting Recommendations*. If requested, your counselor will send a letter of recommendation with your transcript and the secondary school report forms required by colleges.

The Application - The way you fill out your application and write any required essays sends a message to the person(s) evaluating your application. Review the material previously discussed under the *Application Process* and checklist for senior year.

POST-SECONDARY EDUCATION

- Apprenticeships:** An agreement to serve an industry or organization for a certain period of time in order to learn a trade or craft. These are experience-oriented and may be non-paid positions.
- Proprietary School:** A privately owned profit-making institution which usually has a specific program focus such as business, health, modeling or truck driving, etc. This type of school grants certificates or diplomas. (Can be non-degree or degree-granting)
- Trade & Technical School:** A two-year institution, which offers terminal occupational programs, intended to prepare students for immediate employment in related fields. These schools may also offer one-year certificate programs.
- College:** An institution that offers educational instruction beyond high school level in a two or four-year program.
- Junior College:** A two-year institution of higher learning which provides vocational training and academic curricula (terminal and transfer)
Terminal: Academic program is complete in itself. A student who completes it may not apply to a four-year college for further study without completing additional course requirements.
Transfer: Academic program is designed to lead into a four-year course at another college or university.
- Liberal Arts College:** 4-year institution which emphasizes a program of broad undergraduate education. Pre-professional or professional training may be available but is not stressed.
- University:** An academic organization which grants undergraduate and graduate degrees in a variety of fields and which supports at least two degree granting professional schools that are not exclusively technological (such as medicine, journalism, or agriculture). It is composed of a number of schools or colleges, each of which encompasses a general field of study.
- Nursing School:** There are three kinds of nursing schools. At schools affiliated with hospitals, students receive R.N.* degrees upon completion of their training. At schools affiliated with two-year colleges, students receive an Associate Degree and an R.N.* At schools affiliated with four-year colleges, students receive both a B.S. and an R.N.* (*passing of State Board Exam required)
- Military School:** Federal Military Academics prepare officers for the Army, Navy and Air Force. These institutions (West Point, Annapolis, Air Force Academy, U. S. Coast Guard and Maritime Academy) require recommendation and appointment by members of Congress. Private and state supported military institutes, however, operate on a college application basis. They all offer degree programs in engineering and technology with concentrations in various aspects of military science. The application process should start in the spring of your junior year. See your guidance counselor for information sheet.
- Business School:** Business schools fall into two categories. At some colleges it is possible to specialize in business administration or in a two-year secretarial course in conjunction with supplementary liberal arts courses. Other institutions offer predominantly the business or secretarial courses and may or may not be regionally accredited.

Financial Aid Terms

F.A.F.S.A. and PROFILE	Financial aid forms used to apply for many types of institutional, state and federal aid. Collect detailed information each year about parent(s) and student's financial situation. Check with each college Financial Aid Office to find out which forms to use.
STUDENT AID INDEX (SAI)	The amount the parent(s) and student may reasonably be expected to pay as determined through completion of the F.A.F.S.A., which is sent to the College Scholarship Service (CSS) for analysis.
GRANTS	Awards based on financial need, which the student does NOT need to repay. Others are called academic, merit, or non-need scholarships.
PELL GRANT	Award program from the federal government that is based on need.
S.E.O.G.	(Supplemental Educational Opportunity Grant) A federal program distributed to colleges for students with exceptional financial need.
T.A.P.	(Tuition Assistance Program) Grants given to New York State residents who attend college IN STATE, based on need.
PERKINS STUDENT LOAN	Federally subsidized low interest loan given by colleges to students with demonstrated need. Repayment begins six months after graduation from college with up to ten year replacement.
STAFFORD LOAN	A low interest loan made to students by a lender such as a bank, credit union or savings and loan association, to help them pay for their education after high school.
PLUS	A parent loan program, which allows parents to borrow money for their undergraduate dependent child. The student should apply for a Stafford Loan before the parent applies for PLUS. The interest rate is variable and repayment begins within two months after the loan is received.
C.W.S. or C.W.S.P.	(College Work Study Program) Colleges provide guaranteed part-time jobs on or off campus to students with financial need at guaranteed wages.
E.O.P.	(Educational Opportunity Program) This program provides comprehensive costs of higher education at STATE schools for academically and financially disadvantaged youth who qualify. See your counselor.
H.E.O.P.	(Higher Education Opportunity Program) This program has the same criteria as E.O.P. except this program is used at PRIVATE colleges. See your counselor.
ACADEMY APPOINTMENTS:	Academically qualified students interested in becoming professional officers may apply (early) to Annapolis, West Point, Air Force Academy or the Coast Guard Academy. The application process begins SPRING of the JUNIOR year. See your counselor.
R.O.T.C.	(Reserved Officer Training Corps - Army, Navy or Air Force) Participation in military courses on selected campuses as either a non-scholarship or scholarship student.

NON-DEGREE

CERTIFICATE: One-year programs

TYPES OF DEGREES

- AS/AA: Associate of Science or Associate of Arts degree, awarded by two-year institutions.
- AAS: Terminal two-year college program which includes liberal arts. Examples: automotive technology and journalism
- AOS: Associate degree in occupational studies. Differs from AAS in that NO liberal arts courses are required.
- BS/BA: Bachelor of Science and Bachelor of Arts degrees, awarded by four or five-year undergraduate program.
- BFA: Bachelor of Fine Arts, awarded by four-year undergraduate programs.

ADVANCED DEGREES

- PHD: Doctor of Philosophy (minimum 3 years additional study)
- Ed. D.: Doctor of Education (minimum 3 years additional study)
- LLD: Doctor of Law (minimum 3 years additional study)
- MD: Medical Doctor (minimum 3 years additional study plus residency)
- MS: Master of Science (minimum 1-2 years additional study)
- MA: Master of Arts (minimum 1-2 years additional study)
- MBA: Master of Business Administration (minimum 1-2 years additional study)

What Can I Do With A Major In...

Careers Related To Academic Subject Areas

[https://wayback.archive-](https://wayback.archive-it.org/18777/20220511052341/https://uncw.edu/career/whatcanidowithamajorin.html)

[it.org/18777/20220511052341/https://uncw.edu/career/whatcanidowithamajorin.html](https://wayback.archive-it.org/18777/20220511052341/https://uncw.edu/career/whatcanidowithamajorin.html)

Compliments of American College Testing

ENGLISH (includes Speech)

Actor/Actress	Columnist	Editor	Proofreader	Speech/Language
Advertising Mgr.	Copywriter	Librarian	Publisher	Pathologist
Author	Counselor	Legal Assistant	Radio/TV Announcer	Teacher
College Professor	Dramatist	Minister (Clergy)	Reporter/Journalist	Technical Writer

MATH (includes Computer Science Math)

Accountant	Computer Prog.	Farmer-Rancher	Marketing Specialist	Physicist
Account Executive	Computer Systems	Financial Analyst	Market Research	Production Planner
Actuary	Analyst	Hotel/Motel Manager	Analyst	Real Estate Agent/ Appraiser
Advertising Mgr.	Computer Sys Spec	Importer-Exporter	Mathematician- Statistician	Sales Manager
Architect	Credit Manager	Insurance Agent/ Underwriter	Medical Records Adm	Scientist
Astronomer	Economist	Loan Officer	Metallurgist	Securities
Bank Officer	Educational Adm.	Manager	Meteorologist	Salesperson
Business Manager	Engineer (refer to Natural Sciences)	Manufacturer's Rep	Oceanographer	Teacher
Buyer-Purch Agent			Personnel Manager	Travel Agent
College Professor			Physician Assistant	

SOCIAL STUDIES (includes Economics & Psychology)

Anthropologist	Geographer	Job Analyst	Market Research	Psychologist
College Professor	Gerontologist	Lawyer	Analyst	Real Estate Agent
Counselor	Governmental Svs.	Legal Assistant	Minister (Clergy)	Recreation Leader
Criminologist	Historian	Librarian	Personnel/Human Resources	Reporter
Economist	Importer-Exporter	Lobbyist	Manager	Social Worker
Educational Adm.	Insurance Agent/ Underwriter	Manufacturer's Rep	Political Scientist	Sociologist
Counselor			Probation Officer	Teacher
Foreign Service			Public Relation Rep	Urban Planner

NATURAL SCIENCES

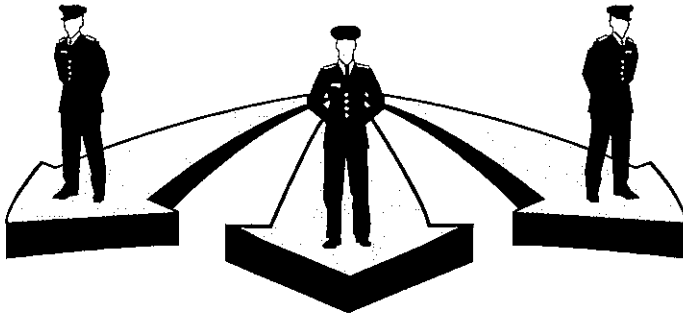
Aerospace Engr.	Chemist	Mechanical Engineer	Nutritionist-Dietician	Physiologist
Anthropologist	College Professor	Medical Records Administration	Occupational Therapist	Psychiatrist
Astronomer	Dentist	Medical-Technologist	Oceanographer	Radio/TV Engineer
Automotive Engr.	Ecologist	Meteorologist	Optometrist	Respiratory Therapist
Biomedical Engr.	Electrical Engineer	Mining Engineer	Petroleum Engineer	Soil/Water Conservation
Biologist	Forester	Nuclear Engineer	Pharmacologist	Speech/Language Pathologist
Biochemist	Funeral Director	Nuclear Medicine Technician	Physician	Teacher
Botanist	Geologist	Nurse	Physicist	Veterinarian
Chemical Engineer	Horticulturalist		Physical Therapist	Zoologist
Civil Engineer	Industrial Engineer			

ART (includes Music & Drama Theater)

Actor/Actress	Cartoonist	Fashion Artist	Landscape Architect	Sculptor
Advertising Mgr.	Choreographer	Film Producer/Director	Musician	Singer
Architect	College Professor	Illustrator	Orchestra Leader	Teacher
Artist-Painter	Composer-Song Writer	Interior Decorator	Photographer	TV Program Director
Audio Technician	Dancer		Scriptwriter	Video Productionist

FOREIGN LANGUAGE

Archivist	Foreign Buyer	International Lawyer	International Trade	Special FBI/CIA Agent
Bilingual Nurse	Foreign Service Officer	International Market Manager	Economist	Technical Publications Translator
Bilingual Social Worker	Importer-Exporter	International Relations	Interpreter	Travel Agent
College Professor	Intelligence Specialist		Linguist	



UNITED STATES MILITARY ACADEMIES

Any junior, male or female, interested in the United States Military Academies should investigate the application procedures leading to acceptance. As in past years, the application process begins in the spring of your junior year and terminates approximately November 15th. The process includes filling out and mailing the application forms, taking the necessary college admissions tests and requesting that test scores be mailed to the appropriate program or institution. Deadline dates vary. It is your responsibility to know when they are.

Competition is stiff. Candidates for all but the Coast Guard Academy must have a nomination, usually from a member of Congress or the Vice President of the United States. Spring semester of your junior year is the recommended time to apply for a nomination, but later requests may be accepted. If you are interested in securing an appointment to one of the academies, you should write to your senators and representatives and to the academy of your choice for additional information. Your counselor will be happy to help you draft your letter.

The academies offer four years of college education leading to a Bachelor of Science degree. Cadets and midshipmen – except Merchant Marine Academy cadets – receive a monthly allowance plus tuition, medical care, room and board. With the exception of the Merchant Marine Academy, graduates receive regular commissions and must serve on active duty for at least five years after receiving their commissions. Merchant Marine Academy midshipmen receive a yearly allowance during their three years on shore at the Academy plus tuition, food and living quarters. In addition, they receive a monthly allowance during their year of training at sea. Merchant Marine Academy graduates receive third mate or third assistant engineer licenses and are commissioned as ensigns in the Navy Reserve.

Visit the following websites for more information:

U. S. Air Force Academy
www.usafa.af.mil

U. S. Military Academy
www.westpoint.edu

U. S. Naval Academy
www.usna.edu

U. S. Merchant Marine Academy
www.usmma.edu

U. S. Coast Guard
www.cga.edu

Students who are interested in military service may seek other options as well:

College Reserve Officer Training Corps (ROTC)

The following websites have extensive information about ROTC programs and how to combine your military training and college education:

www.goarmy.com/rotc.html

www.navy.com/joining/education-opportunities/nrotc

www.marines.com/officer

www.afrotc.com

Military Enlistment Upon Graduation From High School

Contact a recruiter for information on enlisting:

Coast Guard

1526 Walden Avenue
Suite 500
Cheektowaga, NY 14225
716-893-2429

Army

188 Genesee Street
Auburn, NY 13021
315-252-9548

Navy

372 Northern Lights Plaza
Building 710
North Syracuse, NY 13212
315-455-1684

Air Force

372 Northern Lights Drive
North Syracuse, NY 13212
315-455-8310

Marine Corps

188 Genesee Street
Suite 112
Auburn, NY 13021
315-252-6412

Entering the Workforce

There are many employment opportunities that do not require a college education. Could one of these be right for you?

Cayuga Works Career Center

<http://www.cayugacounty.us/Community/Employment-and-Training>

Apprenticeships

- Apprenticeship is an arrangement that includes a paid-work component and an educational or instructional component, wherein an individual obtains workplace-relevant knowledge and skills.
- Registered apprenticeships are high-quality work-based learning and post-secondary earn-and-learn models that meet national standards for registration with the U.S. Department of Labor (or federally recognized State Apprenticeship Agencies).
- The length of an apprenticeship program can vary depending on the employer, complexity of the occupation, and the type of program. Registered apprenticeship programs typically range from one year to six years. During the program, the apprentice receives both structured, on-the-job training (OJT) and job-related education. For each year of the apprenticeship, the apprentice will normally receive 2,000 hours of on-the-job training and a recommended minimum of 144 hours of related classroom instruction.

Visit the following websites for more information:

United States Department of Labor - <https://www.dol.gov/apprenticeship/index.htm>

New York State Department of Labor - <https://labor.ny.gov/apprenticeship/appindex.shtm>

Labor Union Apprentice Programs:

New York State Laborers (LIUNA!) <http://www.nysliuna.org/training-programs/>

AFL-CIO <https://afcio.org/about/careers>

IBEW-NECA Electrical Training Alliance <http://www.electricaltrainingalliance.org/training/apprenticeshipTraining>

CNYJATC Electrical Training <http://cnyjatc.org/>

CSEA <https://www.nyscseapartnership.org/NYS-Managers-CSEA-Leaders/AppliedSkilledTrades.cfm>

UAW-Ford Joint Apprentice Program <http://uawford.org/apprentice/>

UAW-Chrysler Joint Apprentice Program <http://www.uaw-chrysler.com/apprentice-program/>

Plumbers, Pipefitters, Steamfitters and HVAC Service Techs <http://www.ualocal267.org/apprenticeship.aspx#mid>

Sheet Metal Workers (Syracuse) <http://smw58.org/employment.htm>

Ironworkers <http://www.ironworkers.org/become-an-ironworker/apprenticeship>

AmeriCorps National & Community Service Organization

<https://www.nationalservice.gov/>

Give from three months to a year of your time and talents to helping others, and learn valuable, employable skills along the way.

JobCorps - <https://www.jobcorps.gov/page/students>

Job Corps is a no-cost education and vocational training program administered by the [U.S. Department of Labor](#) that helps young people ages 16-24 improve the quality of their lives by empowering them to get great jobs and become independent.

Youth.gov – Career Exploration & Skill Development

<http://youth.gov/youth-topics/youth-employment/career-exploration-and-skill-development>

Civil Service - <https://www.cs.ny.gov/>

Appointments and promotions in the New York State civil service are made according to principles of "merit and fitness" as mandated by the New York State Constitution. Candidates can compete for competitive class positions by participating in competitive civil service examinations.

Some Civil Service jobs require no college or higher education, while others require professional licensing or a college degree. The link below provides good information about the education requirements and job opportunities within the Civil Service:

http://study.com/articles/Careers_in_Civil_Service_Job_Options_and_Education_Requirements.html

Below are just a few examples of the hundreds of Civil Service jobs available:

Law enforcement officer

Public defender

Clerical worker

Firefighter

Department of Motor Vehicles worker

Postal worker

Personnel management

Accounting

Information Technology

Judge

Engineering

Truck driver

Public health worker

School secretary

Construction manager

Food service worker

Politician

Park ranger

Facilities maintenance

Machinist

Housing inspector

EMT/Paramedic

Sanitation worker

Electrician

Plumber

Psychologist

Dental hygienist

Crime analyst

Frequently Asked Questions

When should I begin the college search process?

It is never too early to start. Use the college planning checklist on page 6 to help guide you.

What is the best college for me (or my child) to attend?

Only the student can ultimately answer this question. As your school counselor, we can help you examine your interests, educational preferences, career options and college opportunities to assist you with this decision-making process. Also, keep in mind that more than one college can meet your needs.

How many colleges should I apply to?

This is a family decision and should be discussed with the adults who are assisting you with this process before you start. For some students, one application is sufficient, as long as they are certain they will meet the admission requirements (e.g., community college). Students applying to four-year institutions may want to be sure they have included at least one safety school in case they are denied admission into the more competitive colleges they have applied to. **Keep in mind that the safety school/s should be an institution you would want to attend if the other options do not work out. Do not choose a school you have no interest in attending.** Take the time to find a less-competitive school that meets your needs early in the process, so you are prepared should this situation happen to you.

College applications are expensive. Is there any help available for application fees?

Yes. See your school counselor to see if your family income allows you to be eligible for a **single administration fee waiver for the SAT/ACT exam** and/or college applications. Many colleges offer free applications/application periods – check websites for information.

What is a good SAT or ACT score?

This is relative to the level of competitiveness of the college a student is choosing. See freshman class admissions profile on page 45 and examine the criteria for admissions for the colleges you are considering. Keep in mind standardized test scores are only one of the many criteria that admissions staff are considering when reviewing student applications.

When should I take my SAT or ACT exam?

We recommend that students take at least one exam in May or June of their junior year. This allows them to have participated in a Spring SAT preparatory course (if available), receive their scores over the summer and have the choice to take the test over in October or November should they choose to.

Should I take my SAT or ACT again?

College admissions representatives suggest taking each test more than once. Many will look at your highest scores on each section.

Do I have to send my SAT/ACT scores from the testing service, or can AHS send my scores?

Students are responsible for having scores sent directly from the testing companies.

Is it better to take easier courses in high school and achieve a higher overall GPA, or should I take more challenging courses (e.g., enriched, college and AP courses) even if my overall GPA is lower?

College admissions personnel continue to inform us that they would prefer that a student attempts to challenge him or herself as much as possible even if that means receiving a lower grade in a more challenging curriculum. Keep in mind that participation in enriched, college and AP courses at AHS allows students to boost their overall final average by .05% in each of the classes they have participated in.

How many recommendations should I have for my college applications?

At one time the standard answer was three. This now varies from college to college, so be sure to understand the specific requirements of each college. If they ask for only one, that is what they want to receive. More is not necessarily better. Be sure to check if the college needs counselor letters and how many teacher letters.

HELPFUL RESOURCES

College Search Engines:

<https://app.scoir.com/signin>

www.collegeboard.com

www.collegeanswer.com

www.princetonreview.com/college/research/advsearch/match.asp

Assistance With Choosing a Major:

www.MyMajors.com

www.uncw.edu/career/whatcanidowithamajorin.html

Potential Sources of Financial Assistance for College:

- State and local governments
- Businesses and employers
- Clubs and associations
- High schools and colleges
- Civic groups and religious organizations
- Trade associations and labor unions
- Political parties
- Military organizations
- Private foundations and charities
- Ethnic organizations

Financial Aid & Scholarship Resources:

www.fafsa.ed.gov - File for your FAFSA online

www.finaid.org - financial aid information

www.nymentor.edu - financial aid, college and career information

www.nysaves.org - New York's College Savings Program

www.hesc.com - New York State Tuition Assistance application

www.fastweb.com - scholarship information

www.mappingyourfuture.org - online student loan counseling

www.collegeanswer.com - college, scholarship and financial aid information

www.princetonreview.com - college and scholarship information

Student Athletes:

www.eligibilitycenter.org - Apply for NCAA eligibility online

**Guide for Student Athletes – available in the Counseling Office



ADMISSIONS INFORMATION SUMMARY - 2024

Campus Name	REGULAR ADMISSION				HONORS ADMISSION				EOP ADMISSION			
	Undergraduate Enrollment	2020 SAT Scores	2020 ACT Scores	H.S. GPA	Freshman Enrollment	2020 SAT Scores	2020 ACT Scores	H.S. GPA	Freshman Enrollment	2020 SAT Scores	2020 ACT Scores	H.S. GPA
University Centers and Doctoral Degree Granting Institutions												
Albany	12,190	1130-1300	23-29	89-95	230	1240-1400	26-31	94-98	160	990-1070	18-20	83-89
Binghamton	14,408	1300-1450	29-33	93-98	535	1500-1540	34-35	95-99	180	1080-1170	21-24	90-94
University at Buffalo+	20,465	1150-1330	24-30	92-98	585	1340-1470	29-33	97-100	210	960-1040	14-20	84-88
Stony Brook	17,478	1250-1340	27-33	92-97	380	1380-1520	31-35	95-99	265	1050-1150	20-24	85-89
NYS Ceramics at Alfred University+	418	1000-1160	20-27	83-92	35	1180-1330	25-30	82-99	0	800-900	18-21	77-81
SUNY Polytechnic Institute	1,904	1130-1300	26-32	87-94					25	950-1020		79-82
College of Optometry+	Graduate only											
Cornell University:												
Agriculture & Life Sciences+	4,048	1370-1530	31-35						29	1140-1250		92-97
Human Ecology+	1,312	1445-1540	33-35									
Veterinary Medicine+	Graduate only											
Industrial & Labor Relations+	999	1390-1520	31-34									
Environmental Science & Forestry+	1,731	1120-1310	23-28	89-96	38	1380-1450	31-33	96-99	19	1070-1260		84-90
SUNY Downstate Health Sciences Univ	286											
Upstate Medical University (Syracuse)+	118											
University Colleges												
Brookport	5,429	1090-1200	21-26	86-95	100	1260-1320	26-29	93-97	70	900-980	18-19	80-88
Buffalo State	5,507	920-1130	18-28	79-89	156	1130-1280	22-28	93-97	127	870-1000	15-18	77-81
Cortland+	5,905	1100-1230	24-26	90-95	30	1300-1420	32-35	97-100	24	940-1030	15-19	80-84
Fredonia+	2,877	1030-1220	21-26	81-94	126	1200-1340	26-30	92-97	30	840-980		75-85
Geneseo+	3,868	1170-1320	25-30	90-98					30	970-1080	17-24	78-89
New Paltz+	6,111	1130-1280	24-29	90-97	36	1260-1330	28-33	94-99	150	910-1040		81-88
Old Westbury	4,039	1000-1130	19-23	82-91	32	1180-1300	25-28	93-96	75	820-950	14-17	73-77
Oneonta+	4,847	1070-1220	22-27	88-95	140	1290-1380	27-30	93-97	48	890-990	16-20	80-84
Oswego	5,652	1050-1240	21-27	85-96	78	1200-1320	24-29	92-97	120	880-980		78-84
Plattsburgh	3,856	1020-1170	21-26	85-94					89	880-1000	17-19	75-81
Potsdam	1,961			85-95					30			77-79
Purchase	3,165			87-90					52			78-83
Empire State+	7,789								40			
Colleges of Technology												
Alfred State +	3,525	940-1150	19-25	80-90	10	1080-1300	23-26	86-93	51	880-1070		76-84
Baccalaureate only	1,714	990-1220	21-27	85-93								
Canton+	2,872	920-1130	17-23	81-91	15	1010-1170	19-27	89-95	25	810-930		73-76
Baccalaureate only	2,190	970-1150	18-23	82-92								
Cobleskill	1,765	870-1060	18-22	81-90	50	1220-1450		90-97	40	830-930		73-76
Baccalaureate only	1,344	930-1070	21-25	88-92								
Delhi	2,538	920-1100	19-23	82-90	15			90-93	50	870-940		72-79
Baccalaureate only	733	970-1130	19-25	82-90								
Farmingdale State College	9,508	990-1150	19-24	84-91	21			93-97	50	910-980		75-85
Maritime College+	1,243	1170-1220	22-26	86-93					12	930-1070		79-88
Morrisville State+	1,883	850-1060	18-23	80-88					95	800-950		73-77
Baccalaureate only	935	860-1050	17-22	81-87								

All scores reflect middle 50%. The SAT ranges represent combined evidence-based reading and writing and math scores. (The maximum possible total is 1600.)

2025-26 EOP Income Eligibility

Household Size	Eligible Income
1	\$27,861
2	\$37,814
3	\$47,767
4	\$57,720
5	\$67,673
6	\$77,626
7	\$87,579
8	\$97,532*

*For families/ households with more than 8 persons, add \$9,953 for each additional person.

1.800.342.3811
www.suny.edu /attend

askSUNY@suny.edu

+Contains 2023 Data.

Not Offered



ADMISSIONS INFORMATION SUMMARY - 2024 COMMUNITY COLLEGES

Campus Name	ENROLLMENT		STUDENT ONLY HOUSING	HONORS PROGRAM	EOP ADMISSION	
	Full-time	Part-time			Projected Freshman Enrollment	H.S. GPA
Adirondack	1,339	1,384	On Campus	No	30	70-84
Broome	2,462	2,967	On Campus	No	30	75-85
Cayuga	766	2,685	Off Campus	Yes	25	70-84
Clinton+	281	734	Off Campus	Yes		
Columbia-Greene+	503	1,193	No	Yes		
Corning+	1,212	2,427	On Campus	Yes	28	72-85
Dutchess+	2,563	3,237	On Campus	Yes	60	77-82
Erie+	4,396	3,222	Off Campus	Yes	16	75-88
FIT	6,817	1,026	On Campus	Yes	83	80-84
Finger Lakes+	2,070	3,387	On Campus	Yes	17	79-86
Fulton-Montgomery+	606	1,155	On Campus	No	50	70-87
Genesee	1,443	2,845	On Campus	Yes	35	70-85
Herkimer+	940	923	On Campus	Yes		
Hudson Valley+	4,675	4,768	Off Campus	Yes	45	75-86
Jamestown+	1,481	2,291	On Campus	Yes		
Jefferson+	1,086	1,166	On Campus	Yes	28	73-81
Mohawk Valley+	2,474	3,288	On Campus	Yes	45	76-87
Monroe+	4,694	3,836	On Campus	Yes	48	75-84
Nassau+	6,755	5,229	Off Campus	Yes	44	76-82
Niagara	2,195	2,022	On Campus	Yes	15	75-81
North Country+	640	975	On Campus	No		
Onondaga+	3,161	4,951	On Campus	Yes	46	70-84
Orange	2,183	3,203	No	Yes	25	70-84
Rockland+	2,724	3,039	Off Campus	Yes	35	70-84
Schenectady	1,076	2,844	Off Campus	No	25	70-84
Suffolk+	9,340	10,744	No	Yes	50	72-80
Sullivan+	716	1,070	On Campus	No		
Tompkins Cortland+	1,194	3,528	On Campus	Yes		
Ulster+	978	2,023	No	Yes	20	77-85
Westchester+	4,444	4,587	No	Yes	35	75-85

Transfer. Guaranteed.

Start your education at one of our community colleges. Once you graduate, SUNY will help you transfer seamlessly to one of our four-year colleges.

Your SUNY AA or AS degree will come with guarantees.

- Guaranteed acceptance to a SUNY four-year college
- Guaranteed junior standing in a parallel program
- Satisfaction of completed general education requirements
- Maximum acceptance of core courses in your SUNY Transfer Path

2024-25 EOP Income Eligibility

Household Size	Eligible Income
1	\$27,861
2	\$37,814
3	\$47,767
4	\$57,720
5	\$67,673
6	\$77,626
7	\$87,579
8	\$97,532*

*For families/households with more than 8 persons, add \$9,953 for each additional person.

1.800.342.3811
www.suny.edu/attend

askSUNY@suny.edu

+Contains 2023 Data.

Not Offered

ATHLETICS

	Baseball	Basketball	Bowling	Cross Country	Esports (SUNY League)	Fencing	Field Hockey	Football	Golf	Gymnastics	Ice Hockey	Lacrosse	Rowing	Skiing	Soccer	Softball	Swimming/Diving	Tennis	Track & Field (Indoor)	Track & Field (Outdoor)	Volleyball	Wrestling
NCAA DIVISION I																						
University at Albany	*	*		*	*		*	*				*			*	*			*	*	*	*
Binghamton University	*	*		*	*		*	*	*			*			*	*			*	*	*	*
University at Buffalo	*	*		*	*		*	*	*			*			*	*			*	*	*	*
NYS Colleges at Cornell	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Stony Brook University	*	*		*	*		*	*	*			*			*	*			*	*	*	*
NCAA DIVISION III																						
Alfred State	*	*		*	*		*	*	*			*			*	*			*	*	*	*
NYS Ceramics at Alfred U	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Brockport	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Buffalo State University	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Canton	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Cobleskill	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Cortland	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Delhi	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Empire State University	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Farmingdale State College	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Fredonia	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Geneseo	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Maritime College	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Morrisville	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY New Paltz	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Old Westbury	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Oneonta	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Oswego	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Plattsburgh	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Potsdam	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Purchase College	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Polytechnic	*	*		*	*		*	*	*			*			*	*			*	*	*	*
NJCAA																						
SUNY Adirondack	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Broome	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Cayuga	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Clinton	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Columbia-Greene	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Corning	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Dutchess	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Erie	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Fashion Institute of Technology	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Finger Lakes	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Fulton-Montgomery	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Genesee	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Herkimer County	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Hudson Valley	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Jamestown	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Jefferson	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Mohawk Valley	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Monroe	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Nassau	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Niagara County	*	*		*	*		*	*	*			*			*	*			*	*	*	*
North Country	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Onondaga	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Orange	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Rockland	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Schenectady	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Suffolk County	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Sullivan	*	*		*	*		*	*	*			*			*	*			*	*	*	*
Tompkins Cortland	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Ulster	*	*		*	*		*	*	*			*			*	*			*	*	*	*
SUNY Westchester	*	*		*	*		*	*	*			*			*	*			*	*	*	*
USCAA																						
Environmental Sci & Forestry	*	*		*	*		*	*	*			*			*	*			*	*	*	*

◊ Men's Team
 * Women's Team

The Competitive Landscape

The following is a sampling admission statistics at over 400 well-known colleges. About 96% of the schools listed have reported for the classes entering in fall 2023 or 2022—the two most recent reporting years. Many of these institutions currently offer test optional policies, which explains the low submission percentages and the absence of score data at some schools.

The Number of Applicants and Class Size columns give you some context for the Admit Rate (percent of students accepted): a high acceptance rate doesn't necessarily mean a large first year class. The test scores represent the range in the middle half of the class; these scores should not be viewed as cutoffs or qualifying scores. The Submit SAT/ACT columns provide a sense of how popular the use of SAT scores versus ACT scores is at a particular institution.

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th–75th Percentile	Submit SAT	ACT Total 25th–75th Percentile	Submit ACT
Abilene Christian University	11,226	66%	894	1030–1250	49%	20–27	30%
Adelphi University	17,135	78%	1,328	—	—	—	—
Agnes Scott College	1,857	68%	241	1170–1330	30%	26–31	14%
Albion College	5,138	83%	363	—	—	—	—
Allegheny College	4,492	64%	278	1030–1310	13%	25–31	10%
American University	9,510	41%	1,761	1290–1420	27%	29–32	17%
Amherst College	12,727	10%	488	1480–1550	38%	31–35	17%
Appalachian State University	24,901	89%	4,227	1100–1270	10%	21–27	24%
Arizona State University	68,840	90%	14,102	—	—	—	—
Auburn University	48,179	50%	5,935	1240–1360	18%	25–31	76%
Augustana College	7,424	68%	727	1020–1240	59%	21–28	17%
Austin College	3,435	71%	296	1120–1290	25%	24–31	13%
Babson College	7,995	20%	626	1430–1510	—	32–34	—
Baldwin Wallace University	4,384	77%	732	1050–1270	35%	20–27	41%
Ball State	28,668	72%	3,826	1080–1250	32%	25–30	3%
Bard College	5,161	60%	473	1290–1470	17%	28–33	6%
Barnard College	11,803	8%	711	1450–1520	33%	32–34	17%
Bates College	9,076	13%	505	1370–1480	18%	31–33	10%
Baylor University	39,767	51%	3,317	1160–1340	45%	25–31	26%
Beloit College	3,914	57%	216	1250–1380	3%	26–31	9%
Bennington College	2,825	48%	216	1310–1400	17%	30–32	6%
Bentley University	10,482	43%	1,120	1270–1390	25%	29–32	4%
Berea College	2,073	33%	413	—	6%	—	19%
Berry College	5,220	70%	729	1100–1270	—	23–29	—
Binghamton University—SUNY	49,519	38%	3,088	1350–1470	39%	30–33	9%
Biola University	3,958	61%	753	1150–1350	26%	24–30	8%
Birmingham-Southern College	3,019	57%	244	1150–1260	14%	22–29	50%
Boise State	16,795	84%	3,112	—	—	—	—
Boston College	36,537	16%	2,335	1450–1520	—	33–34	—
Boston University	30,495	11%	3,145	1410–1500	30%	32–34	10%



For updates, please visit compassprep.com/college-profiles or scan the QR code on this page.

COMPASS GUIDE | THE COMPETITIVE LANDSCAPE

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Total 25th-75th Percentile	Submit ACT
Bowdoin College	10,966	8%	504	1470-1530	37%	33-35	22%
Bradley University	10,138	77%	833	1050-1290	38%	25-32	11%
Brandeis University	11,282	35%	865	1400-1500	31%	31-34	12%
Brighton Young University—Provo	11,006	69%	6,067	1290-1440	29%	28-32	46%
Brown University	51,316	5%	1,695	1510-1560	54%	34-35	22%
Bryn Mawr College	3,278	31%	361	320-1460	61%	30-33	24%
Bucknell University	11,010	32%	1,030	1170-1360	67%	25-32	22%
Butler University	9,431	86%	715	1200-1340	35%	26-31	20%
California Institute of Technology	16,626	3%	224	—	—	—	—
California Lutheran University	5,290	89%	575	1130-1320	13%	23-29	2%
California State Polytechnic University—Pomona	46,241	73%	4,311	—	—	—	—
California State Polytechnic University—San Luis Obispo	63,955	30%	5,277	1230-1420	29%	27-32	7%
California State University—Chico	22,910	91%	2,171	910-1150	5%	19-30	1%
California State University—Fresno	19,935	52%	3,566	—	—	—	—
California State University—Fullerton	48,479	87%	7,007	880-1100	4%	20-26	1%
California State University—Long Beach	79,657	47%	5,757	—	—	—	—
California State University—Los Angeles	33,941	87%	3,892	—	14%	—	1%
California State University—Monterey Bay	11,965	93%	943	1000-1230	15%	21-28	2%
California State University—Northridge	30,098	92%	5,545	—	—	—	—
California State University—Sacramento	25,443	92%	4,019	—	—	—	—
California State University—San Bernardino	13,984	90%	2,244	820-1020	23%	15-24	1%
Carleton College	6,464	22%	538	1440-1530	32%	32-34	28%
Carnegie Mellon University	33,707	11%	1,708	1500-1570	51%	34-35	17%
Carroll College	2,709	78%	254	1070-1270	45%	22-28	61%
Case Western Reserve University	39,039	29%	1,544	1440-1530	43%	32-35	23%
Central Michigan University	18,102	91%	2,044	970-1200	60%	21-27	6%
Centre College	2,746	62%	401	1200-1470	11%	—	51%
Chapman University	15,914	56%	1,806	1260-1420	16%	28-32	8%
Christopher Newport University	7,062	88%	1,163	1120-1290	37%	23-29	6%
Claremont McKenna College	5,799	11%	321	1470-1530	29%	33-35	16%
Clark University	8,787	50%	703	1260-1430	22%	28-33	4%
Clarkson University	7,011	75%	740	1190-1370	51%	25-32	11%
Clemson University	52,819	43%	4,588	1230-1400	45%	26-31	25%
Coe College	7,481	72%	363	1080-1280	8%	22-28	19%
Colby College	16,890	8%	673	1430-1540	42%	32-34	24%
Colgate University	21,109	12%	812	1420-1510	31%	32-34	23%
College of Charleston	26,683	72%	2,637	1150-1290	21%	24-29	11%
College of St. Benedict	852	91%	379	—	—	21-27	—
College of the Holy Cross	8,670	21%	824	1270-1420	35%	28-32	19%
College of William and Mary	17,548	33%	1,619	1370-1510	45%	32-34	17%
Colorado College	7,532	20%	517	1380-1500	20%	31-34	17%
Colorado School of Mines	10,886	58%	1,515	1340-1460	45%	30-33	24%
Colorado State University	36,616	90%	5,296	1050-1260	31%	23-29	9%
Columbia University	57,126	4%	1,454	1510-1560	—	34-35	—
Concordia College—Moorhead	3,774	66%	444	1410-1410	1%	21-28	19%
Connecticut College	9,397	38%	555	1170-1370	55%	27-32	15%
Cornell College	3,057	79%	329	1210-1320	24%	23-30	60%

COMPASS GUIDE | THE COMPETITIVE LANDSCAPE

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Total 25th-75th Percentile	Submit ACT
Cornell University	67,846	8%	3,537	1480-1550	42%	33-35	14%
Creighton University	7,222	72%	1,044	1230-1400	13%	24-30	51%
CUNY—Baruch College	25,671	50%	1,361	960-1420	1%	—	—
CUNY—Hunter	33,913	48%	3,108	—	—	—	—
Dartmouth College	28,841	6%	1,209	—	—	—	—
Davidson College	7,347	14%	519	1360-1510	30%	31-34	27%
Denison University	4,530	17%	636	1320-1440	26%	29-32	25%
DePaul University	32,176	74%	2,943	1070-1290	42%	—	—
DePauw University	7,197	54%	499	140-1430	7%	26-31	1%
Dickinson College	7,185	43%	525	1290-1410	19%	29-32	6%
Drake University	7,579	65%	639	1220-1370	—	24-30	—
Draw University	3,989	73%	343	1120-1300	61%	24-30	15%
Drexel University	40,204	78%	2,881	1250-1410	38%	27-33	6%
Drury University	2,631	59%	338	1040-1330	6%	23-28	56%
Duke University	49,523	6%	1,744	1490-1560	47%	33-35	46%
Duquesne University	12,282	88%	1,441	1170-1330	28%	25-31	7%
Earlham College	765	74%	202	1200-1330	32%	23-30	22%
East Carolina University	22,289	90%	3,941	1040-1200	11%	19-24	24%
Eastern Michigan University	20,351	81%	1,898	910-1150	71%	18-26	6%
Elmhurst College	6,264	76%	607	1060-1250	—	24-28	—
Elon University	8,791	67%	1,677	1200-1360	24%	26-31	16%
Embry-Riddle Aeronautical University—Daytona Beach	9,825	65%	1,839	1140-1330	58%	23-30	28%
Emerson College	2,109	43%	975	1280-1410	—	30-32	—
Emory University	33,255	11%	1,426	1470-1540	42%	32-34	19%
Fairfield University	15,463	45%	1,416	1250-1370	21%	29-32	5%
Florida A&M University	22,713	21%	1,370	1040-1150	83%	19-24	45%
Florida Institute of Technology	15,205	63%	882	1120-1310	70%	23-28	29%
Florida International University	25,034	59%	5,173	1060-1240	91%	20-26	9%
Florida State University	74,038	23%	5,890	1250-1380	66%	27-31	32%
Fordham University	47,203	54%	2,594	1330-1460	27%	30-33	10%
Franklin and Marshall College	9,233	32%	553	1330-1430	31%	29-32	9%
Furman University	8,406	53%	620	1280-1410	28%	28-32	25%
Gallaudet University	425	61%	149	770-890	27%	14-18	75%
George Mason University	22,579	89%	4,649	1160-1330	35%	25-30	3%
George Washington University	27,094	44%	2,539	1360-1480	30%	31-34	12%
Georgetown University	25,485	13%	1,599	1390-1530	75%	32-34	34%
Georgia Institute of Technology	52,377	16%	3,756	1330-1510	77%	28-34	35%
Georgia Southern University	14,410	90%	4,753	980-1150	49%	18-23	24%
Georgia State University	28,127	61%	6,609	960-1170	59%	19-26	20%
Gettysburg College	7,122	48%	605	1240-1460	—	27-32	—
Gratz College	9,530	76%	1,254	1230-1400	25%	26-31	9%
Goshen College	1,175	89%	157	860-1130	54%	—	8%
Goucher College	3,414	75%	275	1100-1320	26%	26-30	8%
Grinnell College	9,997	11%	437	1410-1520	28%	31-33	27%
Gustavus Adolphus College	4,450	62%	499	—	0%	25-31	39%
Hamilton College	9,643	12%	462	1430-1520	34%	32-35	17%
Hampden-Sydney College	3,262	40%	279	1040-1310	22%	23-29	7%
Hampton University	15,035	45%	862	840-1220	45%	17-27	14%
Hanover College	2,848	81%	308	1070-1220	—	23-29	—

COMPASS GUIDE | THE COMPETITIVE LANDSCAPE

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Total 25th-75th Percentile	Submit ACT
Harvard College	56,937	3%	1,645	1500-1580	52%	34-36	22%
Harvey Mudd College	4,792	13%	224	1490-1550	51%	34-36	17%
Haverford College	6,391	13%	373	1440-1530	40%	33-35	14%
Hendrix College	2,729	60%	363	1130-1340	74%	28-31	63%
High Point University	12,446	79%	1,501	1100-1280	25%	23-29	17%
Hillsdale College	—	21%	—	1350-1490	—	30-33	—
Hobart and William Smith Colleges	5,560	57%	462	1230-1360	27%	26-32	7%
Hokstra University	22,890	71%	1,593	1220-1360	32%	27-31	6%
Hollins University	2,992	71%	192	1110-1310	25%	23-29	12%
Hope College	5,180	80%	354	1090-1330	45%	25-31	16%
Howard University	19,537	52%	2,493	1060-1270	31%	20-26	13%
Humboldt State University	16,556	83%	955	1030-1280	19%	21-28	3%
Illinois Institute of Technology	8,912	55%	534	1190-1400	45%	25-31	11%
Illinois State University	20,884	89%	4,147	1030-1220	35%	22-27	10%
Illinois Wesleyan University	6,128	45%	441	1140-1330	26%	24-29	12%
Indiana University—Bloomington	54,279	30%	9,550	1180-1380	41%	27-32	16%
Iowa State University	22,995	89%	5,859	1120-1330	10%	21-28	51%
Ithaca College	12,007	70%	1,197	1210-1330	25%	27-31	6%
James Madison University	35,750	76%	4,922	1180-1310	23%	23-29	3%
John Brown University	1,442	58%	304	1100-1360	18%	21-28	71%
Johns Hopkins University	38,294	6%	1,306	1530-1560	—	34-35	—
Kalamazoo College	3,554	30%	359	1200-1370	38%	26-32	5%
Kansas State University	10,672	100%	3,187	1050-1240	6%	21-27	84%
Kennesaw State University	23,138	69%	3,234	1030-1220	40%	19-25	21%
Kent State University	22,366	87%	4,278	1010-1230	18%	18-25	51%
Kenyon College	8,218	31%	455	1380-1480	20%	31-34	17%
Knox College	4,136	71%	249	1200-1370	22%	21-30	10%
Lafayette College	9,874	31%	697	1350-1470	31%	30-33	14%
Lake Forest College	4,811	59%	425	1190-1370	16%	28-31	11%
Lawrence University	3,489	63%	336	1230-1420	25%	27-32	31%
Lehigh University	18,415	29%	1,531	1370-1480	33%	31-33	10%
Lewis & Clark College	6,334	75%	553	1230-1390	10%	28-31	4%
Lipscomb University	4,230	67%	707	1110-1290	19%	20-28	66%
Louisiana State University—Baton Rouge	42,558	74%	7,521	1150-1300	14%	24-29	86%
Loyola Marymount University	23,361	40%	1,535	1280-1430	22%	29-33	9%
Loyola University Chicago	40,468	81%	2,951	1210-1370	38%	24-30	21%
Loyola University Maryland	10,162	76%	1,112	1200-1340	18%	27-32	4%
Loyola University New Orleans	6,142	88%	695	—	—	—	—
Luther College	2,447	73%	352	1100-1310	11%	22-29	28%
Macalester College	8,099	28%	518	1350-1480	30%	30-33	28%
Marist College	11,000	59%	1,300	1220-1350	—	27-32	—
Marquette University	15,657	87%	1,887	1200-1340	14%	26-31	27%
Massachusetts Institute of Technology	33,767	4%	1,136	1520-1570	78%	35-36	32%
Mercer University	7,586	74%	895	1210-1340	37%	26-31	20%
Miami University—Oxford	30,367	88%	4,035	1170-1350	20%	24-29	52%
Michigan State University	58,879	84%	9,371	1110-1300	55%	24-30	9%
Michigan Technological University	20,565	53%	1,463	1120-1330	68%	25-31	21%
Middlebury College	13,297	10%	615	1440-1530	28%	33-34	14%
Millsaps College	N/A	N/A	201	—	4%	—	57%
Milwaukee School of Engineering	6,032	60%	671	1170-1370	13%	25-30	32%

COMPASS GUIDE | THE COMPETITIVE LANDSCAPE

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Total 25th-75th Percentile	Submit ACT
Mississippi State University	20,877	76%	3,751	1110-1410	5%	21-29	84%
Missouri State University	11,901	91%	2,184	1000-1090	6%	9-25	77%
Missouri University of Science & Technology	8,181	73%	1,196	1160-1350	10%	25-31	82%
Montclair State University	23,599	87%	4,039	920-1220	8%	—	—
Morehouse College	5,221	60%	674	—	0%	18-25	19%
Mount Holyoke College	5,030	38%	587	1360-1470	46%	31-33	14%
Muhlenberg College	4,348	64%	427	1230-1390	33%	28-31	11%
New College of Florida	1,830	75%	188	1120-1340	74%	24-31	35%
New Jersey Institute of Technology	13,993	67%	1,762	1210-1470	30%	25-32	3%
New School	9,624	57%	1,424	—	—	—	—
New York University	113,578	9%	5,818	1480-1550	27%	33-35	12%
North Carolina State University—Raleigh	39,822	40%	5,556	1280-1430	29%	25-31	43%
Northeastern University	96,631	6%	2,744	1460-1530	27%	33-35	8%
Northern Arizona University	37,805	91%	5,473	1040-1260	5%	19-26	27%
Northwestern University	51,769	7%	2,111	1500-1560	50%	33-35	29%
Oberlin College	10,597	34%	864	1340-1460	34%	30-34	22%
Occidental College	6,573	40%	532	1370-1470	23%	31-34	13%
Ohio State University—Columbus	65,189	53%	8,060	—	24%	—	53%
Ohio University	25,385	85%	4,517	1100-1280	13%	22-28	37%
Ohio Wesleyan University	5,708	51%	428	—	13%	—	31%
Oklahoma State University	19,612	71%	4,670	1020-1230	23%	20-27	69%
Old Dominion University	4,435	95%	3,023	1100-1240	24%	22-27	3%
Oregon State University	25,651	83%	4,513	1130-1380	15%	22-30	3%
Pacific Lutheran University	4,139	81%	624	990-1290	7%	21-27	4%
Pennsylvania State University	85,957	54%	9,040	1230-1390	33%	27-32	6%
Pepperdine University	12,457	50%	732	1250-1440	14%	26-32	7%
Pitzer College	3,464	17%	275	—	—	—	—
Point Loma Nazarene University	3,065	82%	657	1170-1380	10%	22-30	7%
Pomona College	12,121	7%	408	1480-1550	29%	33-35	15%
Portland State University	8,877	91%	1,580	1100-1290	2%	19-28	4%
Pratt Institute	8,281	53%	781	1240-1410	16%	26-32	4%
Presbyterian College (SC)	3,359	67%	265	1080-1280	18%	22-27	12%
Princeton University	38,019	6%	1,499	1510-1570	60%	34-35	25%
Providence College	2,469	49%	197	1100-1300	60%	25-30	13%
Purdue University—West Lafayette	72,800	50%	9,285	1210-1450	73%	27-34	24%
Queens University of Charlotte	4,357	68%	399	1130-1280	17%	21-29	14%
Quinnipiac University	18,668	84%	1,605	1130-1300	28%	24-29	5%
Randolph-Macon College	2,620	83%	431	1060-1220	32%	22-29	4%
Reed College	10,045	27%	351	1320-1480	48%	29-34	23%
Rensselaer Polytechnic Institute	15,950	58%	1,552	1370-1490	49%	31-34	11%
Rhode Island School of Design	N/A	19%	496	—	31%	—	7%
Rhodes College	7,438	49%	715	810-1470	8%	27-31	26%
Rice University	31,059	8%	1,125	—	—	—	—
Ripon College	2,142	81%	96	990-1170	9%	19-27	50%
Rochester Institute of Technology	24,071	71%	2,932	1290-1440	55%	29-33	14%
Rollins College	9,797	41%	639	1210-1360	21%	26-31	20%
Rutgers, The State University of New Jersey—New Brunswick	41,654	66%	7,780	1270-1460	50%	28-33	6%

COMPASS GUIDE | THE COMPETITIVE LANDSCAPE

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Total 25th-75th Percentile	Submit ACT
Rutgers, The State University of New Jersey—Newark	11,935	74%	1,239	1060-1290	24%	21-30	1%
Saint Louis University	15,047	70%	1,794	—	—	—	—
Samford University	4,541	82%	1,080	1070-1260	27%	23-29	66%
San Diego State University	83,190	34%	6,162	—	—	—	—
San Francisco State University	31,924	90%	2,984	—	—	—	—
San Jose State University	35,780	80%	4,519	1070-1320	13%	22-28	1%
Santa Clara University	16,650	52%	1,641	1300-1470	34%	29-33	7%
Sarah Lawrence College	4,819	59%	411	1250-1400	10%	29-33	8%
Scripps College	3,082	34%	275	1430-1510	26%	32-34	17%
Seattle University	7,934	85%	1,004	1160-1360	24%	24-30	11%
Seton Hall University	25,732	75%	1,511	—	—	—	—
Sewanee: University of the South	5,018	51%	449	1230-1360	24%	27-31	44%
Sienna College	8,992	71%	809	1110-1350	14%	26-29	1%
Simmons University	2,905	83%	451	1080-1250	89%	24-29	11%
Skidmore College	12,144	23%	738	1320-1440	24%	30-33	8%
Smith College	9,868	20%	649	1430-1520	33%	32-34	15%
Soka University of America	498	57%	129	1280-1410	38%	26-27	2%
Southern Methodist University	15,092	61%	1,592	1340-1470	17%	30-34	15%
Southwestern University	6,585	39%	403	1180-1320	44%	23-30	17%
Spelman College	10,610	34%	727	1050-1250	24%	21-27	19%
St. John Fisher University	4,600	68%	611	1120-1270	27%	24-29	3%
St. John's College—Annapolis	983	50%	130	1250-1460	43%	30-33	18%
St. John's University (NY)	24,607	85%	2,905	1110-1310	30%	24-29	3%
St. Lawrence University	5,367	58%	545	1260-1400	19%	29-32	4%
St. Mary's College (IN)	2,376	81%	420	1040-1260	48%	23-29	25%
St. Mary's College of California	4,289	89%	503	—	—	—	—
St. Mary's College of Maryland	2,934	77%	410	1130-1350	33%	28-30	4%
St. Michael's College	2,629	85%	258	1160-1320	19%	26-30	4%
St. Olaf College	5,956	52%	825	1260-1450	12%	28-32	36%
Stanford University	53,733	4%	1,699	1500-1560	47%	34-35	22%
Stetson University	7,824	86%	638	1030-1240	42%	20-26	23%
Stevens Institute of Technology	14,170	43%	1,024	1380-1490	40%	31-34	8%
Stonehill College	6,961	68%	652	1120-1290	56%	24-29	7%
Stony Brook University—SUNY	50,341	49%	3,569	1330-1470	36%	28-33	3%
SUNY College of Environmental Science and Forestry	2,018	61%	386	1120-1310	87%	23-29	43%
SUNY—Geneseo	13,479	64%	982	1200-1330	16%	25-27	1%
Susquehanna University	4,688	88%	555	1090-1250	45%	22-28	5%
Swarthmore College	14,287	7%	415	1480-1540	40%	33-34	14%
Syracuse University	46,357	43%	4,058	1280-1410	24%	28-32	8%
Taylor University	2,076	76%	564	1070-1320	60%	23-30	33%
Temple University	36,399	83%	3,763	1150-1370	23%	23-30	3%
Texas A&M University—College Station	51,108	63%	13,721	1150-1370	78%	25-31	22%
Texas Christian University	20,517	43%	2,488	1160-1370	20%	26-31	15%
Texas Lutheran University	1,554	95%	288	1030-1230	26%	22-28	5%
Texas State University	37,486	89%	7,930	990-1180	47%	19-26	7%
Texas Tech University	34,020	71%	7,217	1100-1260	33%	22-28	11%
The Catholic University of America	5,801	86%	765	1110-1340	28%	22-29	7%
The Citadel	2,883	98%	680	1100-1260	13%	22-26	9%

COMPASS GUIDE | THE COMPETITIVE LANDSCAPE

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Total 25th-75th Percentile	Submit ACT
The College of New Jersey	1,668	62%	1,568	1150-1330	42%	25-37	4%
The College of Wooster	7,031	54%	452	1280-1430	23%	27-32	24%
The Cooper Union	1,508	22%	182	1380-1530	44%	32-35	13%
Thomas Aquinas College	262	85%	139	1210-1400	41%	27-32	14%
Towson University	18,948	83%	3,074	1060-1250	15%	19-28	2%
Transylvania University	1,781	91%	281	1120-1360	9%	23-29	67%
Trinity College (Hartford)	6,220	36%	565	1320-1460	14%	30-37	5%
Trinity University	11,425	28%	659	1290-1440	40%	29-33	19%
Truman State University	4,912	45%	699	1070-1330	10%	23-29	77%
Tufts University	34,003	10%	1,739	1470-1530	35%	33-35	18%
Tulane University	27,936	15%	1,867	1400-1490	14%	31-33	31%
Union College (NY)	9,295	44%	550	1330-1460	36%	30-33	13%
United States Air Force Academy	8,353	16%	1,056	1320-1470	51%	28-33	33%
United States Coast Guard Academy	1,894	15%	280	1160-1360	65%	26-31	36%
United States Merchant Maritime Academy	1,531	27%	253	—	—	—	—
United States Military Academy	12,559	12%	1,173	1230-1430	62%	27-33	38%
United States Naval Academy	14,727	9%	1,175	—	—	—	—
University at Albany—SUNY	30,740	70%	2,836	1140-1310	11%	23-29	2%
University at Buffalo—SUNY	38,210	69%	4,269	1210-1380	33%	27-32	3%
University of Akron	14,982	71%	2,091	960-1190	20%	18-25	72%
University of Alabama	58,418	76%	8,279	1120-1370	23%	22-30	54%
University of Alaska—Anchorage	3,900	67%	1,255	990-1220	14%	19-25	10%
University of Arizona	56,466	86%	9,158	1150-1350	13%	21-28	22%
University of Arkansas—Fayetteville	28,172	72%	6,336	1050-1220	22%	21-28	77%
University of California—Berkeley	125,916	12%	6,641	—	—	—	—
University of California—Davis	94,635	42%	6,081	—	—	—	—
University of California—Irvine	119,199	21%	6,794	—	—	—	—
University of California—Los Angeles	145,910	9%	6,585	—	—	—	—
University of California—Merced	30,017	89%	2,416	—	—	—	—
University of California—Riverside	56,883	70%	5,525	—	—	—	—
University of California—San Diego	130,845	25%	7,007	—	—	—	—
University of California—Santa Barbara	110,876	28%	5,043	—	—	—	—
University of California—Santa Cruz	68,750	61%	4,379	—	—	—	—
University of Central Florida	55,210	43%	8,196	1200-1340	73%	25-29	27%
University of Chicago	28,800	5%	1,626	—	—	—	—
University of Cincinnati	33,165	88%	6,922	1160-1340	11%	24-29	36%
University of Colorado—Boulder	57,340	81%	7,546	1160-1380	26%	27-32	9%
University of Connecticut	40,894	55%	4,069	1220-1440	44%	28-33	6%
University of Dallas	4,307	59%	404	1190-1390	30%	24-31	18%
University of Dayton	22,485	62%	1,934	1180-1350	12%	24-30	37%
University of Delaware	35,228	74%	4,906	1210-1350	62%	26-31	10%
University of Denver	19,214	71%	1,458	1220-1370	27%	28-32	16%
University of Florida	64,473	23%	6,612	1320-1470	81%	28-33	41%
University of Georgia	43,416	37%	6,150	1230-1410	70%	27-32	47%
University of Hawaii at Manoa	19,217	70%	3,056	—	—	—	—
University of Houston	30,237	70%	5,652	1160-1320	51%	23-28	7%
University of Idaho	12,222	79%	1,869	950-1200	64%	20-29	6%
University of Illinois—Chicago	25,420	79%	4,697	1070-1300	39%	24-31	5%
University of Illinois—Urbana-Champaign	67,398	44%	8,325	1350-1510	40%	30-34	16%

COMPASS GUIDE | THE COMPETITIVE LANDSCAPE

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Total 25th-75th Percentile	Submit ACT
University of Iowa	25,682	85%	5,064	1130-1310	19%	22-28	59%
University of Kansas	19,226	88%	5,259	1060-1280	11%	21-27	68%
University of Kentucky	22,109	95%	6,061	1080-1280	9%	21-28	61%
University of La Verne	5,984	75%	647	970-1300	6%	18-25	1%
University of Maine	13,524	95%	1,811	1080-1320	23%	22-31	3%
University of Mary Washington	4,606	86%	737	1160-1320	32%	23-31	5%
University of Maryland—College Park	59,369	45%	6,197	1380-1510	41%	32-35	7%
University of Massachusetts—Amherst	50,424	58%	5,286	1310-1460	27%	29-33	4%
University of Memphis	15,627	93%	2,591	930-1180	3%	17-24	78%
University of Miami	48,286	19%	2,328	1340-1450	32%	30-33	21%
University of Michigan—Ann Arbor	87,632	18%	7,466	1350-1530	52%	31-34	18%
University of Minnesota—Twin Cities	34,699	77%	5,736	1330-1460	8%	27-31	34%
University of Mississippi	27,837	98%	5,237	1030-1200	24%	21-29	63%
University of Missouri	21,669	77%	5,139	1150-1330	10%	23-29	66%
University of Montana	9,464	96%	1,652	1110-1280	10%	19-26	45%
University of Nebraska—Lincoln	8,354	77%	4,699	1090-1310	8%	22-28	83%
University of Nevada—Las Vegas	13,711	86%	4,583	980-1230	67%	18-24	11%
University of New Hampshire	20,887	87%	2,607	1130-1310	31%	26-31	2%
University of New Mexico	13,631	78%	3,584	910-1150	64%	19-26	15%
University of North Carolina—Chapel Hill	57,221	17%	4,435	1360-1510	24%	30-34	32%
University of North Carolina—Charlotte	22,698	80%	4,501	1170-1210	21%	21-27	32%
University of North Carolina—Greensboro	12,379	90%	2,613	1110-1240	5%	22-27	9%
University of North Carolina—Wilmington	16,860	69%	2,370	1220-1370	7%	24-29	15%
University of North Dakota	7,437	77%	1,766	1130-1270	4%	20-26	43%
University of North Georgia	10,169	68%	3,073	1040-1220	42%	19-25	19%
University of North Texas	36,807	72%	6,926	1000-1220	43%	19-27	10%
University of Notre Dame	28,353	12%	2,075	1440-1540	30%	32-35	26%
University of Oklahoma	22,157	77%	5,198	1150-1310	38%	23-29	62%
University of Oregon	39,454	85%	5,032	1150-1340	10%	22-30	5%
University of Pennsylvania	54,588	7%	2,409	1500-1570	48%	34-35	23%
University of Pittsburgh	58,416	50%	4,549	1270-1450	40%	29-33	10%
University of Portland	9,041	95%	729	1190-1410	13%	25-30	5%
University of Puget Sound	5,568	76%	463	1220-1380	29%	27-31	14%
University of Redlands	3,872	82%	539	1110-1280	16%	25-30	4%
University of Rhode Island	25,481	76%	3,420	1140-1300	29%	25-30	2%
University of Richmond	15,121	23%	833	1430-1510	20%	32-34	16%
University of Rochester	21,680	36%	1,543	1410-1510	27%	31-34	11%
University of San Diego	15,924	47%	245	—	—	—	—
University of San Francisco	23,103	71%	1,555	1230-1390	17%	27-31	8%
University of South Carolina	46,682	61%	7,319	1190-1370	32%	26-32	17%
University of South Dakota	5,381	99%	1,380	1150-1290	2%	19-25	73%
University of South Florida	65,187	41%	5,803	1240-1330	75%	24-29	25%
University of Southern California	69,062	12%	3,420	1460-1540	34%	32-35	16%
University of St. Thomas (MN)	N/A	N/A	1,460	1130-1340	—	24-29	—
University of Tennessee	50,488	46%	6,694	1190-1340	28%	25-31	78%
University of Texas—Arlington	21,963	81%	4,858	1000-1240	61%	18-26	15%
University of Texas—Austin	66,109	29%	9,385	—	—	—	—
University of Texas—Dallas	29,366	65%	4,160	1180-1400	79%	25-32	15%

COMPASS GUIDE | THE COMPETITIVE LANDSCAPE

	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Total 25th-75th Percentile	Submit ACT
University of Texas—El Paso	10,493	100%	3,769	870-990	28%	16-22	3%
University of Texas—Rio Grande Valley	12,674	87%	5,770	910-1110	26%	16-22	24%
University of Texas—San Antonio	22,497	88%	5,877	1010-1200	63%	19-26	8%
University of the Pacific	5,763	95%	773	1170-1410	27%	23-31	5%
University of Toledo	11,184	95%	2,117	1000-1270	21%	20-27	40%
University of Tulsa	12,042	69%	651	1070-1350	26%	21-30	53%
University of Utah	22,996	87%	5,560	1190-1380	10%	22-29	44%
University of Vermont	30,231	60%	3,000	1280-1420	37%	28-32	14%
University of Virginia	50,926	19%	4,030	1400-1540	54%	32-34	17%
University of Washington—Borholl	4,776	92%	1,181	1070-1360	10%	23-30	3%
University of Washington—Seattle	62,428	43%	7,006	1280-1490	14%	30-34	5%
University of Wisconsin—Madison	63,537	43%	7,966	1370-1490	16%	28-32	38%
University of Wisconsin—Milwaukee	15,109	95%	3,377	—	—	—	—
University of Wyoming	5,644	97%	1,463	1040-1260	18%	21-27	66%
Ursinus College	3,818	83%	433	1200-1350	34%	27-32	9%
Utah State University	19,331	94%	4,393	1070-1300	12%	20-28	77%
Valparaiso University	6,133	92%	599	—	27%	—	6%
Vanderbilt University	45,313	6%	1,622	1500-1560	25%	34-35	26%
Vassar College	12,145	18%	689	1450-1530	26%	33-35	13%
Villanova University	23,835	23%	1,779	1390-1480	28%	32-34	15%
Virginia Commonwealth University	19,289	87%	4,600	1040-1260	34%	22-30	3%
Virginia Military Institute	7,171	82%	469	1050-1260	27%	22-28	9%
Virginia Polytechnic Institute and State University	47,207	57%	7,196	1240-1420	45%	27-32	9%
Wabash College	1,897	63%	229	1100-1290	51%	24-29	12%
Wake Forest University	17,479	22%	1,385	1410-1500	26%	32-34	22%
Washington and Jefferson College	3,218	82%	314	1030-1250	40%	18-29	10%
Washington and Lee University	6,820	17%	502	1410-1530	27%	32-35	25%
Washington College	2,576	65%	230	1200-1330	17%	25-30	3%
Washington State University	26,166	85%	4,249	1000-1250	6%	20-27	2%
Washington University in St. Louis	32,240	12%	1,828	1500-1570	29%	33-35	28%
Wayne State University	15,229	82%	2,988	940-1200	66%	21-27	5%
Weber State University	9,968	100%	2,493	—	0%	18-24	82%
Wellesley College	8,184	14%	573	1460-1540	42%	33-35	17%
Wesleyan University	14,500	17%	782	1300-1500	52%	31-34	19%
West Virginia University	18,639	82%	4,732	1050-1240	57%	21-27	65%
Western Kentucky University	7,720	97%	2,822	920-1110	8%	18-25	84%
Western Michigan University	20,100	85%	2,472	990-1210	58%	20-27	6%
Westmont College	2,326	82%	349	1220-1420	21%	30-33	4%
Wheaton College (IL)	1,872	89%	504	1260-1420	38%	28-33	23%
Wheaton College (MA)	3,580	77%	458	1180-1340	52%	25-31	7%
Whitman College	6,185	50%	444	1290-1470	31%	27-33	11%
Whittier College	2,750	85%	154	1120-1330	—	23-31	—
Willamette University	3,995	81%	524	1240-1420	21%	27-33	9%
Williams College	11,465	10%	547	1480-1550	42%	33-35	18%
Wofford College	4,425	60%	507	—	—	—	—
Worcester Polytechnic Institute	1,809	58%	1,360	—	—	—	—
Xavier University	14,852	84%	1,191	1140-1300	15%	23-30	37%
Yale University	51,804	5%	1,641	1500-1560	56%	33-35	26%
Yeshiva University	1,713	64%	644	1330-1470	21%	28-33	19%

