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**The information in this booklet has been acquired from multiple Internet resources and informational handouts from a variety of educational institutions.*



Auburn High School Counseling Department
Auburn High School, 250 Lake Avenue, Auburn, NY 13021

Dear Student:

Welcome to the college application process and/or career readiness. Your goal is to choose an institution of higher education that you will attend after high school, or prepare to enter the military or workforce. This process can seem daunting, but we are hoping with the aid of this informational booklet, your family and the counseling staff at AHS, you will find the support available to make this process both manageable and enjoyable.

In this booklet you will find checklists, timelines, tips, organizational tools and answers to frequently asked questions regarding college admission, scholarships, financial aid, military service and work readiness. Because of the wealth of information available on each of these topics, at times we will refer you to other supporting material found in the counseling office.

If you are college bound, your job is to discuss with your family what is possible regarding college choices and financing your education. You will also need to examine your individual needs, research possible colleges to meet those needs and to learn of the specific admissions requirements for each of your potential schools. Our job as your school counselors is to assist you with the various steps and questions you may have during this process and to send your academic information to the colleges of your choice.

Once you have determined the colleges you will be applying to, you will need to fill out a college application checklist (see page 11) for each college and return them to your school counselor. This form is our way of communicating with each other regarding what you have already done and what you still need for each individual application. **PLEASE PROVIDE YOUR COUNSELOR WITH THE COURTESY OF 15 WORKING DAYS TO COMPLETE THEIR PORTION OF EACH APPLICATION.** We cannot guarantee that we can meet your deadline with less than 15 days, due to the volume of applications that we may be processing at any given time. We appreciate your understanding and cooperation in this matter.

Please do not hesitate to consult with us regarding any aspect of the college and career planning process. We will be happy to assist you in anyway that we can.

Sincerely,

COUNSELING DEPARTMENT

Mr. Crosby	A-C	315-255-8314	Mrs. Stryker	Mi-Sc	315-255-8311
Dr. Hoskins-Tardibone	D-Ha	315-255-8317	Ms. Shurant	Se-Z	315-255-8321
Mr. Walker	He-Me	315-255-8318			
Ms. Hoff	Counseling Secretary	315-255-8338			
Ms. Malenick	Counseling Secretary	315-255-8316			
Ms. Sheridan	Career Aide	315-255-8339			

The College Search and Application Process: What You Should Know

Can I Really Go To College?

Yes! Anyone with the desire to learn and work hard can go to college. There are many financial aid options and programs to help cover costs, and colleges have varying academic admissions requirements. So if going to college is your goal, start working toward it now!

Academics and High School Course Selection

Colleges and universities want to see that students challenged themselves in high school and took rigorous courses whenever possible. Students planning on attending a four-year college should plan on taking at least 3-4 units of math, 3-4 units of science, and 3-4 units of foreign language. If you have the ability to take enriched, college-level or AP courses, you should do so; just don't take on more than you can handle successfully. How well you do in the course makes a difference. The strength of your transcript is based on types of courses, final grades and exam grades and is a key piece in the college admission process.

College Credits Earned in High School

If you took CCC, SUPA or Project Lead the Way (RIT/MST) courses in high school, you must have a separate transcript showing those completed college courses sent from CCC, Syracuse University, RIT or MST to the college you will be attending. If you took AP courses, you will need to have the College Board send your AP Score Report to your college of choice.

The Importance of SAT, SAT II, and ACT Scores

Nearly all four-year colleges and universities require SAT or ACT scores for admission. Most college admissions representatives recommend that students take the SATs *and* ACTs in the spring of their junior year, and again in the fall of senior year. This gives the student the best chance for a strong score. SAT Prep courses are available during one class period in the fall and spring at Auburn High School. Cayuga Community College offers SAT Prep courses twice a year as well. Also, Khan Academy, a non-profit educational organization, offers free SAT practice. Go to khanacademy.org/sat for more information. Some universities may require SAT II subject tests for admission or for specific majors. Check directly with the university to find out if you need them.

Searching For the Right College

Take the time to do your research! Sit down with your parents/guardians and decide what type of college environment and activities you are looking for: large, small, urban, rural, Christian, public, private, ROTC, Division 1 soccer, etc... Then find out which colleges have your intended major *and* the characteristics you'd like. Utilize the college search programs in Naviance and at www.collegeboard.com. Your school counselor can help you with this. Be sure you and your parents agree on which colleges are viable options for your family financially. Finally, visit, visit, VISIT!

Dealing with Deadlines

Deadlines are crucial for the college admissions process. Be sure you know exactly what each college's deadlines are for early decision/early action, regular admission, and financial aid. Also, certain majors (i.e. nursing) may have a different deadline than the main college. Plan to have all application materials completed at least *two weeks* prior to a deadline, as rushing at the last minute may lead to errors and does not give your counselor time to complete his or her portion. Make sure to tell your recommendation writers about your deadlines as well.

The College Essay

The essay is perhaps the best way to let college admissions representations get to know you on a more personal level. Choose an essay topic that you are passionate about, that lets the reader know about your dreams and aspirations, your personal strengths and struggles, and what makes you the person that you are. Make absolutely sure that your essay is free of any grammatical, punctuation or spelling errors; DO NOT rely on spell-check for this! All seniors will complete a college essay assignment in English class, so have your teacher help you fine-tune your essay before you submit it.

Recommendation Letters

Most colleges require at least one teacher recommendation and one counselor recommendation; be sure you know the requirements of each college to which you are applying. Ask teachers *in person* that you've preferably had within the last year or two and who know you well. The person should be able to comment on your character and strengths as well as your academics. You may also be able to submit letters from coaches, clergy, or employers. Make sure to provide each recommender with your activity sheet and questionnaire. Finally, make sure that your school counselor has gotten to know you well enough to write a comprehensive recommendation...don't be a stranger!

Campus Visits and Interviews

As stated earlier, campus visits are key in making your college choice. Visiting a campus gives you the chance to see what the day-to-day college experience is really like. Will you like the dorms, the food, the social atmosphere, the academic opportunities, and the extracurricular activities? Do you feel comfortable there? Take every opportunity to attend campus open houses or tours for the best visit experience.

If the college offers interviews, consider taking advantage of that opportunity. If an admissions representative can meet with you one-on-one to ask and answer questions, this may work in your favor at decision time. Be sure to dress, act and speak appropriately...first impressions carry a lot of weight. Afterwards, send a note to the interviewer(s) thanking them for their time.

The Importance of Community Service and Leadership

College representatives will of course look at your academic record, but they are also looking for students who enriched their high school experience through community service, leadership and extracurricular activities. They want students who will be successful both in and out of the classroom, and who will be a positive addition to their campus community. This is why we stress to 9th graders to get involved! Long-term commitment to a few activities is generally better than working an hour here and an hour there at a number of different things. Talk to your school counselor about how to build your résumé.

What Colleges Are Seeking in Students

Remember that colleges and universities are businesses, and their reputation is heavily influenced by the success and behavior of their student body. Many colleges even look at applicants' Facebook pages to see if the content is appropriate or not. That said, colleges are looking for students who are mature, hard-working, active in campus life and of strong character. Consider this: future employers are looking for the same characteristics!

Admission for Athletes

Although athletes may initially work with a college coach during the recruiting process, it is important to realize that athletes must still meet academic standards for admission and follow the same admissions process. If you plan to play a NCAA Division I or II sport in college, you must work with your high school counselor beginning in 9th grade to be sure you meet NCAA eligibility requirements.

HEOP/EOP Program Requirements

Generally speaking, HEOP and EOP are programs designed to help students who do not meet academic standards for admission but show strong potential for college work, *and* meet the income guidelines indicating financial need. If you believe you would be eligible for such a program, see your school counselor or contact college admissions offices directly for more information.

Setting Your Application Above the Rest

Follow the steps above! Give the admissions representatives every opportunity to get to know you beyond what is on paper. Write a strong college essay. Follow each college's admission requirements to the letter. Meet your deadlines!

Mandatory Senior Student Responsibilities

Naviance:

Be sure to activate your Naviance account for both you and your parents.

The majority of college applications will be submitted electronically through Naviance. Scholarship lists, college search, career info, and important informational emails are also available through Naviance. Please consult with your school counselor ***before*** completing and submitting your applications.

You must verify that your application, once submitted, has reached its destination successfully. Check your college's application status checker as well.

Text Remind:

Be sure to activate the Remind App, a communication tool that will help the Auburn High School Counseling Office connect instantly with students and parents regarding important information. We can send quick, simple messages to any device. You can sign up for push notifications, text messages, or email messages. Contact Ms. Hoff in the Counseling Office with any questions.

Activity Sheets:

It is ***required*** that you submit a typed activity sheet to your school counselor for the application and scholarship processes, regardless of where you are applying. Provide a copy to each of your recommendation writers, too.

Deadlines:

Consult with your school counselor regarding important application procedures and deadlines.

It is ***extremely important*** to give teachers and counselors adequate time to complete their portion of your application, e.g. ***no less than 3 weeks***.

When asking for letters of recommendation, it is expected that you ask the recommender personally ***no later than October 31st***.

SATs and ACTs:

Register no later than late August for the October and November administrations of the SATs and ACTs.

Have your scores sent directly from the testing companies to colleges and the NCAA Clearinghouse.

College Application

Checklists:

This checklist ***MUST*** be accurately completed for ***EACH*** college application you submit. Give the checklist to your school counselor as soon as you have applied. It is your responsibility to tell us what must be sent to each college.

Student Athletes: If you have plans to play NCAA Division 1 or 2 athletics, see your school counselor to ensure that you have the correct courses for eligibility prior to the start of your senior year. It is best to begin planning in freshman year, as eligibility requirements have become more rigorous. Have your SAT and ACT scores sent directly from the college testing companies to the NCAA Clearinghouse.

Other Post

Secondary Plans: If you plan to enter the workforce or the military after graduation, please let your counselor know.

Junior Student Responsibilities

Naviance: Be sure to activate your Naviance account for both you and your parents.

The majority of college applications will be submitted electronically through Naviance. Scholarship lists, college search, career info, and important informational emails are also available through Naviance. Please consult with your school counselor *before* completing and submitting your applications.

You must verify that your application, once submitted, has reached its destination successfully. Check your college's application status checker as well.

Text Remind: Be sure to activate the Remind App, a communication tool that will help the Auburn High School Counseling Office connect instantly with students and parents regarding important information. We can send quick, simple messages to any device. You can sign up for push notifications, text messages, or email messages. Contact the Counseling Office secretary with any questions.

SATs and ACTs: Take the SATs and ACTs, and if applicable, SAT II tests during junior year. Plan to retake one or more of them in fall of senior year.

Student Athletes: If you have plans to play NCAA Division 1 or 2 athletics, see your school counselor to ensure that you have the correct courses for eligibility prior to the start of your junior year.

Activity Sheet: Develop and update your activity sheet through the Naviance program.

Scholarships: Some colleges offer scholarship and award opportunities to eleventh grade students who meet certain criteria set by the college. Explore junior scholarship opportunities in Naviance. Information on how to apply for these scholarships/awards will be sent out in January.

College Search: Research potential colleges, find out what they require for admission, and visit, visit, visit! Attend open houses when possible to get the most information. Compile a list of colleges to which you'd like to apply, and be ready to share that list with your school counselor upon entering senior year.

Academics: Do the absolute best you can in your junior year courses, as they are your last chance to boost your GPA and class rank.

COLLEGE PLANNING CHECKLIST

SENIORS

August-September

- Open a student Naviance account if not already done (www.connection.naviance.com/auburnhs)
- Ask parent to open a Naviance account if they wish to receive college information and emails from the Counseling Office.
- Discuss college planning with family.
- Discuss with parents/guardians how college will be financed.
- Explore occupational choices.
- Explore & choose a major (or go undecided)
- Discuss course load and college plans with school counselor.
- Maintain regular communication with your school counselor throughout this process.
- Use college search engine to assist with search process, if necessary.
- Organize college information and keep track of important deadlines.
- Learn the admissions requirements for each school you are applying to.
- Be sure to include a safety school or two that you would like to attend.
- Register for SAT/ACT or SAT II, if necessary.
- Visit the college representatives in the fall at Auburn High School.
- Take advantage of college/scholarship essay assignment in English class.
- Arrange campus visits individually or attend a fall "Open House".
- Enter college choices in Naviance and indicate if you are using the Common Application to apply.
- Sign FERPA waiver on the Common Application.
- Check deadline for applications
- Check requirements needed for applying to college and any special program (ie: auditions, portfolios, nursing)
- Conduct a scholarship search.
- Submit a CSS Profile financial aid form, if needed.
- Student athletes apply to the NCAA Clearinghouse and inform their school counselor if not completed already.
- Student athletes send SAT/ACT scores directly from the testing service to the NCAA Clearinghouse.
- Attend College Kick-Off in August at AHS.
- Sign up for Text Remind.

October

- Review transcripts and planning process with school counselor.
- Ask for letters of recommendation to include in college and scholarship applications.
- Inform school counselor and recommenders of your deadlines (especially early action/early decision).
- Attend college fairs.
- Find out which financial aid forms are required for each college.
- Submit your FAFSA as soon as possible after October 1st. Some funding from student aid programs are first come, first serve. Therefore, funds can become depleted if you wait.
- Work on college applications.
- Determine the best way to apply to college (college-specific application or Common Application).
- Early Decision candidates should complete college application and notify school counselor by turning in the college application checklist with the application (or just the checklist if submitted online).
- Search for scholarship opportunities at colleges.
- Ensure that your electronic application has been sent (CHECK STATUS!).
- Check your email regularly for correspondence from colleges you applied to and respond in a timely manner.
- Read emails from Naviance and Text Remind for important information.
- Collect tax information for financial aid forms.
- File for PIN number to complete FAFSA online.

November

- Remain organized.
- Continue to complete college applications.
- Complete a checklist for each application and turn in to your counselor.
- "Early Decision" deadline is often Nov. 1st or 15th.
- Review the local scholarship list on Naviance.
- Read emails from Naviance and Text Remind for important information.

December

- Complete college applications by Dec. 1st (ideally).
- Take final SAT/ACT or SAT II, if necessary.
- Discuss EOP/HEOP information.
- Read emails from Naviance and Text Remind for important information.

January

- Fill out and submit required financial aid forms for each college (this can vary from school to school).
- Begin applying for local scholarships.
- Attend county-wide financial aid event at CCC.
- Read emails from Naviance and Text Remind for important information.

February-March

- Students begin to receive college acceptance notices.
- Note important college deadlines (e.g. housing, financial aid, meal plans).
- Continue to apply for local scholarships.
- Be looking for your Student Aid Report (SAR) in the mail and review results for accuracy. (Mistakes on this report could impact funding.)
- Students begin to receive financial award letters.
- Read emails from Naviance and Text Remind for important information.

April

- April 1st is the deadline for many of the local scholarships.
- Carefully review information sent from colleges.
- Make a decision on a college. Most request a reply by May 1st with a tuition deposit.
- Notify the colleges you will not be attending.
- Note important college deadlines (e.g., housing, financial aid, meal plans).
- Read emails from Naviance and Text Remind for important information.

May

- Meet the May 1st decision deadline for college acceptance.
- Return necessary forms and respond quickly to requests from colleges.
- Notify the financial aid office of additional funding you have received for college (scholarships and loans).
- Learn about and evaluate student loan lenders, if necessary
- Fill out mandatory senior survey in Naviance. (This informs your counselor of your final decision so end-of-year transcripts can be sent.)
- Read emails from Naviance and Text Remind for important information.

June-August

- Complete all academic requirements needed for graduation.
- Review college web site for recommended packing list and new student tips.
- Attend college orientation.

JUNIORS

September

- Plan a family college discussion.
- Open a student Naviance account if not already done (www.connection.naviance.com/auburnhs)
- Ask parent to open a Naviance account if they wish to receive information and emails from the Counseling Office.
- Prepare a list of questions to ask college reps.
- Get and stay organized.
- Create files to keep applications and correspondence.
- Set up a calendar of important dates and deadlines.
- Review your courses with your counselor. Athletes planning for NCAA Division I or 2 eligibility should check their courses carefully.
- Collect college catalogs and information.
- Sign up for Text Remind.

October-December

- Attend college fairs and financial aid nights.
- Learn the basics about federal and private loans.
- Search for scholarships and financial aid.
- Plan and make college visits.
- Talk with college friends home on break.

January

- Identify characteristics you want in a college.
- Attend college fairs and financial aid nights.

February

- Search for scholarships
- Register and study for the SAT and/or ACT.
- Meet with your counselor and select senior year courses. Pay close attention to NCAA or military academy requirements, if applicable.

March

- Plan campus visits.
- Discuss ways to pay for each college on your visit and estimate how much each college will cost.
- Keep up family college discussions.
- Narrow your college search to a reasonable number.

April-May

- Compare college requirements to your current course load and senior year course requests.
- Visit colleges.
- Take the SAT and/or ACT.

June-July-August

- Call colleges and arrange for summer visits.
- Improve your reading and vocabulary skills.
- Combine vacation plans with college visits.
- Talk to people in careers you find interesting.
- Talk with college friends home for the summer.
- Review and edit your list of colleges.
- Search for scholarships and ways to pay.
- Start working on your activity sheet.
- Decide who you'll ask to write recommendations.
- Attend College Kick-Off event in late August at Auburn High School.

Freshmen & Sophomores

- Get to know your high school counselor.
- Sign up for Text Remind.
- Set up a Naviance account.
- Take the career search and interest inventories in Naviance.
- Develop good study skills.
- Explore careers you find interesting.
- Evaluate your personality, interests, and skills.
- Take challenging courses.
- Participate in extracurricular activities.
- Start to understand the college planning process.
- Sophomores take the PSAT in October.
- Athletes, plan courses around potential NCAA eligibility needs.
- Potential military academy applicants, plan courses and leadership activities based on admission requirements.

Transcript

If you believe there are errors on your transcript, consult with your school counselor. Your grade point average (GPA) and rank in class are determined by your three-year average. This is the only rank you will receive. (There will be no re-ranking during the senior year.)

Requirements for Graduation

This list is for your information and review. Your counselor has been monitoring your academic progress and will tell you what requirements you must complete for your diploma.

Teacher Recommendation List- Please return this to your counselor.

Common Application Faculty Recommendation Form

Send your recommendation requests to teachers through Naviance after you have asked them in person. Typically a total of 3 is sufficient. If you are unsure about whom to ask for a recommendation, ask your school counselor for assistance. Teachers will have access to the necessary form on Naviance.

Non-Faculty Recommendation Form

If you know a person (i.e., employer, someone for whom you did volunteer work, etc.) who could provide meaningful information to college admission persons or prospective employers, have him/her complete this form and mail it to your counselor. Be sure to provide this person with a school addressed, stamped envelope. This form can be found in this packet and in the Counseling Office.

Parent Evaluation Form

Have your parents complete this form if they can provide pertinent information that cannot be found elsewhere.

Sample Extracurricular Activity Sheet

The sample activity sheet is one way you might prepare your own activity sheet. Use it as a guide. Your activity sheet should be a list of your activities and should not be in paragraph form. It should be typed and turned in to your counselor. It would be helpful to give a copy to any person writing a recommendation for you.

College Application Checklist Form

Three forms are included in this packet. See your counselor for additional copies or feel free to make copies on your own. You need to submit one form to your counselor for each application.

Student Questionnaire

Complete and submit to your counselor and to each faculty recommender.

College Application Checklist

You **MUST** include a copy of this form with **EACH** college application you submit to your counselor.

To **GUARANTEE THE MEETING OF YOUR DEADLINE**, your counselor **MUST** receive your **COMPLETED APPLICATION** at least **15 WORKING DAYS PRIOR TO THE APPLICATION DEADLINE**.

Student Name: _____ Date: _____

Counselor Name: _____

College to which you are applying: _____

Admission Type/Deadlines:

____ Early Action/Notification Deadline Date: _____
____ Early Decision Deadline Date: _____
____ Regular Admission Deadline Date: _____
____ Rolling Admission

I HAVE PERSONALLY MAILED OR SUBMITTED ELECTRONICALLY (check all that apply):

Application Package:

____ School-specific application: _____ Hard copy mailed _____ Applied online _____ Date
____ Common Application: _____ Applied online _____ Date _____ Application Fee
____ Essay _____ Activity sheet
____ I have requested that my **SAT/ACT** scores be sent directly to the college
____ **SAT/ACT** scores are not required for this college
____ Non-faculty recommendation from: _____
____ Other items or documents _____

I NEED MY COUNSELOR TO MAIL OR SUBMIT ELECTRONICALLY (check all that apply):

____ Fee waiver
____ Transcript and Report Card _____ School Profile _____ Activity Sheet
____ Other _____

Educator Recommendations: How many total are needed: _____

____ Counselor recommendation (is this required for this college? ___ yes ___ no)

____ Teacher recommendations from: _____

____ Non-faculty recommendations from: _____

COUNSELOR USE ONLY:

Date Completed: _____
____ Sent through school mail
____ Given to student to mail
____ Sent through Naviance
____ Sent through US Mail

Updated 9/2019

Non-Faculty Recommendation Form

STUDENT: Fill in the information below and give this form to the person from whom you are requesting a recommendation. Provide him or her with a stamped envelope addressed to the college and another stamped envelope addressed to your counselor at AHS. **Give the person at least 3 weeks' notice to complete your recommendation.**

Student Name: _____ **Date:** _____

I hereby waive my right of access to this confidential recommendation. I give my consent for this recommendation to be released to the educational institutions to which I am applying.

Student Signature: _____

.....

WRITER:

- Please provide whatever information you think is important about the applicant's academic and personal qualifications.
- Please type your recommendation letter and attach this form as a cover sheet.
- Please send a copy of your letter to the Auburn High School Counseling Office.
- Keep a copy of your recommendation for this student on your hard drive in case it is needed.

Name: _____ **Occupation:** _____

How long have you known this student and in what context? _____

What are the first words that come to mind to describe this student? _____

Please rate this student on the following:

	Below Average	Average	Above Average	Superior	N/A
Intellect:	_____	_____	_____	_____	_____
Leadership:	_____	_____	_____	_____	_____
Character:	_____	_____	_____	_____	_____
Work ethic:	_____	_____	_____	_____	_____
Integrity:	_____	_____	_____	_____	_____
Commitment to school/community:	_____	_____	_____	_____	_____
Responsibility:	_____	_____	_____	_____	_____
Initiative:	_____	_____	_____	_____	_____

Signature: _____ **Date:** _____

Please email signed form and signed letter to annehoff@aecsd.education, mail to AHS Counseling Office, Attn: Annie Hoff, 250 Lake Avenue, Auburn, NY 13021, or put in a sealed and signed envelope and give to student.

Parent Evaluations

PARENTS OR GUARDIANS:

If you choose, you may write a brief statement about your child, which can be included in the records sent in support of college applications. Your statement might include:

- 1. Significant activities that your child has participated in during high school that are not mentioned elsewhere in the application.**
- 2. Extenuating circumstances regarding your family that you want the college to know.**
- 3. Evidence of your child's strengths and challenges.**
- 4. Pertinent information that might have a favorable impact on admissions personnel.**
- 5. Explanations of academic or personal items found elsewhere in the application.**

If you choose to complete a parent evaluation, please

- Type the statement**
- Sign and date the statement**
- Include your child's full name**
- Provide your child's school counselor with a copy of the statement for the child's college application file**

NOTE: *Some colleges require a parent evaluation and will provide their own form as part of their application.*

Deadlines To Turn In College and Scholarship Applications to Counseling Office

College application materials must be received in the Counseling Office 15 working days prior to deadline!!!!

College Deadline	Materials to Counseling Office Deadline
November 1 st	October 10 th
November 15 th	October 24 th
December 1 st	November 5 th
January 1 st	December 2 nd
January 15 th	December 11 th
February 1 st	January 10 th

Scholarship application materials must be received in the Counseling Office 2 weeks prior to deadline!!!!

Scholarship Deadline	Materials To Counseling Office Deadline
March 1 st	February 15 th
March 15 th	March 1 st
March 30 th /April 1 st	March 15 th
April 15 th	April 1 st
April 30 th /May 1 st	April 15 th
May 15 th	May 1 st
May 31 st /June 1 st	May 15 th

College Admissions Testing Terms



CEEB CODE	A number each high school is assigned. Auburn High School's number is 330-240.	
PSAT	Practice college entrance exams taken in October primarily by sophomores and juniors. It also places competition for scholarship and enrichment programs.	them in
SAT Reasoning Test	A college entrance exam designed to measure academic aptitude in terms of verbal and numeric reasoning.	
ACT	(American College Test) A college entrance exam designed to measure classroom achievement in broad content areas as well as the ability to reason and the application of problem solving skills.	
SAT Subject Tests	Exams that measure knowledge or skills in a particular subject and ability to apply that knowledge. The fourteen tests fall into five general subject areas: English, foreign language, math, science and social studies. Some schools require that you take one or more of these exams. Check the specific requirements of the schools you are interested in.	

College-Related Terms

EARLY DECISION	Application made before regular admissions period. If accepted, applicant agrees to withdraw all other applications. If rejected, reviewed again for spring consideration. Used by those with strong school record, recommendations, scores and specific interest in one college.	
CROSS REGISTRATION:	Colleges located near one another agree to permit students to take courses at their respective institutions and share facilities thereby broadening their experience.	
CO-OP PROGRAMS	(Cooperative Education) College study is alternated with periods of PAID work in major fields of interest. Example: Rochester Institute of Technology and IBM.	
CALENDAR PLANS	4-1-4 means two equal parts divided by the month of January, trimester means the year is divided into three equal parts, semester means that the year is divided into two equal parts, quarter means the year is divided into four equal parts.	
UNIV. PARALLEL	Any program at a SUNY two-year school, which may provide 100% transfer to a four-year college.	
ROLLING ADMISSIONS	Applications are processed and colleges make decisions as they are received. That is a first come, first serve basis.	
GPA	(Grade Point Average) Grades are usually computed on a 4.0 system.	
3-2 PROGRAM	A five-year program requiring three years in a college and two years in another specialized college or university.	



ABOUT ADMISSION TESTS

Most colleges require standardized tests for admission. These test scores give college admissions officers and scholarship sponsors one indication of a student's ability to do college work. Tests most commonly used are the SAT Reasoning Test, SAT Subject Tests and ACT.

The SAT Reasoning Test

The SAT Reasoning Test is a measure of the critical thinking skills you will need for academic success in college. The SAT also assesses how well you analyze and solve problems. The test is structured as follows:

- Math section focuses on problem-solving and data analysis in Algebra and advanced math.
- Reading section focuses on understanding evidence-based passages from literature, history/social studies, and science.
- Writing and Language section focuses on expression of ideas and the conventions of Standard English through passages related to careers, social studies, science and humanities.
- Optional Essay section focuses on analyzing a source document and writing an explanation of how the author builds an argument.

To do your best on the SAT Reasoning Test, you should know how the test is organized, the types of questions used, and how the test is timed and scored. It is helpful to know when to guess and how to pace yourself. This information can be found in the SAT Preparation Booklet (in counseling office) or online at www.collegeboard.org/sat.

The SAT Subject Tests

The SAT Subject Tests are one-hour, multiple-choice tests in the following subjects: English, history, math, science and foreign languages. The SAT Subject Tests measure your knowledge of particular subjects and your ability to apply that knowledge. Some colleges require one or more SAT Subject tests for admissions for placement purposes or for particular majors. The Writing Test includes a 20-minute essay and 60 multiple-choice questions. Whenever possible, these tests should be taken near the end of a one-year course (i.e., biology) or midway through the senior year in continuous subject matter areas such as English. Some colleges require various combinations of tests; others permit students to choose. **Check the college catalog to determine which tests to take.** The SAT Subject Tests were formerly called Achievement Tests.

Students must have their scores sent directly from the College Board to colleges and the NCAA, if applicable.

The ACT Test

Each of the ACT tests is constructed to measure knowledge and skills typically taught in high school that are important for successfully completing a college education.

- < The *English Test* measures your understanding of the conventions of standard written English in punctuation, grammar, and sentence structure and your skill in making the kinds of decisions made by good writers related to strategy, organization and style.
- < The *Mathematics Test* measures the mathematical skills that you have acquired in courses taken up to the beginning of grade 12. The test requires you to use your reasoning skills to solve practical problems in mathematics. Knowledge of basic formulas and computational skills are assumed as background for the problems.
- < The *Reading Test* measures reading comprehension as a product of your skill in referring and reasoning. The test items require you to derive meaning from several texts by referring to what is explicitly stated and by reasoning to determine implicit meanings and to draw conclusions, comparisons and generalization.
- < The *Science Reasoning Test* measures your skills in the interpretation, analysis, evaluation, reasoning and problem solving required in natural sciences course work. Test content is drawn from biology, chemistry, physics, and the physical sciences.
- < The *Writing Test* measures your ability to express judgments; maintain focus on the topic; develop a position by using logical reasoning and supporting your ideas; organize your ideas logically; and to use language clearly and effectively according to conventions of standard written English.

Students must have their scores sent directly from the ACT company to colleges and the NCAA, if applicable.

SAT to ACT Concordance

The concordance tables work in either direction. If you have an SAT score, use the table below to determine your concordant ACT score. Note that a perfect score on the ACT of 36 concurs to a range of 1570-1600 on the SAT.

SAT Total to ACT Composite

SAT	ACT	SAT	ACT	SAT	ACT	SAT	ACT
1600	36	1340	29	1080	21	820	14
1590	36	1330	29	1070	21	810	14
1580	36	1320	28	1060	21	800	14
1570	36	1310	28	1050	20	790	14
1560	35	1300	28	1040	20	780	14
1550	35	1290	27	1030	20	770	13
1540	35	1280	27	1020	19	760	13
1530	35	1270	27	1010	19	750	13
1520	34	1260	27	1000	19	740	13
1510	34	1250	26	990	19	730	13
1500	34	1240	26	980	18	720	12
1490	34	1230	26	970	18	710	12
1480	33	1220	25	960	18	700	12
1470	33	1210	25	950	17	690	12
1460	33	1200	25	940	17	680	11
1450	33	1190	24	930	17	670	11
1440	32	1180	24	920	17	660	11
1430	32	1170	24	910	16	650	11
1420	32	1160	24	900	16	640	10
1410	31	1150	23	890	16	630	10
1400	31	1140	23	880	16	620	10
1390	31	1130	23	870	15	610	9
1380	30	1120	22	860	15	600	9
1370	30	1110	22	850	15	590	9
1360	30	1100	22	840	15		
1350	29	1090	21	830	15		

TEST REGISTRATION AND SCORE REPORTING

Information materials for the SAT Reasoning Test, SAT Subject Tests, and ACT tests are available in the high school counseling office. Online registration is required. There is a late fee charged for missed deadlines.

Many colleges and the NCAA Clearinghouse require official score reports to be mailed directly by the testing agency. It is the students' responsibility to have the scores sent to the colleges to which they are applying. Special forms for this purpose are available in the counseling office.

2019-2020 **SAT TESTING DATES**

SAT 2019-2020 Test Dates	Test	Regular Registration Deadline	Late Registration Deadline (fee required)
August 24, 2019	SAT & Subject Tests	July 26, 2019	August 13, 2019
October 5, 2019 (In Auburn)	SAT & Subject Tests	September 6, 2019	September 24, 2019
November 2, 2019 (In Auburn)	SAT & Subject Tests	October 3, 2019	October 22, 2019
December 7, 2019	SAT & Subject Tests	November 8, 2019	November 26, 2019
March 14, 2020	SAT Only	February 14, 2020	March 3, 2020
May 2, 2020 (In Auburn)	SAT & Subject Tests	April 3, 2020	April 21, 2020
June 6, 2020 (In Auburn)	SAT & Subject Tests	May 8, 2020	May 27, 2020

\$49.50 without essay

\$64.50 with essay

\$30 late registration fee

<https://collegereadiness.collegeboard.org/sat/register>

ACT TESTING DATES

ACT 2019-2020 TEST DATES	Regular registration deadline	Late Registration Deadline (fee required)
September 14, 2019	August 16, 2019	August 17-30, 2019
October 26, 2019 (In Auburn)	September 20, 2019	September 21-October 4, 2019
December 14, 2019	November 8, 2019	November 9-22, 2019
February 8, 2020	January 10, 2020	January 11-17, 2020
April 4, 2020 (In Auburn)	February 28, 2020	February 29-March 13, 2020
June 13, 2020 (In Auburn)	May 8, 2020	May 9-22, 2020
July 18, 2020	June 19, 2020	June 20-26, 2020

\$52.00 without writing

\$68.00 with writing

\$30.00 late registration fee

www.actstudent.org

CEEB Code for Auburn High School is

330-240

Attention: If you have special testing accommodations and would like to register for the SAT or ACT, please see your school counselor.

The Competitive Landscape

The following is a sampling of admission statistics at well-known colleges. The test scores represent the range in the middle half of the freshman class entering in 2017. These scores should not be viewed as cutoffs or qualifying scores.

The Admit Rate (% accepted) and Yield (% accepted who enrolled) columns are reminders that college admission is a two-way street. Students want to gain admission to their top choice schools, and colleges want to entice their admitted candidates to attend. The % Submitting SAT and ACT columns provide a sense of how popular the use of SAT scores versus ACT scores is at a particular institution (compare the University of Michigan to the UC system, for example).

New England

	Admit Rate	Yield	SAT			ACT	% Submitting		Test Optional Test Flexible
			ERW 25th-75th Percentile	Math 25th-75th Percentile	Total 25th-75th Percentile	Composite 25th-75th Percentile	SAT	ACT	
Amherst College	13	39	720-770	710-790	1430-1560	32-34	39	67	
Babson College	24	37	610-690	670-730	1230-1410	27-32	37	N/A	
Bates College	22	42	640-730	630-720	1270-1450	29-32	47	37	TO
Bennington College	57	27	620-710	590-680	1210-1390	27-31	27	24	TO
Bentley University	44	26	590-670	620-710	1210-1380	27-31	26	39	
Boston College	32	26	650-720	650-740	1300-1460	31-33	36		
Boston University	25	23	640-720	650-760	1300-1480	29-32	23	52	
Bowdoin College	14	51	650-750	610-760	1290-1510	30-34	51	52	TO
Brander University	34	21	620-710	650-760	1280-1470	29-33	21	44	TO
Brown University	8	59	705-780	700-790	1405-1570	31-35	59	61	
Clark University	56	13	600-700	580-650	1180-1380	27-31	13	23	TO
Colby College	16	31	670-740	670-760	1340-1500	31-33	31	55	TO
College of the Holy Cross	40	31	630-700	640-710	1270-1410	28-31	31	30	TO
Connecticut College	38	22	610-710	630-690	1270-1400	29-31	22	22	TO
Dartmouth College	10	58	660-780	670-780	1330-1560	30-34	58	41	
Emerson College	13	20	630-710	540-650	1170-1360	25-30	20	N/A	TO
Fairfield University	61	15	590-660	590-660	1150-1320	25-29	15	41	TO
Harvard University	5	83	730-790	720-800	1460-1590	32-35	83	53	
Massachusetts Institute of Technology	7	76	720-770	770-800	1490-1570	33-35	76	55	
Middlebury College	17	42	660-750	660-780	1320-1530	30-34	42	39	TF
Mount Holyoke College	51	30	640-713	630-750	1270-1463	29-33	30	34	TO
Northeastern University	27	21	600-750	630-770	1350-1520	32-34	21	53	
Providence College	52	18	580-660	580-670	1160-1330	26-30	18	34	TO
Quinnipiac University	74	12	550-630	520-630	1080-1260	23-27	12	30	TO
Rhode Island School of Design	29	46	570-660	560-710	1130-1370	25-31	46	37	
Simmons College	60	19	530-660	550-650	1130-1310	24-29	19	14	
Smith College	32	37	650-740	640-750	1290-1490	30-33	37	38	TO
St. Michael's College	85	16	600-680	570-650	1170-1330	24-29	16	15	TO
Stonehill College	72	15	550-640	530-630	1080-1270	23-28	15	23	TO
Trinity College (Hartford)	38	22	620-710	610-700	1220-1410	27-32	22	54	TO
Tufts University	15	45	700-760	710-780	1410-1540	31-34	45	66	
United States Coast Guard Academy	15	95	570-670	610-670	1180-1340	26-31	95	64	
University of Connecticut	48	23	600-680	610-710	1210-1390	26-31	23	33	
University of Massachusetts, Amherst	57	20	590-670	590-690	1180-1360	26-31	20	27	
University of New Hampshire	77	20	550-630	530-630	1080-1260	23-28	20	20	
University of Vermont	67	18	600-680	530-670	1130-1350	25-30	18	39	
Wellesley College	22	48	590-760	670-770	1360-1530	30-33	48	61	
Wesleyan University	16	35	660-740	640-760	1300-1500	29-33	36	57	TO
Williams College	15	44	710-790	710-790	1420-1570	31-35	44	60	
Worcester Polytechnic Institute	43	22	620-710	650-730	1280-1440	28-32	22	37	TO
Yale University	7	69	710-790	710-800	1420-1590	32-35	69	57	

Mid-Atlantic

	Admit Rate	Yield	SAT			ACT	% Submitting		Test
			ERW 25th-75th Percentile	Math 25th-75th Percentile	Total 25th-75th Percentile	Composite 25th-75th Percentile	SAT	ACT	Optional Test Flexible
Adelphi University	73	13	530-620	530-620	1060-1240	22-27	68	26	
Allegheny College	63	14	580-670	560-650	1140-1320	23-29	50	34	TO
American University	29	32	610-690	570-660	1180-1350	26-30	49	39	TO
Bard College	58	18	600-700	570-680	1170-1380	28-31	N/A	32	TO
Barnard College	20	49	640-730	620-720	1260-1450	29-32	67	47	
Binghamton University, SUNY	40	20	640-711	650-720	1290-1431	28-31	97	50	
Bryn Mawr College	38	32	650-730	660-770	1310-1500	29-33	56	35	TO
Bucknell University	31	31	620-700	630-720	1250-1420	28-31	66	53	
Carnegie Mellon University	22	37	700-760	730-800	1430-1560	32-35	70	51	
Clarkson University	66	15	560-650	580-680	1140-1330	24-29	86	38	
Colgate University	28	32	660-730	650-770	1310-1500	31-33	36	61	
College of New Jersey	48	25	590-660	580-670	1170-1330	25-30	93	33	
Columbia University	6	62	720-780	730-800	1450-1580	32-35	57	57	
The Cooper Union	13	61	650-740	660-790	1310-1530	28-34	70	40	
Cornell University	15	56	690-760	700-790	1390-1550	31-34	64	56	
CUNY, Baruch College	29	26	580-660	610-690	1190-1350	N/A	58	N/A	
Dickinson College	49	21	620-700	610-720	1230-1420	27-32	48	33	TO
Drew University	63	18	560-660	540-640	1100-1300	23-28	63	27	TO
Drexel University	79	15	580-670	580-690	1160-1360	24-30	82	33	TF
Duquesne University	72	30	570-640	550-630	1120-1270	24-29	55	29	TO
Fordham University	16	11	620-720	610-710	1230-1430	27-31	63	49	
Franklin and Marshall College	24	28	620-700	610-720	1260-1420	28-32	47	35	TO
Gallaudet University	59	72	380-570	430-550	810-1120	15-19	14	91	
George Washington University	41	24	640-720	640-720	1280-1440	29-32	46	42	TO
Georgetown University	16	47	690-760	670-760	1350-1520	30-34	68	55	
Gettysburg College	46	25	640-710	630-700	1270-1410	26-30	N/A	N/A	TO
Goucher College	79	15	550-660	500-600	1050-1260	23-29	66	34	TO
Hamilton College	24	35	680-750	680-760	1360-1510	31-33	36	47	TF
Haverford College	20	39	700-760	690-770	1390-1530	31-34	59	52	
Hobart and William Smith Colleges	61	24	610-680	600-680	1210-1360	25-31	32	24	TO
Hofstra University	64	10	570-660	560-650	1130-1310	24-29	66	33	TO
Howard University	41	30	550-650	540-640	1090-1290	22-28	65	49	
Ithaca College	71	16	590-670	560-660	1150-1330	25-29	52	26	TO
Johns Hopkins University	12	43	720-780	740-800	1460-1560	33-35	42	58	
Lafayette College	31	26	630-710	630-730	1260-1440	28-31	57	57	
Lehigh University	25	35	620-700	650-730	1270-1430	29-32	51	49	
Loyola University Maryland	75	12	580-660	560-650	1140-1310	25-30	45	31	TO
Marist College	43	26	590-660	550-660	1140-1320	24-29	51	21	TO
Muhlenberg College	48	25	580-680	560-660	1140-1340	25-30	51	39	TO
New Jersey Institute of Technology	61	25	580-670	610-700	1190-1370	24-30	84	26	
New School	94	19	530-660	480-620	1010-1280	24-29	8	22	IO
New York University	28	34	650-730	640-760	1290-1490	29-33	59	47	TF
Penn State, University Park	50	29	580-660	590-680	1160-1340	25-30	65	30	
Pratt Institute	50	23	550-630	560-680	1090-1310	25-29	75	32	
Princeton University	6	66	710-780	720-790	1430-1570	31-35	65	54	
Rensselaer Polytechnic Institute	43	20	640-730	680-770	1320-1500	29-32	56	34	
Rochester Institute of Technology	57	24	590-680	600-700	1190-1380	26-32	60	40	
Rutgers University, New Brunswick	58	28	590-680	600-720	1190-1400	N/A	91	N/A	
Rutgers University, Newark	64	15	500-580	510-590	1010-1170	N/A	93	N/A	
Sarah Lawrence College	53	21	650-730	590-690	1240-1410	27-31	39	36	TO
Seton Hall University	73	12	570-640	570-640	1140-1280	24-28	79	32	
Siena College	65	13	530-620	530-630	1060-1250	22-27	67	28	TO
Skidmore College	25	27	610-700	595-700	1205-1400	27-31	42	37	TO
St. John Fisher College	65	22	530-610	530-620	1060-1230	22-26	91	45	
St. John's College Annapolis	55	30	630-710	650-740	1280-1450	26-32	50	19	TO
St. John's University (NY)	68	16	540-620	520-630	1060-1250	22-29	67	17	
St. Lawrence University	48	25	590-680	530-680	1170-1360	25-30	48	27	IO

Mid-Atlantic

	Admit Rate	Yield	SAT			ACT Composite 25th-75th Percentile	% Submitting		Test Optional Test Flexible
			ERW 25th-75th Percentile	Math 25th-75th Percentile	Total 25th-75th Percentile		SAT	ACT	
St. Mary's College of Maryland	82	15	540-650	530-630	1070-1280	22-28	80	31	
Stevens Institute of Technology	44	21	640-710	680-760	1320-1470	29-33	55	42	
Stony Brook University, SUNY	42	21	590-680	620-730	1210-1410	26-31	77	38	
SUNY, ESF	52	35	580-650	570-650	1150-1300	24-28	86	50	
SUNY, Geneseo	72	21	570-650	550-650	1120-1300	24-29	68	31	
Susquehanna University	68	15	540-630	530-610	1070-1240	22-28	61	12	TO
Swarthmore College	11	39	690-760	690-780	1380-1540	31-34	58	60	
Syracuse University	47	24	580-670	580-680	1160-1350	25-30	66	45	
Temple University	57	25	570-660	560-650	1130-1310	24-29	68	20	TO
The Catholic University of America	83	17	570-670	550-650	1120-1320	25-29	62	31	TO
Union College (NY)	37	23	630-700	640-730	1270-1430	29-32	38	37	
United States Military Academy	10	98	590-690	600-710	1190-1400	23-28	86	82	
United States Naval Academy	8	67	560-680	590-690	1150-1370	27-32	68	74	
University at Albany, SUNY	54	21	500-600	500-590	1000-1190	22-26	96	25	
University at Buffalo, SUNY	57	26	560-640	580-670	1140-1310	24-28	82	34	
University of Delaware	60	26	580-660	570-670	1150-1330	25-29	71	57	TO
University of Maryland, College Park	44	27	640-720	650-750	1290-1470	29-33	75	45	
University of Pennsylvania	9	65	700-770	720-790	1420-1560	32-35	46	54	
University of Pittsburgh	60	24	630-700	620-718	1240-1418	27-32	78	50	
University of Rochester	35	24	630-710	650-770	1280-1480	29-33	53	35	TF
Ursinus College	78	15	560-660	550-650	1110-1310	24-30	64	27	TO
Vassar College	24	34	690-750	680-760	1370-1510	31-33	59	67	
Villanova University	36	23	620-710	630-730	1250-1440	30-33	39	61	
Virginia Tech	70	36	590-670	590-690	1180-1360	25-30	83	45	
Washington and Jefferson College	43	13	530-620	540-630	1070-1250	24-29	52	28	TO
Washington College	48	14	550-670	540-630	1090-1300	23-29	77	31	TO
Yeshiva University	63	53	600-710	560-710	1160-1420	23-29	53	44	TO

South

	Admit Rate	Yield	SAT			ACT Composite 25th-75th Percentile	% Submitting		Test Optional Test Flexible
			ERW 25th-75th Percentile	Math 25th-75th Percentile	Total 25th-75th Percentile		SAT	ACT	
Ablene Christian University	58	17	510-620	520-600	1030-1220	21-26	47	52	
Agnes Scott College	66	25	580-690	530-610	1110-1300	24-30	46	42	TO
Appalachian State University	70	34	560-640	540-630	1100-1270	23-27	61	49	
Auburn University	94	32	570-650	560-660	1130-1310	24-30	12	87	
Austin College	52	18	590-680	570-680	1160-1360	23-29	39	36	TO
Baylor University	39	23	600-690	590-680	1190-1360	26-31	36	64	
Berea College	35	72	460-590	490-610	970-1200	21-27	10	83	
Berry College	63	19	570-660	550-640	1120-1300	24-29	70	71	
Birmingham-Southern College	62	23	520-630	510-630	1030-1260	23-29	18	83	TO
Centre College	76	21	590-680	580-730	1170-1410	26-31	30	81	
Christopher Newport University	72	26	580-660	550-640	1130-1300	23-29	71	30	TO
Clemson University	47	29	620-690	600-700	1220-1390	27-31	39	61	
College of Charleston	80	19	550-630	520-600	1070-1230	22-27	49	54	
College of William & Mary	36	29	660-740	640-740	1300-1480	29-32	73	44	
Davidson College	20	45	660-740	650-730	1310-1470	30-33	53	66	
Duke University	10	54	680-780	710-800	1390-1580	31-35	31	70	
Elon University	67	25	590-670	560-660	1140-1330	25-29	60	58	
Embry-Riddle Aeronautical Univ	75	40	540-650	540-670	1080-1320	22-28	67	58	TO
Emory University	22	27	670-740	680-780	1350-1520	30-33	57	64	
Florida Institute of Technology	63	13	550-640	580-680	1130-1320	24-29	52	36	
Florida State University	49	28	600-670	590-660	1190-1330	26-30	38	63	
Furman University	61	23	600-690	590-690	1190-1380	26-31	41	53	TO
George Mason University	81	23	550-650	540-640	1100-1290	24-30	70	13	TO
Georgia Institute of Technology	23	39	670-730	720-790	1390-1520	30-34	49	51	
Hampden-Sydney College	55	16	530-640	520-630	1050-1270	21-27	100	42	
Hampton University	36	23	590-670	480-550	990-1120	20-24	24	36	TO
Hendrix College	80	29	560-710	540-700	1100-1410	24-29	22	91	

South

	Admit Rate	Yield	SAT			ACT	% Submitting		Test Optional Test Flexible
			ERW 25th-75th Percentile	Math 25th-75th Percentile	Total 25th-75th Percentile	Composite 25th-75th Percentile	SAT	ACT	
High Point University	81	15	530-620	520-620	1050-1240	21-27	68	53	TO
Hollins University	48	11	580-680	530-620	1110-1300	23-29	75	37	
James Madison University	75	29	560-640	540-620	1100-1260	23-28	87	35	IO
John Brown University	76	36	550-680	530-630	1080-1310	24-29	19	87	
Lipscomb University	60	30	540-670	520-660	1060-1330	23-29	22	90	
Louisiana State Univ., Baton Rouge	74	37	530-640	530-650	1060-1290	23-28	8	92	
Loyola University New Orleans	69	23	560-650	520-620	1080-1270	22-28	30	70	
Mercer University	73	26	590-670	580-670	1170-1340	25-30	46	53	
Millsaps College	49	11	560-650	550-660	1110-1320	22-28	20	86	
Mississippi State University	73	34	N/A	N/A	N/A	21-28	13	87	
Morehouse College	74	36	480-590	470-570	950-1160	18-23	58	50	
New College of Florida	69	21	620-710	570-670	1190-1380	25-30	75	61	
North Carolina State Univ., Raleigh	51	34	610-680	620-710	1230-1390	27-31	42	60	
Oklahoma State University	74	42	540-630	530-630	1070-1260	22-28	21	91	
Presbyterian College (SC)	63	19	510-620	510-630	1020-1250	21-27	70	71	IO
Queens University of Charlotte	79	23	510-608	500-590	1010-1198	21-26	65	58	
Randolph-Macon College	62	21	540-630	510-600	1050-1230	21-27	31	32	
Rhodes College	51	21	620-720	600-690	1220-1410	27-32	30	73	
Rice University	16	37	730-780	760-800	1490-1580	33-35	60	70	
Rollins College	64	16	605-680	590-670	1195-1350	25-30	42	42	IO
Samford University	83	27	550-650	530-630	1080-1280	23-29	33	86	
Sewanee—University of the South	48	23	620-700	590-680	1210-1380	27-30	29	55	IO
Southern Methodist University	49	22	630-710	640-730	1270-1440	28-32	36	72	
Southwestern University	43	20	570-670	540-650	1110-1320	23-29	77	56	
Spelman College	40	16	550-625	520-590	1070-1215	22-26	64	61	
Stetson University	68	11	570-650	540-640	1110-1290	23-29	51	38	IO
Texas A&M Univ., College Station	70	45	570-670	570-690	1140-1350	25-30	55	45	
Texas Christian University	41	24	570-660	560-670	1130-1330	25-30	32	68	
Texas Lutheran University	49	38	480-580	490-570	970-1150	19-24	84	44	
The Citadel	81	32	510-610	510-610	1020-1220	20-25	44	49	
Transylvania University	95	19	610-690	570-670	1180-1360	25-30	10	77	IO
Trinity University	38	22	620-710	610-700	1230-1410	27-32	45	54	
Tulane University	21	25	670-740	660-750	1330-1490	30-33	19	81	
University of Alabama	53	36	620-640	570-640	1050-1280	23-32	19	81	
University of Arkansas	66	35	560-640	550-640	1110-1280	23-29	24	95	
University of Dallas	47	23	590-700	590-670	1170-1370	24-31	65	57	
University of Florida	42	47	620-700	620-710	1240-1410	26-32	79	71	
University of Georgia	54	45	610-690	590-680	1200-1370	26-31	68	74	
University of Kentucky	80	27	550-660	490-630	1040-1290	22-28	17	92	
University of Mary Washington	73	22	550-650	530-610	1080-1260	22-27	73	26	IO
University of Miami	56	20	590-690	610-700	1200-1390	26-32	41	46	
University of Mississippi	84	25	550-640	520-650	1070-1290	22-29	21	89	IO
University of N. Carolina, Chapel Hill	24	45	640-720	620-720	1260-1440	27-32	67	82	
University of N. Carolina, Wilmington	67	28	600-650	580-650	1180-1310	23-27	34	73	
University of Oklahoma	70	38	530-690	570-690	1150-1380	23-29	28	88	
University of Richmond	33	24	630-710	640-750	1270-1460	22-32	41	59	
University of South Carolina	72	31	590-660	580-670	1170-1330	25-30	42	58	
University of South Florida	44	26	530-650	570-660	1150-1310	24-29	59	41	
University of Tennessee	77	34	580-660	560-650	1140-1310	24-30	17	99	
University of Texas, Austin	36	45	550-670	590-710	1140-1380	25-31	83	55	
University of Texas, Dallas	76	35	600-700	620-730	1220-1430	26-32	73	45	
University of Tulsa	39	24	590-720	560-720	1150-1440	25-32	20	80	
University of Virginia	27	33	660-740	650-760	1310-1500	29-33	74	52	
Vanderbilt University	11	47	700-760	700-790	1400-1550	32-35	22	74	
Virginia Commonwealth University	77	33	556-672	520-620	1076-1292	21-28	78	24	IO
Virginia Military Institute	53	49	560-640	540-620	1100-1260	23-28	80	44	
Wake Forest University	28	37	630-710	630-730	1260-1440	28-32	38	54	IO
Washington and Lee University	22	39	680-740	670-750	1350-1490	31-33	35	65	
Wofford College	69	21	570-660	550-650	1120-1310	24-30	41	59	IO

Midwest

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Albion College	71	20	510-610	500-590	1010-1200	20-26	65	53	
Augustana College	59	20	550-640	570-700	1120-1340	25-28	15	80	TO
Baldwin Wallace University	76	29	530-650	530-640	1060-1290	21-27	32	81	TO
Beloit College	54	16	510-650	530-660	1040-1310	24-30	4	38	TO
Bradley University	71	15	530-640	530-660	1060-1300	22-28	11	94	
Butler University	65	15	580-660	570-660	1150-1320	25-30	55	77	
Carleton College	21	35	680-760	680-770	1360-1530	31-34	46	66	
Case Western Reserve University	37	15	650-740	690-780	1340-1520	30-33	51	69	
Coe College	56	17	530-650	510-680	1070-1330	22-28	9	91	
College of St. Benedict	91	34	530-630	480-590	1010-1220	22-28	7	95	
College of Wooster	56	18	570-680	580-700	1150-1380	24-30	45	63	
Concordia College, Moorhead	62	29	N/A	N/A	N/A	22-28	N/A	95	
Cornell College	65	20	550-670	550-660	1100-1330	23-29	18	82	TO
Creighton University	72	16	520-640	550-650	1070-1290	25-30	23	88	
Denison University	37	22	600-690	600-690	1200-1380	28-31	35	41	TO
DePaul University	72	18	550-670	530-640	1080-1310	22-28	19	80	TO
DePauw University	67	18	560-650	550-680	1110-1330	24-29	56	68	
Drake University	69	18	510-660	560-690	1100-1350	24-30	8	84	TO
Drury University	72	29	N/A	N/A	N/A	23-28	6	97	
Earlham College	52	16	610-700	580-700	1190-1400	25-30	44	47	TO
Elmhurst College	71	24	500-590	490-620	990-1210	20-26	8	91	
Goshen College	65	31	490-628	490-610	980-1233	19-28	76	32	
Groene College	29	28	640-740	670-770	1310-1510	30-34	34	66	
Gustavus Adolphus College	68	20	590-680	570-680	1160-1360	23-29	39	36	TO
Hanover College	84	15	540-640	530-620	1070-1260	22-27	45	55	TO
Hillsdale College	41	40	660-730	620-710	1290-1440	28-32	51	76	
Hope College	71	25	550-660	540-660	1090-1320	24-29	56	67	
Illinois Institute of Technology	54	21	580-680	650-730	1220-1410	25-31	33	77	
Illinois Wesleyan University	61	19	590-690	600-700	1190-1390	24-29	10	91	
Indiana University, Bloomington	76	28	570-670	570-680	1140-1350	25-31	67	67	
Iowa State University	89	37	520-647	545-630	1065-1327	22-28	9	90	
Kalamazoo College	73	21	600-690	580-690	1190-1390	26-30	39	42	TO
Kenyon College	34	29	640-730	623-730	1263-1460	29-33	45	68	
Knox College	72	18	560-670	580-695	1140-1365	23-30	26	69	TO
Lake Forest College	53	19	N/A	N/A	N/A	24-29	5	73	TO
Lawrence University	61	19	620-730	600-730	1220-1460	25-32	28	57	TO
Loyola University Chicago	71	14	570-660	510-550	1080-1210	24-29	23	96	
Luther College	65	24	503-640	520-665	1023-1305	23-28	11	87	
Macalester College	41	25	660-740	640-740	1500-1480	29-32	45	66	
Marquette University	89	12	570-660	560-650	1120-1310	24-29	17	89	
Miami University, Oxford	66	21	580-670	610-710	1190-1380	26-31	23	85	
Michigan State University	72	35	550-650	550-670	1100-1320	23-28	60	57	
Michigan Technological University	71	31	570-660	590-680	1160-1340	22-29	69	86	
Milwaukee School of Engineering	63	34	570-650	600-710	1150-1360	25-30	10	94	
Missouri University of Sci & Tech	84	47	520-640	580-700	1100-1340	25-31	2	97	
Northwestern University	9	48	700-770	720-790	1420-1560	32-35	35	77	
Oberlin College	34	35	650-720	630-730	1280-1450	28-33	54	56	
Ohio State University, Columbus	48	35	610-700	650-750	1260-1450	27-31	29	86	
Ohio University	76	28	540-650	500-600	1040-1250	21-26	18	93	
Ohio Wesleyan University	16	15	660-740	640-750	1300-1500	29-33	49	57	TO
Purdue University, West Lafayette	57	26	570-670	580-710	1150-1380	25-31	69	60	
Ripon College	66	17	520-610	520-650	1040-1260	20-26	7	95	TO
Saint Louis University	64	20	590-690	580-700	1170-1390	25-31	13	90	
St. Mary's College (IN)	78	30	530-630	500-620	1050-1250	23-29	54	67	TO
St. Olaf College	43	28	580-690	570-710	1150-1400	25-31	27	80	

Midwest

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Taylor University	87	36	530-650	520-640	1050-1290	22-29	60	70	
Truman State University	67	41	610-710	580-720	1190-1430	24-30	5	95	
University of Chicago	9	61	730-780	750-800	1480-1580	32-35	47	67	TO
University of Cincinnati	78	34	560-660	560-680	1120-1340	23-28	19	91	
University of Dayton	72	22	550-650	550-660	1100-1310	24-29	28	85	
University of Illinois, Chicago	77	29	530-650	550-690	1080-1320	20-26	6	93	
University of Illinois, Urbana-Champaign	62	34	630-710	710-790	1340-1500	26-32	22	85	
University of Iowa	86	25	570-660	570-690	1140-1370	23-28	9	95	
University of Kansas	93	30	N/A	N/A	N/A	23-28	N/A	97	
University of Michigan, Ann Arbor	27	45	660-730	670-770	1330-1500	30-33	52	74	
University of Minnesota, Twin Cities	50	28	620-720	650-760	1270-1480	26-31	13	92	
University of Missouri	78	36	570-680	550-670	1120-1350	23-29	7	96	
University of Nebraska, Lincoln	61	62	550-680	550-700	1100-1380	22-29	7	93	
University of Notre Dame	19	56	680-750	690-770	1370-1520	32-34	36	78	
University of St. Thomas (MN)	85	31	560-660	550-670	1110-1330	24-29	5	97	
University of Wisconsin, Madison	54	39	620-690	660-760	1280-1450	27-31	15	89	
Valparaiso University	84	14	530-630	530-640	1060-1270	23-29	46	70	
Wabash College	63	31	530-630	540-650	1070-1290	23-28	77	60	
Washington University in St. Louis	16	15	720-770	750-800	1470-1570	32-34	22	81	
Wheaton College (IL)	85	15	630-720	600-690	1230-1410	27-32	47	68	
Xavier University	73	13	640-670	520-620	1060-1240	22-28	34	77	

West

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Arizona State University, Tempe	84	39	560-670	560-680	1120-1350	22-29	54	61	
Brigham Young University	72	32	520-630	530-630	1050-1260	21-28	15	44	
Brigham Young University, Provo	52	31	610-710	600-700	1210-1410	27-32	28	94	
California Institute of Technology	8	41	750-790	780-800	1530-1590	34-35	65	56	
California Lutheran University	73	15	540-620	520-610	1060-1230	21-27	62	41	
Cal Poly, San Luis Obispo	85	31	610-690	610-710	1220-1400	26-31	70	69	
Cal Poly, Pomona	55	19	500-610	510-630	1010-1240	20-27	90	26	
California State University, Fresno	59	31	450-560	440-550	890-1110	16-22	96	38	
California State University, Fullerton	46	21	450-550	470-570	920-1120	19-24	90	40	
California State University, Long Beach	29	23	510-610	510-620	1020-1230	20-26	14	31	
California State University, Los Angeles	46	20	450-540	440-540	890-1080	15-20	95	41	
California State University, Monterey Bay	53	13	490-590	460-580	970-1170	18-24	92	40	
California State University, Northridge	58	30	460-570	550-550	1010-1120	17-22	88	24	
Carroll College	73	14	510-640	540-630	1080-1270	22-28	45	70	
Chapman University	57	22	600-680	590-680	1190-1360	25-30	57	63	
Claremont McKenna College	10	53	660-740	680-770	1340-1510	30-34	45	66	
Colorado College	15	44	650-720	650-760	1300-1490	29-33	32	63	
Colorado School of Mines	56	19	640-710	670-740	1310-1450	28-32	33	83	
Colorado State University	83	27	560-650	540-650	1100-1300	22-28	23	86	
Gonzaga University	65	25	590-670	590-680	1180-1350	26-30	67	57	
Harvey Mudd College	15	36	720-770	750-800	1470-1570	33-35	66	59	
Humboldt State University	58	14	490-600	470-570	960-1170	18-24	89	32	
Lewis & Clark College	71	12	620-710	590-660	1210-1370	27-31	46	48	
Loyola Marymount University	52	18	550-640	560-660	1110-1300	25-30	68	48	
Mills College	87	21	530-670	440-590	940-1260	23-29	65	35	
Occidental College	42	20	650-720	630-720	1280-1440	27-32	55	56	
Oregon State University	79	33	540-650	530-650	1070-1300	21-28	66	47	
Pacific Lutheran University	75	28	520-640	520-630	1040-1270	21-27	84	29	

West

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Pepperdine University	40	18	600-690	600-700	1200-1390	24-29	60	57	
Pitzer College	16	43	640-740	670-750	1310-1490	29-32	30	31	TO
Point Loma Nazarene University	76	27	560-540	540-640	1100-1180	23-28	68	57	
Pomona College	8	54	670-750	660-760	1330-1510	30-34	52	66	
Reed College	36	21	670-740	640-760	1310-1500	30-33	61	56	
San Diego State University	35	25	500-600	510-620	1010-1230	22-26	84	52	
San Francisco State University	70	18	480-500	470-570	950-1150	18-24	88	27	TO
San Jose State University	67	21	510-610	520-620	1030-1230	19-26	86	30	TO
Santa Clara University	54	17	630-710	640-730	1270-1440	28-32	47	65	
Scripps College	33	34	660-730	630-730	1290-1460	29-33	51	61	
Seattle University	74	15	600-680	560-670	1160-1350	25-30	56	42	
Soka University of America	37	59	590-670	610-720	1200-1390	27-31	74	40	
St. Mary's College of California	82	17	540-630	520-610	1060-1240	22-27	67	45	
Stanford University	5	82	690-760	700-780	1390-1540	31-35	67	64	
Thomas Aquinas College	72	65	630-710	570-670	1200-1380	25-30	70	40	
United States Air Force Academy	12	N/A	630-700	640-700	1270-1400	28-33	N/A	N/A	
University of Arizona	84	26	540-650	560-690	1100-1340	21-26	43	53	TO
University of California, Berkeley	17	44	650-750	650-780	1300-1530	29-34	73	60	
University of California, Davis	44	19	550-650	570-710	1120-1360	25-31	62	38	
University of California, Irvine	37	21	580-680	590-730	1170-1410	N/A	100	N/A	
University of California, Los Angeles	16	37	630-740	610-760	1240-1500	27-33	74	58	
University of California, Merced	69	15	460-550	450-570	910-1120	18-23	100	49	
University of California, Riverside	57	18	550-640	540-660	1090-1300	23-29	91	51	
University of California, San Diego	34	19	550-660	590-720	1140-1380	26-32	82	48	
University of California, Santa Barbara	33	17	620-710	620-760	1240-1470	26-32	74	57	
University of California, Santa Cruz	51	15	580-680	580-690	1160-1370	24-30	79	46	
University of Colorado, Boulder	80	22	580-665	570-680	1150-1345	25-30	35	81	
University of Denver	58	13	590-680	570-670	1160-1350	25-30	33	76	
University of Hawaii at Manoa	83	29	480-560	500-610	980-1190	21-26	64	45	
University of La Verne	12	16	520-600	510-600	1030-1200	20-25	89	22	
University of Oregon	83	23	550-640	530-630	1030-1270	22-28	63	51	
University of Portland	70	13	580-660	560-660	1140-1320	23-29	70	54	
University of Puget Sound	84	12	580-690	570-680	1150-1370	25-31	47	48	TO
University of Redlands	75	10	540-630	530-620	1070-1250	23-28	68	32	
University of San Diego	50	16	590-670	590-680	1180-1350	26-30	49	65	
University of San Francisco	66	14	560-640	540-650	1100-1290	22-28	71	48	
University of Southern California	16	37	650-730	650-770	1300-1500	30-34	55	61	
University of the Pacific	65	11	540-650	530-630	1070-1330	22-30	78	45	
University of Utah	66	26	560-670	550-680	1110-1350	22-29	18	86	
University of Washington	28	54	590-690	600-720	1190-1420	27-32	75	40	
Washington State University	73	28	510-610	510-610	1020-1220	20-26	82	29	
Westmont College	85	23	580-700	550-680	1130-1380	23-33	44	56	
Whitman College	52	18	510-690	510-680	1020-1370	26-31	48	50	TO
Whittier College	63	19	510-620	500-600	1010-1220	21-27	70	71	TO
Willamette University	39	11	570-680	550-660	1120-1340	26-31	59	44	TO

HELPFUL HINTS IN CHOOSING A COLLEGE

Adapted from a publication of RANDOLPH-MACON COLLEGE, a coeducational liberal arts college in Ashland, VA.

You should select the college that will best satisfy your needs, interests, lifestyle, and personal and professional goals. A good match between you and your college will be the key to your success and happiness over the next four years. To help you make that difficult final decision, we offer the following helpful hints, which may assist you in determining the college that is right for you.

1. VISIT EVERY COLLEGE

Visit (or revisit) every college you are considering, preferably during a week when classes are in session. We recommend that you tour the campus, attend one or two classes, meet with faculty in the department which interests you, eat in the dining hall and, perhaps most importantly, talk with current students. Students are the best sources of information about the college. They will talk honestly and knowledgeably about the social life, academic program, and atmosphere on campus, dorm life, and other topics that are important to you.

If possible, plan to spend one night in a college dormitory. The overnight visit will enable you to chat informally with students, get the feel of the campus, and sample life as a student. The Admissions Office at most colleges will arrange an overnight visit for you, either before or after acceptance. Remember that you are not just choosing a place to go to school; you are also choosing a home for the next four years. This should be a place where you feel comfortable, relaxed, involved and challenged.

2. CONSIDER ACTUAL COST RATHER THAN STICKER PRICE

Unfortunately, some students base their college choice on the sticker price - the full cost for tuition, fees, room and board - rather than on the actual cost of attending. Most colleges offer significant amounts of financial aid, including non-repayable grants, to students with demonstrated need. In addition, colleges frequently offer installment payment plans, low interest loans, academic scholarships, jobs on campus, and other forms of aid to students, irrespective of need. Aid is also available from other sources, including community groups and the state. When all forms of aid are considered, a college education, either private or public, can be surprisingly affordable. Apply for aid (even if you don't think you'll qualify) and consider actual cost when making your final decision.

3. CONTACT AN ENROLLED STUDENT

Try to contact a student from your high school or hometown who is enrolled at each college you are considering. If you don't know anyone at a particular college, ask the Admissions Office there to provide you with the name, address, and phone number of a student you could contact. Write or call the students and ask those tough questions you've been holding back - questions about campus life, difficulty of courses, dorm life, relations between students and professors, and general satisfaction of students with the college. Remember, no question is dumb if the answer is important to you.

4. **GET ANSWERS TO IMPORTANT QUESTIONS**

You may have key questions, which would be better answered by individuals at the college rather than current students. Some questions might include:

- Does the college have an active Career Center to help me prepare for a successful job search after graduation?
- What percentage of graduates is accepted to graduate, medical, or law school?
- What help is available if I have difficulty with English, math or another subject?
- Will I have easy access to computers and other equipment on campus?
- What is the typical class size, and how much individual attention will I receive?
- What intramural or intercollegiate sports are available?
- What percentage of the students engages in athletics?
- What is the atmosphere on campus? Friendly? Relaxed? Competitive? Pressured?
- What is the faculty like? Caring? Friendly? Aloof? Rigid?
- Do professors or graduate students teach freshman courses?

Of course, your questions and concerns may be different from those listed above, but be sure that all your questions are answered fully before making your final decision. The Admissions Office and other college offices, will, in most cases, be happy to provide you with the information you want.

5. **TRUST YOUR INSTINCTS**

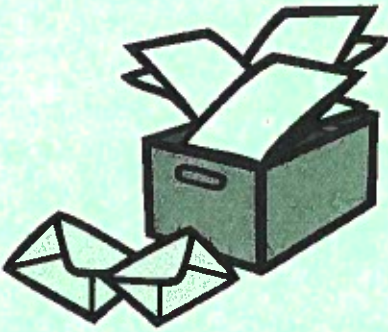
Selecting a college may be one of the first major decisions that you have had to make. It is important for you to make an informed decision. You will also find, however, that your ultimate choice will be partially **emotional**, based on a feeling about where you will best fit in and be most happy. Even among colleges, which are similar in size, quality and academic offerings, each is unique in atmosphere, student makeup, and general feel. In the final analysis, one college will most likely feel right to you. You will be able to easily imagine yourself being a student there. Go with your instincts!

6. **CHECK AND STICK TO DEADLINES**

While most reputable colleges subscribe to the May 1 Candidate's Reply Date for students to make their final commitment to a college, some colleges assign dorm rooms in the order that the reservation deposits are received. **If you know you want to attend a particular college and have a specific dorm preference, you may wish to consider indicating your intention to enroll prior to May 1.** Remember, however, that May 1 is officially the date when a decision must be made. Do not let colleges press you for a premature decision. Act only when you are comfortable with your decision!

Best of luck with your final decision. Our wish is for you to choose a college that best meets your academic and personal needs.

ORGANIZING YOUR RESEARCH TIPS



Organization is the key to an effective school search. Try some of these suggestions for organizing your research:

Create a Filing System

- Get a file cabinet, drawer, or crate – something that will keep file folders upright.
- Buy a package of file folders. You'll need at least one folder for each school. Clearly label the folder with the school's name.
- Store everything to do with a school in its own folder: catalogs, correspondence, forms, brochures, interview notes, and questions.
- If a folder starts getting too full, buy some accordion style or hanging folders. Designate one hanging folder for the school and break the contents up into specialized folders, such as "Correspondence," "Forms", "Brochures."

Gather Supplies

Besides file folders, you may want to gather the following supplies:

- Colored markers
- Self-stick notes, also in different colors
- Envelopes, in various sizes
- Stamps

Get a Calendar

- Designate one calendar for all your scheduling and deadlines.
- Mark everything clearly.
- Use different colors for different schools.

Create Contact Lists

- For each school, create a contact list with addresses, phone numbers, e-mail addresses, and URLs.
- Create a separate list of contact information for people you may want to use as references in the application process.



SCHOOL INTERVIEW CHECKLIST

Before Interview:

- Research colleges through brochures, course catalogs, and the Web.
- Make an appointment.
- Get directions to the campus admissions office.
- Practice answering the following sample questions.

During Interview:

Be prepared to answer...

- Why do you want to attend this school?
- What do you think will be your major? Why?
- How would you describe yourself to a stranger?
- What is your greatest accomplishment?
- What is the most significant contribution you've made to your school or community?
- What do you see yourself doing in the future? In five years? In ten years?
- What is your favorite book? Who is your favorite author?
- Tell me about your family.
- What extracurricular activities are important to you?
- What is your strongest/weakest point?
- If you could have lunch with one special person (dead or alive) who would it be? What would be your first question?
- Who are your heroes and why?
- How would you spend \$1 million in 24 hours?

Ask:

(Ask at least three questions that can't be answered in the school's brochures.)

- Why would you recommend this school?
- How would you describe college life at this school?
- Do you have any advice for me?

Interview Tips:

- Get some practice. Try to schedule an interview at your "first choice college" last.
- Ask questions.
- Dress conservatively.
- Be focused, appropriately enthusiastic, confident, and honest.
- Thank the interviewer for the opportunity to learn more about the school.
- Make notes about the conversation.
- Send a thank you note.

CAMPUS VISIT CHECKLIST

*Take the
First Steps
toward your
College Education*

Visits to schools beat pictures in brochures any day! If you have the opportunity, you should experience college life first-hand during your junior and senior years to be sure your home away from home will be the right one for you.

Planning the Visit:

- ✓ Get a map of the campus.
- ✓ Plan at least a full day (and stay overnight, if possible) at each school.
- ✓ Visit when school is in session.
- ✓ Arrange an interview with an admissions officer or sign up for a group session, if available.
- ✓ Prepare a list of questions you might have about the school.

What to Do:

- ✓ Take a campus tour.
- ✓ Talk with students and faculty.
- ✓ Attend a sporting event, if possible.
- ✓ Check out the stuff that's important to you (e.g., dorms, libraries, student unions, athletic facilities).

What to Look For:

- ✓ Watch how students spend their time: studying, partying, socializing, exercising...
- ✓ Check out the size of the average dorm room and what the normal furniture is.
- ✓ Look at what students have in their rooms and how they've arranged it (e.g., computers, TVs).
- ✓ What's available off campus? Restaurants, theaters, museums, public libraries, job opportunities?

What to Ask:

- ✓ Are there active fraternities and sororities on campus?
- ✓ How good is the food in the dining facilities?
- ✓ Can you stay in the dorm for more than freshman year? Can you have a single room or must you share? And if you're sharing, with how many others?
- ✓ What intercollegiate and intramural teams are represented on campus?
- ✓ What kinds of clubs and societies are represented on campus?
- ✓ How well are the campus and its facilities maintained?
- ✓ How safe is the campus? Where are the campus police located? Are there safety programs, such as escorts and emergency phone boxes, on campus?

College Comparison Chart

College Name	Location	Size	Cost	Admissions Criteria	Percent accepted	My Priority Needs	Visit (yes or no)	What I like (pros)	What I don't like (cons)
Binghamton Univ.	Binghamton, NY	11,065 undergrads	\$18,000	Middle 50% SAT CR: 560-660 SAT Math: 600-690 ACT: 25-29	66% 3.5 GPA 27% 3.0-3.4 Approx. 42%	Competitive, school within 2 hours from home, musical theatre	Yes	Academic reputation, brand new housing, distance from home, cost	Does not have the exact major I am looking for

THE APPLICATION PROCESS



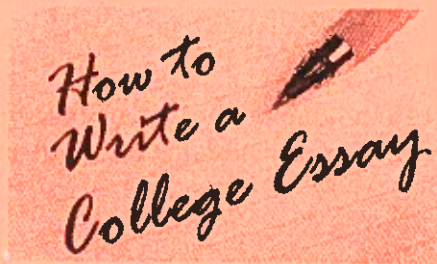
After you have spent some time looking at how and why college fits into your plans and after you have evaluated all the information you have collected, you are now ready to formally apply to several colleges. You should plan to have your applications vary in degree of selectivity. Three to five applications should be adequate for most students. Your counselor can help you decide on the number and can discuss the selectivity of each college with you.

The Common Application and the SUNY Application are available online, as are most school-specific applications. Your counselor will submit your supporting documents online or if necessary, by mail. **Remember, we cannot give you a copy of your official transcript for mailing.**

HOW TO MAKE YOUR APPLICATION STAND OUT

Here are some tips from college admissions officers:

- < Tell us why the most important activities - AP physics project, a team captaincy, a summer abroad - have changed you. It's more important than a list of activities with which you've had only limited contact.
- < View the admission forms as the place to chronicle your family background, school history, activities, work experiences, and other autobiographical information you want us to know. Be clear and concise and use specific detail.
- < Take advantage of any invitation to submit evidence of your scholarly and creative endeavors - slides of art work, CDs of musical performances, photography, poetry, creative and journalistic writing, independent study, whatever else you feel is important for us to know. Do not tell us only about your successes; tell us about what you truly enjoy doing, what inspires you, and what holds meaning for you.
- < Don't miss the opportunity to have an interview. The interview is an excellent time for you to talk about your interests and goals with a member of the Admissions Committee and to see what a college can offer you.



WRITING THE SUCCESSFUL COLLEGE APPLICATION ESSAY

In partnership with your 12th grade English Teachers, the school counselors will present information about college essays in your senior English class in early fall. Writing a strong and well thought out college essay is an essential part of the college application process. A publication entitled "Writing the Successful College Essay" is available in the Counseling Office.



WRITING THE SUCCESSFUL SCHOLARSHIP APPLICATION ESSAY

Many scholarships require an essay as part of their application. Be sure to carefully read the requirements and tailor your essay accordingly.

College Essay

One thing that can set you apart from other applicants and personalize your application. Be genuine & honest. Explain how your experiences have shaped and changed who you are and your goals.

Every applicant has a unique story- **bring your story to life**. Even if an essay is not needed for a current application, it may be used for scholarship applications, or keep it for possible future applications.

2019-2020 Common Application Essay Prompts

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

During the 2018-2019 application year, the most popular topic of choice was: "Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design." (24.1%). The next most popular topics were: "Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others." (23.7%), followed by "The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?" (21.1%)."

The prompts as they exist today offer a broad range of approaches, accommodating students with a diverse set of experiences and ideas about the world to respond in a thoughtful and illuminating manner," said Ian Watson, Associate Director of College Counseling at The Rivers School (Weston, MA).

Email & Social Media

Your email address should be appropriate. Check email regularly- including your spam/junk folders.

Many schools communicate via email regarding documents required, missing, etc.

Your Naviance email needs to match your college application email because of the link with Naviance & the Common Application.

Recent Kaplan study- 31% of college admission officers check social media to see if an applicant would make a good fit at their educational institution. The Kaplan study also reported that 12% of college admission applicants were rejected because of what the college saw on social media. <https://www.teenlife.com/blogs/social-media-can-affect-college-admissions>

Employers also use Social Media when review potential job candidates. **What happens on social media, stays on social media.**

Elements of an Effective Email

Here's a template you can follow when constructing an email to a professor, teacher, school counselor, admissions counselor, financial aid counselor and coach.

Subject: Be specific- ex. College Essay

Dear Professor Last-Name,

I'm in your Class Name, Section Number that meets on This Day. This is the question I have or the help I need. I've looked in the syllabus and at my notes from class and online and I asked someone else from the class, and I think This Is The Answer, but I'm still not sure. This is the action I would like you to take.

*Thank you,
First and Last Name*

Source: https://www.insidehighered.com/news/2019/08/29/professors-offer-advice-teaching-students-how-email-them?utm_source=Inside+Higher+Ed&utm_campaign=04775acecd-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcb04421-04775acecd-234730429&mc_cid=04775acecd&mc_eid=92b239237b

GETTING RECOMMENDATIONS

Letters of recommendation are usually required for your application. Request recommendations from people who know your strengths. Teachers and counselors are usually the best choices. An employer or community leader can be another option if he or she knows you well and can emphasize your good qualities and achievements.

Ask for recommendations early so there is enough time to get them in comfortably before the deadline. It's considerate on your part. It's also smart – waiting until the last minute may not allow the recommender enough time to do you justice and will cause you both unnecessary stress.

Procedure:

1. Ask your recommender in person if they would feel comfortable writing a letter for you.
2. Submit your recommenders' names in Naviance.
3. Provide your recommender with an activity sheet and student questionnaire to facilitate the writing process.
4. Give your recommender a deadline, allowing at least two weeks to complete the letter.
5. If using the Common Application, complete the FERPA waiver section on the online Common Application. See your counselor for assistance and information regarding FERPA.
6. Follow-up with your counselor or the Counseling Office secretary to ensure letters have been received.

Suggestions:

1. Send thank you notes to your recommenders.
2. Let recommenders know your application results.

Jane Smith
 2 First Avenue
 Auburn, NY 13021
 Cell phone: (315) 555-5555
 Email: janesmith 224@hotmail.com

<u>Academic Awards:</u>	<u>Grade:</u>
University of Rochester Bausch and Lomb Science Award	11
LeMoyne College Heights Award	11
High Honor Roll	9, 10, 11, 12
National Honor Society	10, 11, 12
Spanish Honor Society	10, 11, 12
<u>Athletic Activities/Awards:</u>	
Varsity Basketball	9, 10, 11, 12
Varsity Soccer	9, 10, 11, 12
Varsity Softball	9, 10, 11, 12
Basketball Academic All-American	10, 11
Soccer CNYCL All League Honorable Mention	11, 12
Softball All League First Team	10, 11
<u>School Activities</u>	
Character Education Club	9, 10, 11, 12
Varsity Club	9, 10, 11, 12
SADD Club	9, 10, 11, 12
Student Government	10, 11, 12
Yearbook Club	9, 10, 11, 12
Marching Band	9, 10, 11, 12
<u>Leadership Activities</u>	
Character Education Club Secretary	9
Character Education Club President	10, 11, 12
Varsity Club President	12
SADD Club Treasurer	10, 11, 12
Yearbook Editor	12
Varsity Basketball Captain	12
Varsity Soccer Co-Captain	12
<u>Community Service</u>	
Red Cross Blood Drive Volunteer (4 Drives per year)	9, 10, 11, 12
Westminster Manor Adult Home Bingo Calling (once a month)	9, 10, 11, 12
Y-Pals (Mentor younger student once a week/one hour)	9, 10, 11, 12
St. Francis Church altar server (once a week)	9, 10, 11, 12
<u>Work Experience</u>	
Wegman's (12-15 hours a week)	10, 11, 12
Babysitter	9, 10, 11, 12

Student Questions for Recommendation Letters

Student: _____ Recommender: _____

PLEASE TAKE YOUR TIME AND GIVE DETAILED RESPONSES. THIS WILL HELP YOUR RECOMMENDERS WRITE A STRONG LETTER.

1. What are your academic plans and goals over the next five years? _____

2. What are your strengths as a student, and in what areas can you continue to improve?

3. What hobby or activity are you most passionate about? Why? _____

4. What accomplishment or experience from your high school years are you most proud of?

5. How would your best friends describe you? _____

6. What is the most important thing about you that I should know? _____

HOW DO COLLEGES EVALUATE APPLICANTS?

Colleges select students on the following criteria:

High School Record - The transcript includes grades earned in grades 9 through 11; level of instruction of each course (e.g., honors, A.P., Regents); credits earned in each course and the total credits earned each year; all Regents examination scores, failure grades, repeat grades and summer school grades; and cumulative average. First semester grades of the 12th grade are sent in February, and final senior grades will be sent to the institution you plan to attend, at your request.

Rank in Class - based on final averages in 9th, 10th and 11th grades in all credit-bearing subjects with numerical grades. This 6-semester rank is computed in October of your senior year. Colleges are informed that grades are weighted.

Test Data - Colleges evaluate all available test data. Tests taken in high school as well as college entrance exams are considered. **This is neither the only, nor the primary consideration.** First comes your high school record. People with high aptitude and mediocre records have been refused while students with average and sometimes below-average test scores, but consistently good achievement records are admitted.

Extracurricular Activities - indicate your fields of interest and also tell something about how well you get along with other people your own age. The offices you have held in various organizations show whether or not you have demonstrated leadership qualities. It is not desirable to see how many activities you can get on your record. Too many activities may indicate that you are spreading yourself too thin and that you are not doing a very good job in any one organization. Concentrate on a few activities in which you are really interested. When all factors are equal, the colleges choose those students who have taken part in outside activities.

Recommendations of Counselor and Teachers - Colleges weigh strongly what your teachers and counselor have to say about you. Review the information above under *Recommendations*. If requested, your counselor will send a letter of recommendation with your transcript and the secondary school report forms required by colleges.

The Application - The way you fill out your application and write any required essays sends a message to the person(s) evaluating your application. Review the material previously discussed under the *Application Process* and checklist for senior year.

POST-SECONDARY EDUCATION

- Apprenticeships:** An agreement to serve an industry or organization for a certain period of time in order to learn a trade or craft. These are experience-oriented and may be non-paid positions.
- Proprietary School:** A privately owned profit-making institution which usually has a specific program focus such as business, health, modeling or truck driving, etc. This type of school grants certificates or diplomas. (Can be non-degree or degree-granting)
- Trade & Technical School:** A two-year institution, which offers terminal occupational programs, intended to prepare students for immediate employment in fields related to engineering and physical sciences. These schools may also offer one-year certificate programs.
- College:** An institution that offers educational instruction beyond high school level in a two or four-year program.
- Junior College:** A two-year institution of higher learning which provides vocational training and academic curricula (terminal and transfer)
- Terminal:** Academic program is complete in itself. A student who completes it may not apply to a four-year college for further study without completing additional course requirements.
- Transfer:** Academic program is designed to lead into a four-year course at another college or university.
- Liberal Arts College:** 4-year institution which emphasizes program of broad undergraduate education. Pre-professional or professional training may be available but is not stressed.
- University:** An academic organization which grants undergraduate and graduate degrees in a variety of fields and which supports at least two degree granting professional schools that are not exclusively technological (such as medicine, journalism, or agriculture). It is composed of a number of schools or colleges, each of which encompasses a general field of study.
- Nursing School:** There are three kinds of nursing schools. At schools affiliated with hospitals, students receive R.N.* degrees upon completion of their training. At schools affiliated with two-year colleges, students receive an Associate Degree and an R.N.* At schools affiliated with four-year colleges, students receive both a B.S. and an R.N.* (*passing of State Board Exam required)
- Military School:** Federal Military Academics prepare officers for the Army, Navy and Air Force. These institutions (West Point, Annapolis, Air Force Academy, U. S. Coast Guard and Maritime Academy) require recommendation and appointment by members of Congress. Private and state supported military institutes, however, operate on a college application basis. They all offer degree programs in engineering and technology with concentrations in various aspects of military science. The application process should start in the spring of your junior year. See your guidance counselor for information sheet.
- Business School:** Business schools fall into two categories. At some colleges it is possible to specialize in business administration or in a two-year secretarial course in conjunction with supplementary liberal arts courses. Other institutions offer predominantly the business or secretarial courses and may or may not be regionally accredited.

Financial Aid Terms

F.A.F.S.A. and PROFILE	Financial aid forms used to apply for many types of institutional, state and federal aid. Collect detailed information each year about parent(s) and student's financial situation. Check with each college Financial Aid Office to find out which forms to use.
FAMILY CONTRIBUTION	The amount the parent(s) and student may reasonably be expected to pay as determined through completion of the F.A.F.S.A., which is sent to the College Scholarship Service (CSS) for analysis.
GRANTS	Awards based on financial need, which the student does NOT need to repay. Others are called academic, merit, or non-need scholarships.
PELL GRANT	Award program from the federal government that is based on need.
S.E.O.G.	(Supplemental Educational Opportunity Grant) A federal program distributed to colleges for students with exceptional financial need.
T.A.P.	(Tuition Assistance Program) Grants given to New York State residents who attend college IN STATE, based on need.
PERKINS STUDENT LOAN	Federally subsidized low interest loan given by colleges to students with demonstrated need. Repayment begins six months after graduation from college with up to ten year replacement.
STAFFORD LOAN	A low interest loan made to students by a lender such as a bank, credit union or savings and loan association, to help them pay for their education after high school.
PLUS	A parent loan program, which allows parents to borrow money for their undergraduate dependent child. The student should apply for a Stafford Loan before the parent applies for PLUS. The interest rate is variable and repayment begins within two months after the loan is received.
C.W.S. or C.W.S.P.	(College Work Study Program) Colleges provide guaranteed part-time jobs on or off campus to students with financial need at guaranteed wages.
E.O.P.	(Educational Opportunity Program) This program provides comprehensive costs of higher education at STATE schools for academically and financially disadvantaged youth who qualify. See your counselor.
H.E.O.P.	(Higher Education Opportunity Program) This program has the same criteria as E.O.P. except this program is used at PRIVATE colleges. See your counselor.
ACADEMY APPOINTMENTS:	Academically qualified students interested in becoming professional officers may apply (early) to Annapolis, West Point or the Air Force Academy. The application process begins SPRING of the JUNIOR year. See your counselor.
R.O.T.C.	(Reserved Officer Training Corps - Army, Navy or Air Force) Participation in military courses on selected campuses as either a non-scholarship or scholarship student.

NON-DEGREE

CERTIFICATE: One year programs

TYPES OF DEGREES

- AS/AA: Associate of Science or Associate of Arts degree, awarded by two-year institutions.
- AAS: Terminal two-year college program which includes liberal arts. Examples: automotive technology and journalism
- AOS: Associate degree in occupational studies. Differs from AAS in that NO liberal arts courses are required.
- BS/BA: Bachelor of Science and Bachelor of Arts degrees, awarded by four or five-year undergraduate program.
- BFA: Bachelor of Fine Arts, awarded by four-year undergraduate programs.

ADVANCED DEGREES

- PHD: Doctor of Philosophy (minimum 3 years additional study)
- Ed. D.: Doctor of Education (minimum 3 years additional study)
- LLD: Doctor of Law (minimum 3 years additional study)
- MD: Medical Doctor (minimum 3 years additional study plus residency)
- MS: Master of Science (minimum 1-2 years additional study)
- MA: Master of Arts (minimum 1-2 years additional study)
- MBA: Master of Business Administration (minimum 1-2 years additional study)

What Can I Do With A Major In...

Careers Related To Academic Subject Areas
www.uncw.edu/career/whatcanidowithamajorin.html

Compliments of American College Testing

ENGLISH (Includes Speech)

Actor/Actress	Columnist	Editor	Proofreader	Speech/Language
Advertising Mgr.	Copywriter	Librarian	Publisher	Pathologist
Author	Counselor	Legal Assistant	Radio/TV Announcer	Teacher
College Professor	Dramatist	Minister (Clergy)	Reporter/Journalist	Technical Writer

MATH (Includes Computer Science Math)

Accountant	Computer Prog.	Farmer-Rancher	Marketing Specialist	Physicist
Account Executive	Computer Systems	Financial Analyst	Market Research	Production Planner
Actuary	Analyst	Hotel/Motel Manager	Analyst	Real Estate Agent/ Appraiser
Advertising Mgr.	Computer Sys Spec	Importer-Exporter	Mathematician- Statistician	Sales Manager
Architect	Credit Manager	Insurance Agent/ Underwriter	Medical Records Adm	Scientist
Astronomer	Economist	Loan Officer	Metallurgist	Securities
Bank Officer	Educational Adm.	Manager	Meteorologist	Salesperson
Business Manager	Engineer (refer to Natural Sciences)	Manufacturer's Rep	Oceanographer	Teacher
Buyer-Purch Agent			Personnel Manager	Travel Agent
College Professor			Physician Assistant	

SOCIAL STUDIES (includes Economics & Psychology)

Anthropologist	Geographer	Job Analyst	Market Research	Psychologist
College Professor	Gerontologist	Lawyer	Analyst	Real Estate Agent
Counselor	Governmental Svs.	Legal Assistant	Minister (Clergy)	Recreation Leader
Criminologist	Historian	Librarian	Personnel/Human Resources	Reporter
Economist	Importer-Exporter	Lobbyist	Manager	Social Worker
Educational Adm.	Insurance Agent/ Underwriter	Manufacturer's Rep	Political Scientist	Sociologist
Employment Counselor			Probation Officer	Teacher
Foreign Service			Public Relation Rep	Urban Planner

NATURAL SCIENCES

Aerospace Engr.	Chemist	Mechanical Engineer	Nutritionist-Dietician	Physiologist
Anthropologist	College Professor	Medical Records Administration	Occupational Therapist	Psychiatrist
Astronomer	Dentist	Medical Technologist	Oceanographer	Radio/TV Engineer
Automotive Engr.	Ecologist	Meteorologist	Optometrist	Respiratory Therapist
Biomedical Engr.	Electrical Engineer	Mining Engineer	Petroleum Engineer	Soil/Water Conservation
Biologist	Forester	Nuclear Engineer	Pharmacologist	Speech/Language Pathologist
Biochemist	Funeral Director	Nuclear Medicine Technician	Physician	Teacher
Botanist	Geologist	Nurse	Physicist	Veterinarian
Chemical Engineer	Horticulturalist		Physical Therapist	Zoologist
Civil Engineer	Industrial Engineer			

ART (includes Music & Drama Theater)

Actor/Actress	Cartoonist	Fashion Artist	Landscape Architect	Sculptor
Advertising Mgr.	Choreographer	Film Producer/Director	Musician	Singer
Architect	College Professor	Illustrator	Orchestra Leader	Teacher
Artist-Painter	Composer-Song Writer	Interior Decorator	Photographer	TV Program Director
Audio Technician	Dancer		Scriptwriter	Video Productionist

FOREIGN LANGUAGE

Archivist	Foreign Buyer	International Lawyer	International Trade	Special FBI/CIA Agent
Bilingual Nurse	Foreign Service Officer	International Market Manager	Economist	Technical Publications Translator
Bilingual Social Worker	Importer-Exporter	International Relations	Interpreter	Travel Agent
College Professor	Intelligence Specialist		Linguist	



UNITED STATES MILITARY ACADEMIES

Any junior, male or female, interested in the United States Military Academies should investigate the application procedures leading to acceptance. As in past years, the application process begins in the spring of your

junior year and terminates approximately November 15th. The process includes filling out and mailing the application forms, taking the necessary college admissions tests and requesting that test scores be mailed to the appropriate program or institution. Deadline dates vary. It is your responsibility to know when they are.

Competition is stiff. Candidates for all but the Coast Guard Academy must have a nomination, usually from a member of Congress or the Vice President of the United States. Spring semester of your junior year is the recommended time to apply for a nomination, but later requests may be accepted. If you are interested in securing an appointment to one of the academies, you should write to your senators and representatives and to the academy of your choice for additional information. Your counselor will be happy to help you draft your letter.

The academies offer four years of college education leading to a Bachelor of Science degree. Cadets and midshipmen – except Merchant Marine Academy cadets – receive a monthly allowance plus tuition, medical care, room and board. With the exception of the Merchant Marine Academy, graduates receive regular commissions and must serve on active duty for at least five years after receiving their commissions. Merchant Marine Academy midshipmen receive a yearly allowance during their three years on shore at the Academy plus tuition, food and living quarters. In addition, they receive a monthly allowance during their year of training at sea. Merchant Marine Academy graduates receive third mate or third assistant engineer licenses and are commissioned as ensigns in the Navy Reserve.

Visit the following websites for more information:

U. S. Air Force Academy
www.usafa.af.mil

U. S. Military Academy
www.westpoint.edu

U. S. Naval Academy
www.usna.edu

U. S. Merchant Marine Academy
www.usmma.edu

U. S. Coast Guard
www.cga.edu

Students who are interested in military service may seek other options as well:

College Reserve Officer Training Corps (ROTC)

The following websites have extensive information about ROTC programs and how to combine your military training and college education:

www.goarmy.com/rotc.html

www.navy.com/joining/education-opportunities/nrotc

www.marines.com/officer

www.afrotc.com

Military Enlistment Upon Graduation From High School

Contact a recruiter for information on enlisting:

Coast Guard

1526 Walden Avenue
Suite 500
Cheektowaga, NY 14225
716-893-2429

Army

Carr Building
188 Genesee Street
Auburn, NY 13021
315-252-9548

Navy

372 Northern Lights Plaza
Building 710
North Syracuse, NY 13212
315-455-1684

Air Force

372 Northern Lights Drive
North Syracuse, NY 13212
315-455-8310

Marine Corps

188 Genesee Street
Suite 112
Auburn, NY 13021
315-252-6412

Entering the Workforce

There are many employment opportunities that do not require a college education. Could one of these be right for you?

Cayuga Works Career Center

<http://www.cayugacounty.us/Community/Employment-and-Training>

Apprenticeships

- Apprenticeship is an arrangement that includes a paid-work component and an educational or instructional component, wherein an individual obtains workplace-relevant knowledge and skills.
- Registered apprenticeships are high-quality work-based learning and post-secondary earn-and-learn models that meet national standards for registration with the U.S. Department of Labor (or federally recognized State Apprenticeship Agencies).
- The length of an apprenticeship program can vary depending on the employer, complexity of the occupation, and the type of program. Registered apprenticeship programs typically range from one year to six years. During the program, the apprentice receives both structured, on-the-job training (OJT) and job-related education. For each year of the apprenticeship, the apprentice will normally receive 2,000 hours of on-the-job training and a recommended minimum of 144 hours of related classroom instruction.

Visit the following websites for more information:

United States Department of Labor - <https://www.dol.gov/apprenticeship/index.htm>

New York State Department of Labor - <https://labor.ny.gov/apprenticeship/appindex.shtm>

Labor Union Apprentice Programs:

New York State Laborers (LiUNA!) <http://www.nysliuna.org/training-programs/>

AFL-CIO <https://aflcio.org/about/careers>

IBEW-NECA Electrical Training Alliance <http://www.electricaltrainingalliance.org/training/apprenticeshipTraining>

CNYJATC Electrical Training <http://cnyjatc.org/>

CSEA <https://www.nyscseapartnership.org/NYS-Managers-CSEA-Leaders/AppliedSkilledTrades.cfm>

UAW-Ford Joint Apprentice Program <http://uawford.org/apprentice/>

UAW-Chrysler Joint Apprentice Program <http://www.uaw-chrysler.com/apprentice-program/>

Plumbers, Pipefitters, Steamfitters and HVAC Service Techs <http://www.ualocal267.org/apprenticeship.aspx#mid>

Sheet Metal Workers (Syracuse) <http://smw58.org/employment.htm>

Ironworkers <http://www.ironworkers.org/become-an-ironworker/apprenticeship>

AmeriCorps National & Community Service Organization

<https://www.nationalservice.gov/>

Give from three months to a year of your time and talents to helping others, and learn valuable, employable skills along the way.

JobCorps - <https://www.jobcorps.gov/page/students>

Job Corps is a no-cost education and vocational training program administered by the U.S. Department of Labor that helps young people ages 16-24 improve the quality of their lives by empowering them to get great jobs and become independent.

Youth.gov – Career Exploration & Skill Development <http://youth.gov/youth-topics/youth-employment/career-exploration-and-skill-development>

Civil Service - <https://www.cs.ny.gov/>

Appointments and promotions in the New York State civil service are made according to principles of "merit and fitness" as mandated by the New York State Constitution. Candidates can compete for competitive class positions by participating in competitive civil service examinations.

Some Civil Service jobs require no college or higher education, while others require professional licensing or a college degree. The link below provides good information about the education requirements and job opportunities within the Civil Service:

http://study.com/articles/Careers_in_Civil_Service_Job_Options_and_Education_Requirements.html

Below are just a few examples of the hundreds of Civil Service jobs available:

Law enforcement officer

Public defender

Clerical worker

Firefighter

Department of Motor Vehicles worker

Postal worker

Personnel management

Accounting

Information Technology

Judge

Engineering

Truck driver

Public health worker

School secretary

Construction manager

Food service worker

Politician

Park ranger

Facilities maintenance

Machinist

Housing inspector

EMT/Paramedic

Sanitation worker

Electrician

Plumber

Psychologist

Dental hygienist

Crime analyst

Frequently Asked Questions

When should I begin the college search process?

It is never too early to start. Use the college search timeline on page 5 to help guide you.

What is the best college for me (or my child) to attend?

Only the student can ultimately answer this question. As your school counselor, we can help you examine your interests, educational preferences, career options and college opportunities to assist you with this decision-making process. Also, keep in mind that more than one college can meet your needs.

How many colleges should I apply to?

This is a family decision and should be discussed with the adults who are assisting you with this process before you start. For some students, one application is sufficient, as long as they are certain they will meet the admission requirements (e.g., community college). Students applying to four year institutions may want to be sure they have included at least one safety school in case they are denied admission into the more competitive colleges they have applied to. **Keep in mind that the safety school/s should be an institution you would want to attend if the other options do not work out. Do not choose a school you have no interest in attending.** Take the time to find a less-competitive school that meets your needs early in the process, so you are prepared should this situation happen to you.

College applications are expensive. Is there any help available for application fees?

Yes. See your school counselor to see if your family income allows you to be eligible for a **single administration fee waiver for the SAT/ACT exam** and/or college applications.

What is a good SAT or ACT score?

This is relative to the level of competitiveness of the college a student is choosing. See freshman class admissions profile on page 44 and examine the criteria for admissions for the colleges you are considering. Keep in mind standardized test scores are only one of the many criteria that admissions staff are considering when reviewing student applications.

When should I take my SAT or ACT exam?

We recommend that students take at least one exam in May or June of their junior year. This allows them to have participated in a Spring SAT preparatory course, receive their scores over the summer and have the choice to take the test over in October or November should they choose to.

Should I take my SAT or ACT again?

College admissions representatives suggest taking each test more than once. Many will look at your highest scores on each section.

Do I have to send my SAT/ACT scores from the testing service, or can AHS send my scores?

Students are responsible for having scores sent directly from the testing companies.

What is the SAT II or the SAT Subject Test?

The SAT II, also known as the subject tests are content specific exams created by the College Board that some students may be required to take for admission into a college. Typically, it is the more competitive colleges that may require SAT subject tests, so be sure to know the admissions criteria for all of the colleges you are considering.

Is it better to take easier courses in high school and achieve a higher overall GPA, or should I take more challenging courses (e.g., enriched, college and AP courses) even if my overall GPA is lower?

College admissions personnel continue to inform us that they would prefer a student attempts to challenge him or herself as much as possible even if that means receiving a lower grade in a more challenging curriculum. Keep in mind, that participation in enriched, college and AP courses at AHS allows students to boost their overall final average by .05% in each of the classes they have participated in.

How many recommendations should I have for my college applications?

At one time the standard answer was three. This now varies from college to college, so be sure to understand the specific requirements of each college. If they ask for only one that is what they want to receive. More is not necessarily better. Be sure to check if the college needs counselor letters and how many teacher letters.

HELPFUL RESOURCES

College Search Engines:

www.connection.naviance.com/auburnhs

www.collegeboard.com

www.collegeanswer.com

www.princetonreview.com/college/research/adusearch/match.asp

Assistance With Choosing a Major:

www.MyMajors.com

www.uncw.edu/career/whatcanidowithamajorin.html

Potential Sources of Financial Assistance for College:

- State and local governments
- Businesses and employers
- Clubs and associations
- High schools and colleges
- Civic groups and religious organizations
- Trade associations and labor unions
- Political parties
- Military organizations
- Private foundations and charities
- Ethnic organizations

Financial Aid & Scholarship Resources:

www.fafsa.ed.gov - File for your FAFSA online

www.finaid.org - financial aid information

www.nymentor.edu - financial aid, college and career information

www.nysaves.org - New York's College Savings Program

www.hesc.com - New York State Tuition Assistance application

www.fastweb.com - scholarship information

www.mappingyourfuture.org - online student loan counseling

www.collegeanswer.com - college, scholarship and financial aid information

www.princetonreview.com - college and scholarship information

Student Athletes:

www.eligibilitycenter.org - Apply for NCAA eligibility online

**Guide for Student Athletes – available in the Counseling Office



Admissions Information Summary – 2019

For more information call our toll-free number at 800-342-3811 or visit us on the web at www.suny.edu/attend

Campus Name (by campus type)	Undergraduate Enrollment	SAT Scores** (combined) Scores reflect middle 50%	ACT Scores (composite)	H.S. GPA 50%	Early Decision (ED) or Early Action (EA)			English Language Options	Joint Admissions	Teaching Certificate	Honors Program	Time Shortened Degree	ROTC
					EA	Early Admission	EOP Program						
University Centers and Doctoral Degree Granting Institutions													
Albany	13,598	1150-1310	23-27	88-94	EA	Yes	Yes	Yes	Yes	Grad level	Yes	No	A*, AF*
Binghamton	13,990	1300-1450	29-32	93-98	EA	Yes	Yes	Yes	Yes	Grad level	Yes	No	A*, AF*
University at Buffalo++	20,830	1180-1350	24-30	90-96	EA	Yes	Yes	Yes	Yes	Grad level	Yes	No	A*
Stony Brook++	17,522	1280-1440	27-33	91-97	No	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
SUNY Polytechnic Institute	2,200	1100-1300	24-29	88-94	EA	Yes	Yes	No	Yes	No	No	Yes	A*, AF*
NYS Ceramics at Alfred University+	536	1000-1050	22-24	84-87	ED	Yes	Yes	No	No	Yes*	Yes	No	A*
College of Optometry	Graduate and Professional Degrees Only				No	No	No	No	No	No	No	No	
Cornell University:													
Agriculture & Life Sciences	3,500	1390-1530	31-35	--	ED	Yes	Yes	No	No	No	Yes	No	A, AF, M, N
Human Ecology	1,146	1430-1530	32-35	--	ED	Yes	Yes	No	No	No	Yes	No	A, AF, M, N
Veterinary Medicine	Graduate Level Only			--	ED	No	No	No	No	No	No	No	
Industrial & Labor Relations	986	1360-1510	31-34	--	ED	Yes	Yes	No	No	No	Yes	No	A, AF, M, N
Environmental Science & Forestry+	1,825	1180-1320	25-29	90-95	ED	Yes	Yes	Yes*	No	Yes*	Yes	No	A*, AF*
Downstate Medical Center (Brooklyn)	211	--	--	--	No	No	Yes	No	No	No	No	No	
Upstate Medical University (Syracuse)	227	--	--	--	No	Yes	Yes	No	Yes	No	No	No	
University Colleges													
Brockport+	7,057	1070-1200	21-26	87-93	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	A, AF*, N*
Buffalo State	8,082	960-1140	19-25	82-90	No	Yes	Yes	Yes	Yes	Yes	Yes	No	A*
Cortland+	6,343	1100-1230	24-26	86-92	EA	Yes	Yes	No	Yes	Yes	Yes	No	A*, AF*
Fredonia	4,433	1040-1220	20-26	86-94	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Geneseo	5,425	1160-1300	23-28	90-95	ED	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
New Paltz	6,692	1150-1300	24-29	90-95	EA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	A*
Old Westbury+	4,786	990-1130	21-25	82-90	EA	Yes	Yes	No	Yes	Yes	Yes	Yes	A*, AF*
Oneonta	6,056	1050-1190	20-25	86-92	EA	Yes	Yes	Yes	No	Yes	No	Yes	
Oswego	7,100	1070-1240	22-27	86-93	EA	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
Plattsburgh	5,297	1030-1190	21-26	85-92	No	Yes	Yes	Yes	No	Yes	Yes	Yes	
Potsdam	3,416	--	--	87-92	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	A*, AF*
Purchase+	4,164	--	--	87-91	EA	Yes	Yes	Yes	No	No	No	No	
Empire State College+	9,327	--	--	--	No	No	No	No	No	Grad level	No	Yes	
Colleges of Technology													
Alfred State	3,737	930-1140	18-25	79-88	No	Yes	Yes	Yes	Yes	No	Yes	Yes	A*
Baccalaureate only	1,809	1040-1240	22-28	85-94									
Canton	3,037	950-1130	18-22	80-89	No	Yes	Yes	Yes	Yes	No	Yes	Yes	A*, AF*
Baccalaureate only	2,086	1000-1150	18-23	81-90									
Cobleskill+	2,332	870-1060	18-22	83-93	No	Yes	Yes	Yes	Yes	No	Yes	No	A*
Baccalaureate only	1,243	930-1070	21-25	85-91									
Delhi+	3,240	960-1110	19-24	79-88	No	Yes	Yes	Yes	Yes	No	Yes	No	
Baccalaureate only	1,593	1010-1160	19-23	83-91									
Farmingdale State	9,916	1010-1160	20-24	86-92	No	Yes	Yes	No	Yes	No	No	No	A*, AF*, M*, N*
Maritime College+	1,586	1170-1220	22-26	86-92	ED	No	Yes	No	Yes	No	No	No	A*, AF*, CG*, M
Morrisville State+	2,986	860-1050	18-22	78-86	No	Yes	Yes	No	Yes	No	No	No	A*, AF*
Baccalaureate only	884	1020-1100	19-22	81-88									

Abbreviations: A = Army, AF = Air Force, CG = Coast Guard, M = Marines, N = Navy

* Cross-registration (offered at neighboring institutions)

** The SAT ranges above represent combined evidence-based reading and writing and math scores. (The maximum possible total is 1600.)

+ Contains 2018 Data.

++ Enrollment includes Health Science Centers.



Division Sports at The State University of New York

NCAA Division I

Albany

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Field Hockey (W)
Football (M)
Golf (W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Track (Indoor/Outdoor) (M,W)
Volleyball (W)

Binghamton

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Golf (M)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Tennis (M,W)
Track & Field (Outdoor) (M,W)
Volleyball (W)
Wrestling (M)

University at Buffalo

Basketball (M,W)
Cross-Country (M,W)
Football (M)
Soccer (W)
Softball (W)
Swimming/Diving (W)
Tennis (M,W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)
Wrestling (M)

Stony Brook

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Football (M)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming/Diving (W)
Tennis (W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)

NCAA Division III

Alfred State

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Football (M)
Lacrosse (M)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Track & Field (Indoor/Outdoor) (M,W)
Volleyball (W)
Wrestling (M)

Brockport

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Field Hockey (W)
Football (M)
Gymnastics (W)
Ice Hockey (M)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Tennis (W)
Track & Field (Indoor/Outdoor) (M,W)
Volleyball (W)
Wrestling (M)

Buffalo State

Basketball (M,W)
Cross-Country (M,W)
Football (M)
Ice Hockey (M,W)
Lacrosse (W)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Track & Field (Indoor/Outdoor) (M,W)
Volleyball (W)

NYS Ceramics at Alfred University

Basketball (M,W)
Cross-Country (M,W)
Football (M)
Lacrosse (M,W)
Skiing (M,W)
Soccer (M,W)
Softball (W)
Swimming (M,W)
Tennis (M,W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)

Canton

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Golf (M,W)
Ice Hockey (M,W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Volleyball (W)

Cobleskill

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Golf (M,W)
Lacrosse (M)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)

Cortland

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Field Hockey (W)
Football (M)
Golf (W)
Gymnastics (W)

Cortland (continued)

Ice Hockey (M,W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Tennis (W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)
Wrestling (M)

Delhi

Basketball (M,W)
Cross-Country (M,W)
Golf (M,W)
Lacrosse (M)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Tennis (M,W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)

Farmingdale

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Golf (M)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Tennis (M,W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)

Fredonia

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Ice Hockey (M)
Lacrosse (W)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Tennis (W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)

Geneseo

Basketball (M,W)
Cross-Country (M,W)
Equestrian (W)
Field Hockey (W)
Ice Hockey (M)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Tennis (W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)

Maritime

Baseball (M)
Basketball (M)
Crew (M,W)
Cross-Country (M,W)
Football (M)
Lacrosse (M,W)
Soccer (M,W)
Swimming (M,W)
Volleyball (W)

Morrisville

Basketball (M,W)
Cross-Country (M,W)
Equestrian (W)
Field Hockey (W)
Football (M)
Golf (M)
Ice Hockey (M,W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Volleyball (W)

New Paltz

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Equestrian (W)
Field Hockey (W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming (M,W)
Tennis (W)
Volleyball (M,W)

Old Westbury

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Golf (M)
Lacrosse (W)
Soccer (M,W)
Softball (W)
Swimming (M,W)
Volleyball (W)

Oneonta

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Field Hockey (W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Tennis (M,W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)
Wrestling (M)

Oswego

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Field Hockey (W)
Golf (M)
Ice Hockey (M,W)
Lacrosse (M,W)
Soccer (M,W)
Oswego (continued)
Softball (W)
Swimming/Diving (M,W)
Tennis (M,W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)
Wrestling (M)

Plattsburgh

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Ice Hockey (M,W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Tennis (W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (W)

Potsdam

Basketball (M,W)
Cross-Country (M,W)
Ice Hockey (M,W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming/Diving (M,W)
Track & Field
(Indoor/Outdoor) (M,W)
Volleyball (M,W)

Purchase

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Golf (M)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Swimming (M,W)
Tennis (M,W)
Volleyball (M,W)

SUNY Polytechnic Institute

Baseball (M)
Basketball (M,W)
Cross-Country (M,W)
Lacrosse (M,W)
Soccer (M,W)
Softball (W)
Volleyball (M,W)

USCAA

Environmental Science and Forestry

Basketball (M)
Cross-Country (M,W)
Golf (M,W)
Soccer (M,W)
Track & Field
(Indoor) (M,W)

NOTE: Purchase College participates in the Men's and Women's North Eastern Athletic Conferences.

For more information on admissions criteria and campus life at SUNY colleges, search our website at www.suny.edu/attend



Community College Admissions Information Summary – 2019

For more information call our toll-free number at 800-342-3811 or visit us on the web at www.suny.edu/attend

Campus Name	Enrollment		Honors Program	Phi Theta Kappa	Accepts SUNY Application	Student On-Campus	Housing Nearby Housing	ACT or SAT Scores Used for Placement	EOP	Study Abroad	English Language Options		Telephone Number	Web Address
	(full-time)	(part-time)									ROTC	Yes*		
Adirondack	1,986	1,672	No	Yes	Yes	✓**			Yes	Yes	No	No	518.743.2264	www.sunyacc.edu
Broome+	3,771	2,736	Yes	Yes	Yes	✓**	✓		Yes	No	Yes	Yes*	607.778.5001	www.sunybroome.ec
Cayuga	1,414	3,213	Yes	Yes	Yes		✓***		No	Yes	No	No	866.598.8883	www.cayuga-cc.edu
Clinton	829	928	Yes	Yes	Yes		✓***	Yes	No	No	Yes	No	518.562.4170	www.clinton.edu
Columbia-Greene+	623	955	Yes	Yes	Yes		✓	Yes	No	No	No	No	518.828.4181	www.sunycgcc.edu
Corning+	1,663	1,761	Yes	Yes	Yes	✓	✓		No	Yes	No	No	607.962.9151	www.corning-cc.edu
Dutchess+	3,666	4,916	Yes	Yes	Yes	✓**	✓	Yes	Yes	Yes	Yes	No	845.431.8010	www.sunydutchess.e
Erie+	6,706	3,823	Yes	Yes	Yes		✓		Yes	No	Yes	Yes*	716.851.1ECC	www.ecc.edu
FIT	7,525	1,279	Yes	Yes	Yes	✓**			Yes	Yes	Yes	No	212.217.3760	www.fitnyc.edu
Finger Lakes	2,377	3,579	Yes	Yes	Yes	✓	✓	Yes	Yes	Yes	Yes	Yes*	585.785.1000	www.flcc.edu
Fulton-Montgomery	1,050	1,300	No	Yes	Yes	✓**	✓		Yes	Yes	Yes	No	518.736.FMCC	www.fmcc.edu
Genesee	2,048	3,533	Yes	Yes	Yes	✓**	✓	Yes	Yes	Yes	Yes	Yes*	585.345.6800	www.genesee.edu
Herkimer	1,354	1,107	Yes	Yes	Yes	✓**	✓***		No	No	Yes	Yes*	315.866.0300	www.herkimer.edu
Hudson Valley	5,663	5,236	Yes	Yes	Yes		✓***		Yes	Yes	Yes	Yes*	518.629.7309	www.hvcc.edu
Jamestown+	1,935	2,541	Yes	Yes	Yes	✓	✓		No	Yes	Yes	No	800.388.8557	www.sunyjcc.edu
Jefferson+	1,818	1,630	Yes	Yes	Yes	✓**	✓	Yes	Yes	No	No	No	315.786.2437	www.sunyjefferson.e
Mohawk Valley+	3,161	3,156	Yes	Yes	Yes	✓**		Yes	No	Yes	Yes	Yes*	315.792.5354	www.mvcc.edu
Monroe+	7,483	4,790	Yes	Yes	Yes	✓**	✓	Yes	Yes	Yes	Yes	Yes*	585.292.2200	www.monroecc.edu
Nassau	9,395	9,664	Yes	Yes	No			Yes	Yes	Yes	Yes	No	516.572.7345	www.ncc.edu
Niagara+	2,962	2,085	Yes	Yes	Yes	✓	✓		Yes	Yes	Yes	Yes*	716.614.6200	www.niagaracc.suny.ec
North Country+	790	1,188	No	Yes	Yes	✓**	✓		No	Yes	No	Yes*	888.TRY.NCCC	www.nccc.edu
Onondaga+	4,725	5,109	Yes	Yes	Yes	✓**	✓	Yes	Yes	Yes	Yes	Yes*	315.498.2221	www.sunyocc.edu
Orange	2,909	2,314	Yes	Yes	Yes				Yes	No	Yes	No	845.341.4030	www.sunyorange.ed
Rockland+	3,542	3,317	Yes	Yes	No		✓		No	Yes	Yes	No	800.722.7666	www.sunyrockland.e
Schenectady	1,697	3,442	Yes	Yes	Yes	✓***			Yes	Yes	Yes	No	518.381.1366	www.sunysccc.edu
Suffolk+	13,187	12,891	Yes	Yes	No			Yes	Yes	Yes	Yes	No	631.451.4000	www.sunysuffolk.ed
Sullivan+	784	750	Yes	Yes	Yes	✓**		Yes	No	No	No	No	800.577.5243	www.sunysullivan.ec
Tompkins Cortland+	1,627	746	Yes	Yes	Yes	✓**		Yes	No	Yes	Yes	No	607.844.6580	www.tompkinscortland
Ulster+	1,416	2,168	Yes	Yes	Yes			No	Yes	Yes	Yes	No	800.724.0833	www.sunyulster.edu
Westchester+	6,156	5,379	Yes	Yes	No			Yes	Yes	Yes	Yes	No	914.606.6735	www.sunywcc.edu

* With neighboring institutions

** Run by Campus Foundations or Dormitory Corporations

*** Privately owned for college students only

+ Contains 2018 Data



Division Sports at SUNY Community Colleges

NJCAA

Division I, II, & III

Adirondack

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W)
Golf (M,W)
Lacrosse (M) Division III
Soccer (M,W) Division III
Softball (W) Division III
Volleyball (W) Division III

Broome

Baseball (M) Division III
Basketball (M,W) Division III
Cross Country (M,W) Division III
Lacrosse (M) Division III
Soccer (M,W) Division III
Softball (W) Division III
Tennis (M,W)
Volleyball (W) Division III

Cayuga

Baseball (M) Division III
Basketball (M,W) Division III
Cross Country (M,W) Division III
Golf (M,W) Division III
Lacrosse (M,W)
Soccer (M,W) Division III
Softball (W) Division III
Volleyball (W) Division III

Clinton

Basketball (M,W) Division III
Soccer (M,W) Division III

Columbia-Greene

Baseball (M) Division III
Basketball (M) Division III
Bowling (M,W)
Cross Country (M,W)
Golf (M,W) Division III
Softball (W) Division III
Track & Field (Outdoor)(M,W)
Division III
Volleyball (W)

Corning

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W)
Cross Country (M,W) Division III
Soccer (M,W) Division III
Softball (W)
Volleyball (W)

Dutchess

Baseball (M) Division II
Basketball (M,W) Division III
Soccer (M,W) Division III
Softball (W) Division III
Volleyball (W) Division III

Erie

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W)
Cross Country (M,W) Division III
Football (M)
Ice Hockey (M)
Lacrosse (W)
Soccer (M,W) Division III
Softball (W)
Swimming/Diving (M,W)
Volleyball (W) Division III

Fashion Institute of Technology

Cross Country (M,W) Division III
Soccer (W) Division III
Swimming/Diving (M,W)
Tennis (M,W) Division III
Track & Field (Outdoor) (M,W) Division III
Volleyball (W) Division III

Finger Lakes

Baseball (M) Division III
Basketball (M,W) Division III
Cross Country (M,W) Division III
Lacrosse (M,W) Division III
Soccer (M,W) Division III
Softball (W) Division III
Track & Field (M,W) Division III
Volleyball (W) Division III

Fulton-Montgomery

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W) Division III
Cross Country (M,W) Division III
Golf (M,W) Division III
Soccer (M,W) Division III
Softball (W) Division III
Volleyball (W) Division III

Genesee

Baseball (M) Division III
Basketball (M,W) Division II
Golf (M,W) Division III
Lacrosse (M,W) Division III
Soccer (M,W) Division III
Softball (W) Division III
Swimming/Diving (M,W) Division III
Volleyball (W) Division III

Herkimer

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W) Division III
Cross Country (M,W) Division III
Golf (M,W) Division III
Lacrosse (M) Division III
Soccer (M,W) Division III
Softball (W) Division III
Swimming/Diving (M,W) Division III
Tennis (W) Division III
Track & Field (Outdoor) (M,W) Division III
Volleyball (W) Division III

Hudson Valley

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W)
Cross Country (M,W) Division III
Football (M)
Golf (W)
Lacrosse (M)
Soccer (M,W) Division III
Softball (W) Division III
Tennis (W) Division III
Track & Field (Outdoor) (M,W) Division III
Volleyball (W) Division III

Jamestown

Baseball (M) Division III
Basketball (M,W) Division III
Golf (M,W)
Soccer (M,W) Division III
Swimming/Diving (M,W)
Volleyball (W) Division III
Wrestling (M) Division III

Jefferson

Baseball (M) Division III
Basketball (M,W) Division III
Cross Country (M) Division III
Golf (M,W) Division III
Lacrosse (M,W) Division III
Soccer (M,W) Division III
Softball (W) Division III
Volleyball (W) Division III

Mohawk Valley

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W) Division III
Cross Country (M,W) Division III
Golf (M,W) Division III
Lacrosse (M,W) Division III
Soccer (M,W) Division III
Softball (W) Division III
Tennis (M,W) Division III
Track & Field (Outdoor) (M,W)
Division III
Volleyball (W) Division III

Monroe

Baseball (M) Division II
Basketball (M,W) Division II
Lacrosse (M,W) Division III
Soccer (M,W) Division I
Softball (W) Division III
Swimming (M,W) Division III
Volleyball (W) Division III

Nassau

Baseball (M) Division III
Basketball (M,W) Division III
Cross Country (M,W) Division III
Football (M) Division I
Golf (M,W) Division III
Lacrosse (M) Division I
Soccer (M,W) Division III
Softball (W) Division III
Tennis (M,W) Division III
Track & Field (Indoor/Outdoor) (M,W)
Division III
Volleyball (W) Division II
Wrestling (M,W) Division I

Niagara

Baseball (M) Division III
Basketball (M,W) Division II
Golf (M,W)
Soccer (M,W)
Softball (W) Division III
Volleyball (W)
Wrestling (M) Division I

North County

Basketball (M,W) Division III
Lacrosse (W) Division III
Soccer (M,W) Division III
Softball (W) Division III
Volleyball (W) Division III

Onondaga

Baseball (M) Division III
Basketball (M,W) Division III
Cross Country (M,W) Division III
Golf (M,W) Division III
Lacrosse (M,W) Division III
Soccer (M,W) Division III
Softball (W) Division III
Tennis (M,W) Division III
Track & Field (Outdoor) (M,W)
Division III
Volleyball (W) Division III

Orange

Baseball (M) Division II
Basketball (M,W) Division II
Cross Country (M,W) Division III
Golf (M) Division III
Soccer (M) Division III
Softball (W) Division II
Volleyball (W) Division II

Rockland

Baseball (M) Division II
Basketball (M,W) Division II
Bowling (M,W) Division III
Golf (M) Division III
Soccer (M) Division III
Tennis (M,W) Division III
Volleyball (W) Division III

Schenectady

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W) Division III
Rowing (W)

Suffolk

Baseball (M) Division III
Basketball (M,W) Division III
Bowling (M,W) Division III
Cross Country (M,W) Division III
Golf (M) Division III
Lacrosse (M,W) Division III
Soccer (M,W) Division III
Softball (W)
Swimming (M,W)
Tennis (M,W)
Track & Field (Outdoor) (M,W)
Division III
Volleyball (W)

Sullivan

Baseball (M) Division II
Basketball (M,W) Division III
Cross Country (M,W) Division III
Golf (M,W) Division III
Track & Field (Outdoor) (M,W)
Wrestling (M) Division III

Tompkins Cortland

Baseball (M) Division III
Basketball (M,W) Division III
Golf (M,W)
Lacrosse (M) Division III
Soccer (M,W) Division III
Softball (W)
Volleyball (W) Division III

Ulster

Baseball (M) Division II
Basketball (M,W) Division II
Cross Country (M,W) Division III
Golf (M,W) Division III
Soccer (M) Division I
Volleyball (W) Division II
Wrestling (M) Division III

Westchester

Baseball (M) Division II
Basketball (M,W) Division II
Bowling (M,W) Division I
Cross Country (M,W) Division III
Golf (M,W) Division III
Soccer (M) Division III
Track & Field (Outdoor) (M,W) Division III
Volleyball (W) Division III

