

**AUBURN ENLARGED CITY SCHOOL DISTRICT****Universal Pre-Kindergarten and Kindergarten Registration Form***For office use only**Form 2 of 2***CHILD MUST BE A PERMANENT RESIDENT OF THE AUBURN ENLARGED CITY SCHOOL DISTRICT****I. STUDENT INFORMATION (For Student Being Registered)**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_ Suffix: \_\_\_\_\_

Sex:  Male  Female Date of Birth: \_\_\_\_\_**II. STUDENT RACIAL AND ETHNIC IDENTIFICATION****Directions for Parent/Guardian:**

The Auburn Enlarged City School District has adopted a procedure, which requires the collection and recording of the ethnic identity of students in the district in accordance with the Federal categories, and definitions the information will be used to:

- Report information to the State and Federal Education Departments
- Plan educational programs and make sure that they are readily available to all students
- Analyze differences in academic performance, attendance, and completion of school

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions listed below. Put a check in the box for the category, or categories, which best describe your child. We understand the sensitive nature of this information and wish to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

Directions for Parent/Guardian: Please answer questions (1) and (2). Please read them before you respond. For question (1), check the box that best describes your child.

- (1) Is the student Hispanic, Latino, or of Spanish origin? Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.
- YES, Hispanic  NO, not Hispanic
- (2) Select one or more races from the following five racial groups. For question (2) check all groups that apply to your child; check at least one box.
- American Indian or Alaskan Native:** A person having origins in any of the original peoples of North or South America (including Central America), and who maintain tribal affiliation or community attachment.
- Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including, for example: Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam).
- Native Hawaiian or other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- Black or African American:** A person having origins in any of the black racial groups of Africa.
- White:** A person having origins in any of the original peoples of Europe, North Africa or the Middle East.

\_\_\_\_\_  
Parent/Guardian Signature\_\_\_\_\_  
Relationship (to registering child)\_\_\_\_\_  
Date

The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.

### III. STUDENT FOSTER CARE INFORMATION

Is the student in a foster care placement?  Yes  No

If yes, continue below. If no, move on to section IV.

#### Foster Care

(Copy of DSS 2999 Form must be supplied at registration)

Case Worker (Name & Contact Information) \_\_\_\_\_

County \_\_\_\_\_

Date of Placement \_\_\_\_\_

School District of Residence at Time of Foster Care Placement \_\_\_\_\_

### IV. STUDENT HOMELESS INFORMATION

The answer you give below will help the district determine what services your child may be able to receive under the **McKinney-Vento Act**. Students who are protected under the **McKinney-Vento Act** are entitled to immediate enrollment in school even if they don't have the documents normally needed such as proof of residency, school records, immunization records, or birth certificates. Students who are protected under the **McKinney-Vento Act** may also be entitled to free transportation and other services.

With another family or other person because of loss of housing or as a result of economic hardship  
(Sometimes referred to as "doubled up")

In a shelter  In a car, park, bus, train, or campsite

In a motel/hotel

Temporary living situation (please describe): \_\_\_\_\_

In permanent housing

Print name of Parent/Guardian, or \_\_\_\_\_

Signature of Parent/Guardian, or \_\_\_\_\_

Student (for unaccompanied homeless youth) \_\_\_\_\_

Student (for unaccompanied homeless youth) \_\_\_\_\_

**PLEASE NOTE: If ANY box other than "In Permanent Housing" is checked, then the student/family should be immediately referred to the MV Liaison. In such cases, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.**

### V. HOME LANGUAGE QUESTIONNAIRE

In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes English. Your assistance in answering these questions is greatly appreciated.

1. What language(s) is spoken in the student's home or residence? \_\_\_\_\_

2. What language(s) are spoken in most the time to the student in the home? \_\_\_\_\_

3. What language(s) does the student understand? \_\_\_\_\_

4. What language(s) does the student speak? \_\_\_\_\_

5. What language(s) does the student read? \_\_\_\_\_

6. What language(s) does the student write? \_\_\_\_\_

7. In your opinion, how well does the student: understand, speak, read and write English?

Understands English: Very well \_\_\_\_\_ Only a little \_\_\_\_\_ Not at all \_\_\_\_\_

Speaks English: Very well \_\_\_\_\_ Only a little \_\_\_\_\_ Not at all \_\_\_\_\_

Reads English: Very well \_\_\_\_\_ Only a little \_\_\_\_\_ Not at all \_\_\_\_\_

Writes English: Very well \_\_\_\_\_ Only a little \_\_\_\_\_ Not at all \_\_\_\_\_

UPK Student \_\_\_\_\_

UPK Student \_\_\_\_\_

★ I attest that the information completed by me on pages 1 – 2 of this registration form is current, true and accurate.

Signature of Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_

**CONFIDENTIALITY PROCEDURES AND REGULATIONS** - This form will be filed in the student's permanent record as confidential information. The information which has been provided on this form is protected by the Confidentiality Regulations cited below: "The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number."