

Auburn Enlarged City School District
Student Registration Form

I. STUDENT INFORMATION (For Student Being Registered)

Last Name: _____ First _____ Middle: _____ Suffix: _____
Sex: Male Female Date of Birth: _____
Address (must be street address): _____

II. STUDENT RACIAL AND ETHNIC IDENTIFICATION

Directions to Parent/Guardian: Please answer questions (1) and (2). Please read them before you respond. For Question 1 check the box that best describes your child. *This is important as this information will follow your child throughout their academic career and may affect scholarships, funding, and future statistical data related to your child.*

1. **Is the student Hispanic, Latino, or of Spanish origin?** Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.
- YES**, Hispanic **NO**, not Hispanic
2. Select one or more races from the following five racial groups. For Question 2 check all groups that apply to your child; check at least one box.
- American Indian or Alaskan Native:** A person having origins in any of the original peoples of North and South America (including Central America), **and** who maintain tribal affiliation or community attachment.
 - Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
 - Native Hawaiian or other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
 - Black or African American:** A person having origins in any of the black racial groups of Africa.
 - White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

III. STUDENT FOSTER CARE INFORMATION

Foster Care (Secure DSS 2999 Form)

Is the student in a foster care placement? _____ Yes _____ No

Case Worker _____

County _____

Date of Placement _____

School District of Residence at Time of Foster Care Placement _____

IV. STUDENT HOMELESS INFORMATION

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

- In a shelter With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled up") In a car, park, bus, train, or campsite
- In a motel/hotel In permanent housing
- Temporary living situation (Please Describe): _____

Print name of Parent/Guardian, or _____

Signature of Parent/Guardian, or _____

Student (for unaccompanied homeless youth) _____

Student (for unaccompanied homeless youth) _____

Auburn Enlarged City School District
Student Registration Form

PLEASE NOTE: If ANY box other than "In Permanent Housing" is checked, then the student/family should be immediately referred to the MV Liaison. In such cases, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

V. Home Language Questionnaire

In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes English. Your assistance in answering these questions is greatly appreciated.

1. What language(s) is spoken in the student's home or residence? _____
2. What language(s) are spoken most of the time to the student in the home? _____
3. What language(s) does the student understand? _____
4. What language(s) does the student speak? _____
5. What language(s) does the student read? _____
6. What language(s) does the student write? _____
7. In your opinion how well does the student understand, speak, read, and write English?

Understands English:	Very Well _____	Only a little _____	Not at all _____
Speaks English:	Very Well _____	Only a little _____	Not at all _____
Reads English:	Very Well _____	Only a little _____	Not at all _____
Writes English:	Very Well _____	Only a little _____	Not at all _____

For Registrar's Use Only

Student ID: _____

Start Date: _____

School: _____

Grade: _____

Homeroom: _____

Verification of Residency Secured: _____

Homeowner/Renter Affidavit: _____

Verification of Age:

Evidence of Custody:

Custody Papers: _____

Sole Custody w/visitation: _____

Custodial Affidavit: _____

Parent Affidavit: _____

Signature of Authorized District Employee: _____

Date: _____