



Auburn

Enlarged City School District

2021-22

Budget Statement



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**Auburn Enlarged City School District
2021-2022
Proposed Budget Expenditures**

Program Component: 75.45% of Budget

The Program component provides funding for the instruction of and educational support services of district students, including regular, special, and occupational education, guidance and health services, and co-curricular and interscholastic activities. Also included are the costs of transporting students to and from the five elementary, one junior high, and one high school.

Program	2020-2021	2021-2022	Incr/(Decre)
Legal	12,500	10,000	(2,500)
Teaching - Regular School	20,247,536	21,428,485	1,180,959
Programs - Students with Disabilities	12,636,488	13,126,078	489,590
Occupational Education	2,245,125	2,253,766	8,641
Teaching - Special Schools	321,500	322,097	597
School Library & Audiovisual	817,283	847,144	29,861
Computer Assisted Instruction	2,290,004	2,570,931	280,927
Guidance	771,255	888,847	117,592
Health Services	694,694	700,547	5,853
Co-Curricular Activities	193,802	193,078	(724)
Interscholastic Activities	600,951	615,892	14,941
District Transportation	212,332	217,225	4,893
Contract Transportation	2,516,023	2,799,000 *	282,977
Public Transportation	50	50	0
BOCES Contract Transportation	44,500	41,500	(3,000)
Employee Benefits	17,091,351	17,240,885	149,534
Interfund Transfers	17,500	17,500	0
Total Program Expense	\$60,712,894	\$63,273,615	\$2,560,721

* Includes funding for the first year of a five-year contract for transportation services, the total cost of which is estimated at \$16,702,951.

Capital Component: 13.96% of Budget

The Capital component provides funding for the operation and maintenance of the district's buildings and grounds, as well as for the costs of natural gas and electricity, water, sewer, and telephone services. Also included is funding for debt service - principal and interest payments on capital projects, installment purchases, leases, and interfund transfers.

Capital	2020-2021	2021-2022	Incr/(Decre)
Operation	3,139,657	3,207,447	67,790
Maintenance	1,146,063	1,243,718	97,655
Employee Benefits	1,575,094	1,662,756	87,662
Debt Service	5,686,490	5,489,936	(196,554)
Interfund Transfers	100,000	100,000 *	0
Total Capital Expense	\$11,647,304	\$11,703,857	\$56,553

* For Capital Project not to exceed \$100,000

Administrative Component: 19.59% of Budget

The administrative component provides funding for general support and management activities, including central administration and business office operations such as payroll, auditing, tax collection and purchasing, as well as legal and personnel functions. Also included in this component are the costs for administration and supervision at each of the district's schools.

Administrative	2020-2021	2021-2022	Incr/(Decre)
Board of Education	19,100	19,100	0
District Clerk	11,950	11,950	0
District Meeting	15,200	15,200	0
Central Administration	264,876	266,365	3,489
Business Administration	275,354	279,370	4,016
Auditing	41,000	37,000	(4,000)
Treasurer	128,999	132,596	3,597
Tax Collection	6,950	7,000	50
Purchasing	11,000	11,000	0
Fiscal Agent Fees	10,000	7,500	(2,500)
Legal	160,000	150,000	(10,000)
Personnel	743,700	804,357	60,657
Public Information & Service	66,115	67,572	1,457
Central Storeroom	41,424	42,821	1,197
Central Printing & Mailing	628,750	624,750	(4,000)
Central Data Processing	448,000	435,000	(13,000)
Unallocated Insurance	257,000	263,000	26,000
Board Membership Dues	28,000	26,700	(1,300)
Assessments on School Property	70,000	70,000	0
Refund on Real Property Taxes	0	0	0
BOCES Adm. Charges	932,500	945,500	13,000
Curriculum Development Supervisor	385,931	539,595	153,664
Supervision - Reg School	1,690,953	1,912,170	221,217
Research Planning & Evaluation	164,000	194,000	30,000
Inservice Training	40,000	41,000	1,000
Programs - Students with Disabilities	334,225	268,642	(65,583)
Computer Assisted Instruction	0	0	0
Health Services	94,205	101,167	6,962
Employee Benefits	1,496,129	1,569,724	93,595
Total Administrative Expense	\$8,365,361	\$9,885,079	\$519,718
Total Budgeted Expenses	\$80,725,559	\$83,961,991	\$3,136,392

Auburn

Enlarged City School District
2021 - 2022 BUDGET



DATE: TUESDAY, MAY 18, 2021
7:00 AM TO 9:00 PM

PLEASE VOTE

- 4 voting sites: Auburn Junior High School, Casey Park, Owasco and Seward Elementary Schools.
- In order to vote: you do not need to be a registered voter; you must be a citizen of the United States; you must be at least 18 years old and a resident of the district for at least 30 days prior to May 18th.
- Absentee ballots are available at the Harriet Tubman Administration Building at 78 Thornton Avenue. (must be returned by 5:00 pm on election day).
- Public hearing at the Auburn High School library at 6:45 pm on Tuesday, May 11, 2021

2021-22 Budget is \$83,861,951

- Budget is up 3.9% (or \$3.1 million) from 2020-2021
- NYS Foundation Aid is increased by \$1.476 million
- Use of \$1.436 million Fund Balance in this Budget

Staffing Changes in this Budget (Net Increase of 11 Positions)

- +1 General Education Teacher - Elementary
- +1 School Counselor – Elementary
- +1 Art Teacher
- +1 Music Teacher
- +1 Dean of Students – Elementary (Owasco/Herman)
- +2 Instructional Coaches – High School
- +3 Teachers in Reserve – If Needed
- - 1 Special Ed Director (2 Directors restructured into 1 Executive Dir)
- +1 Executive Director of Diversity, Equity & Inclusion (partially grant-funded)
- +1 Attendance Clerk – High School



Educational Programming/Services

- With the addition of the above positions as well as federal stimulus monies we are slated to receive, we will be able to:
 - Provide more frequent art and music sessions
 - Provide more social emotional/mental health resources and support to our students
 - Focus more intensely on improving our graduation rate and lowering our dropout rate
 - Provide our students with equitable access to educational opportunities and services
 - Better ensure that our students are performing at grade-level in both Reading & Math
 - Provide summer and after-school programming to address disrupted learning, experienced over the past year due to COVID-19
 - Prepare and address the possibility of increased class sizes at the elementary level
 - Provide increased professional learning opportunities for staff

Tax levy increase of 2.85% (Doesn't exceed NYS-mandated tax cap)

Average increase in Taxes, from last year, on a \$100,000 home:

- \$53/year (or \$4.42/month)



Frequently Asked Questions

What is the "Tax Levy Limit" and why are taxes going up by less than 2%?

- NYS adopted a tax levy limit commonly referred to as "the 2% tax cap". Each district must calculate their individual tax levy limit by using a formula defined by NYS. Auburn's tax levy limit for 2021-22 is 2.85%. Districts are authorized to exceed the tax levy limit, but in order to do so, 60% of the voters must approve the budget (instead of a simple majority).

Is the District exceeding the tax cap?

- No; the proposed budget includes a 2.85% tax levy increase, which is within the tax cap limit set by New York State, thus not requiring a super majority for approval.

What happens if we go to a Contingency Budget?

- If the proposed budget is voted down, the Board of Education will decide whether to have a second vote on the same budget or a revised budget. If defeated a second time, NYS requires that the district adopt a Contingency Budget. If that happens, the proposed budget would be reduced by eliminating all unaided equipment expenditures (for example: plows, trucks, lawnmowers, athletic equipment, office computers), and fees for community use of buildings would be implemented. Additionally, there can be no increase in the district's tax levy from the prior year. That means \$925,061 in property tax revenue would have to be cut from the budget, as well as \$298,200 in non-aided equipment purchases.

Key Statistics

The Auburn Enlarged City School District does its best to ensure that it provides high-quality curriculum and instruction that meets the unique needs of each student while not overspending. The comparison below illustrates that:

	<u>Auburn</u>	<u>NYS Average</u>
Total Expenditures per Pupil (per 2019-20 NYS Fiscal Transparency Report)	\$15,910	\$22,835

Visit the NYS Property Tax Report Card at <https://data.nysed.gov>

District Enrollment (2020-21) 3,958

Students Receiving Free or Reduced-Priced Meals (2020-21) 54%

Number of Employees (General Fund budget only)	<u>2020-21</u>	
	Faculty	355.05	63.1%
Support staff	183.60	32.6%
Admin/Supervisors	24.40	4.3%
Total	563.05	

Number of Buildings 7 school buildings, 1 admin building



Vote Tuesday, May 18, 2021

00100 - Auburn Enlarged City School District
 Contact Person: Lisa Green
 Telephone Number: 315-255-8808

	Proposed Budget 2021-22 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not including Separate Propositions	80,725,559	80,861,851
A. Proposed Tax Levy to Support the Total Budgeted Amount	32,506,722	33,431,783
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	32,506,722	33,431,783
F. Permissible Exclusions to the School Tax Levy Limit	665,071	1,082,529
G. School Tax Levy Limit - Excluding Levy for Permissible Exclusions	31,841,651	32,349,254
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	31,841,651	32,349,254
I. Difference: (G - H); (negative value requires 80.0% voter approval)	0	0
Public School Enrollment	4,119	3,858
Consumer Price Index		1.23%

	Actual 2020-21 (C)	Estimated 2021-22 (D)
Adjusted Restricted Fund Balance	5,832,561	5,839,000
Assigned Appropriated Fund Balance	1,403,326	1,347,867
Adjusted Unrestricted Fund Balance	8,963,236	7,905,341
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.08%	9.43%

Schedule of Reserve Funds

Reserve Fund	Reserve Name	Reserve Description	2020-21 Estimated Fund Balance	2021-22 Estimated Fund Balance
Capital	2018 Capital Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	701,716	700,000/None
Capital	2018 Turf Capital Reserve Fund	To pay the cost of replacing the athletic field turf for which bonds may be issued.	250,603	250,000/None
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund	149,972	151,000/None
Insurance	Insurance Reserve Fund	To pay liability, casualty, and other types of uninsured losses.	458,996	458,000/None
Liability	Liability Reserve Fund	To establish and maintain a program of reserves to cover liability claims incurred.	489,612	501,000/None
Tax Contingent	Tax Contingent Reserve	To establish a reserve fund for tax contingent settlements	2,272,913	2,269,000 appropriate
Employee Benefit	Employee Benefit Accrued Liability Reserve (EBALR) Fund	For the payment of accrued employee benefits due to employees upon termination of service.	255,390	256,000 To pay Accrued Benefits as appropriate
Retirement Contribution	Retirement Contribution Reserve Sub-Fund (TRS)	To fund employer retirement contributions to the State and Local Teachers' Retirement System	554,443	556,000/None
Retirement Contribution	Retirement Contribution Reserve Fund	To fund employer retirement contributions to the State and Local Employees Retirement System	690,731	693,000/None

AUBURN CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Good Standing: Potential Target District
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential Target District
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing: Potential Target District

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020 | AUBURN CITY SCHOOL DISTRICT - Report Card | NYSED Data Site

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	327	71.6%
	5-Year	310	80%
	6-Year	350	82.9%
American Indian or Alaska Native	4-Year	0	–
	5-Year	3	–
	6-Year	5	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	6	–
	5-Year	8	–
	6-Year	7	–
Black or African American	4-Year	38	68.4%
	5-Year	39	74.4%
	6-Year	41	78%
Hispanic or Latino	4-Year	27	–
	5-Year	25	–
	6-Year	19	–
Multiracial	4-Year	22	–
	5-Year	18	–
	6-Year	18	–
White	4-Year	258	73.6%
	5-Year	246	80.9%
	6-Year	280	83.9%
English Language Learners	4-Year	4	–
	5-Year	2	–
	6-Year	1	–
Students with Disabilities	4-Year	37	45.9%
	5-Year	44	65.9%
	6-Year	44	50%
Economically Disadvantaged	4-Year	157	57.3%
	5-Year	115	67%
	6-Year	144	77.8%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	.	.	.	.	.	.	.	.
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	.	.	.	.	.	.	.	.
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	.	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	.	.	.	.	.	.	.	.
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	.	.	.	.	.	.	.	.
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	.	.	.	.	.	.	.	.
Limited English Proficient	83	16	1	.	88	10	2	.
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	4,106	\$3,061,305	\$746	\$62,264,018	\$15,164	\$65,325,323	\$15,910
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	307	33	11%	7	3	43%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	317	12	4%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	264	76%	116	33%	139	40%	9	3%	5	1%	24	7%	14	4%	40	12%
Female	161	132	82%	64	40%	63	39%	5	3%	2	1%	4	2%	7	4%	16	10%
Male	186	132	71%	52	28%	76	41%	4	2%	3	2%	20	11%	7	4%	24	13%
Multiracial	35	20	57%	5	14%	13	37%	2	6%	2	6%	7	20%	1	3%	5	14%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	274	217	79%	107	39%	107	39%	3	1%	2	1%	14	5%	13	5%	28	10%
Black or African American	26	20	77%	1	4%	17	65%	2	8%	0	0%	0	0%	0	0%	6	23%
Hispanic or Latino	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	298	236	79%	115	39%	119	40%	2	1%	5	2%	13	4%	12	4%	32	11%
Students with Disabilities	49	28	57%	1	2%	20	41%	7	14%	0	0%	11	22%	2	4%	8	16%
Non-English Language Learners	346	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	181	162	90%	94	52%	64	35%	4	2%	0	0%	2	1%	5	3%	12	7%
Economically Disadvantaged	166	102	61%	22	13%	75	45%	5	3%	5	3%	22	13%	9	5%	28	17%
Not Migrant	347	264	76%	116	33%	139	40%	9	3%	5	1%	24	7%	14	4%	40	12%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	347	264	76%	116	33%	139	40%	9	3%	5	1%	24	7%	14	4%	40	12%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	337	259	77%	116	34%	134	40%	9	3%	5	1%	21	6%	14	4%	38	11%
Homeless	10	5	50%	0	0%	5	50%	0	0%	0	0%	3	30%	0	0%	2	20%
Not in Foster Care	346	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)
 CRDC Glossary and Guide

AUBURN CITY SD

2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?

**P-12
ENROLLMENT**



4,478

**NEEDS
RESOURCE
CATEGORY**



**High Need
Urban/Suburban**

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



**slightly less
than the
average district
in the state**

**DISTRICT
STUDENT NEEDS
ARE**



**slightly more
than the
average district
in the state**

Student Demographics

Enrollment	AUBURN CITY SD
All Students	4,478
Economically Disadvantaged	56%
Students with Disabilities	15%
English Language Learner	0%

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	AUBURN CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$8,244.24
» B. Administration (B1 + B2 + B3)	\$521.04
» C. All Other Spending (C1 + C2 + C3)	\$2,070.95
D. Total School Level (A + B + C)	\$10,836.22
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$102.89
» F. Central District Administration (F1 + F2 + F3)	\$1,010.98
» G. All Other Central District Spending (G1 + G2 + G3)	\$2,851.97
H. Total Central District Costs	\$3,965.84
I. Total Spending (D + H)	\$14,802.07

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	AUBURN CITY SD
J. Total School Level Local/State Spending	\$9,258.05
» K. Total School Level Federal Spending	\$1,578.18
L. Total Central District Level Local/State Spending	\$3,965.84
M. Total Central District Level Federal Spending	\$0.00
N. Total District and School Spending (J + K + L + M)	\$14,802.07

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	AUBURN CITY SD
1. Transportation	\$2,539,683.21
2. Charter School Tuition	\$0.00
3. Other Tuition	\$208,141.58
4. Debt Service	\$4,706,175.85
5. Other	\$7,305,095.91
Percent Excluded from Total	18%
Total Expenditures	\$81,042,758.36

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**AUBURN ENLARGED CITY SCHOOL DISTRICT
2021 - 2022 PROPOSED BUDGET
ADMINISTRATIVE COMPENSATION DISCLOSURE
PURSUANT TO EDUCATION LAW, AS AMENDED**

SUPERINTENDENT OF SCHOOLS - Jeffrey A. Pirozzolo

Salary	\$186,137
Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensation)	51,312
Life/Supplemental Insurance, Vehicle Use, Cell phone, Paid Vacation Days	14,662
Total Salary and Benefits	\$252,111

ASSISTANT SUPERINTENDENT - Sarah Cupelli

Salary	\$124,848
Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensation)	42,735
Life Insurance, Paid Vacation Days	5,343
Total Salary and Benefits	\$172,926

ASSISTANT SUPERINTENDENT - Camille Johnson

Salary	\$153,396
Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensation)	47,430
Life/Supplemental Insurance, Paid Vacation Days	8,072
Total Salary and Benefits	\$208,898

ASSISTANT SUPERINTENDENT - Jeffrey Evener

Salary	\$126,488
Benefits (FICA, Teachers Retirement, Health Insurance/Dental, Workers' Compensation)	43,042
Life Insurance, Paid Vacation Days	5,379
Total Salary and Benefits	\$174,909

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. Listed here are data, provided by school districts, of the salaries, employee benefits and other forms of remuneration for superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type 2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$143,000 for 2021-22). This listing refers to information budgeted in May 2021 and expected to be paid in 2021-22 and applies to a particular position in a school district, not necessarily a particular individual. In order to fully understand the meaning of the data, clarification from individual districts may be necessary.

Equalized Total Assessed Value 2,333,670,472

School District - 050100 Auburn

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	22	49,638,786	2.13
13100	CO - GENERALLY	RPTL 406(1)	32	42,026,985	1.80
13350	CITY - GENERALLY	RPTL 406(1)	153	136,475,198	5.85
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	3	2,122,009	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	32	5,550,300	0.24
13800	SCHOOL DISTRICT	RPTL 408	12	46,232,500	1.98
13850	BOCES	RPTL 408	1	336,000	0.01
13970	REGIONAL OTB CORPORATION	RACING L 513	1	710,000	0.03
14100	USA - GENERALLY	RPTL 400(1)	2	1,117,400	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	56	93,492,644	4.01
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	1	100	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	73,400	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	6,484,485	0.28
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	3	1,243,656	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	124	113,118,500	4.85
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,304,984	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,301,786	0.10
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,400,000	0.06
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	7	28,444,100	1.22
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	144,000	0.01
41400	CLERGY	RPTL 460	7	11,610	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	180,823	0.01
41720	AGRICULTURAL DISTRICT	AG-MIKTS L 305	128	13,961,368	0.60
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	937,177	0.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	126	4,250,057	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	6	318,320	0.01
41834	ENHANCED STAR	RPTL 425	1,737	118,126,456	5.06
41854	BASIC STAR 1999-2000	RPTL 425	3,538	107,027,838	4.59
41966	HISTORIC PROPERTY	RPTL 444-a	8	410,002	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	4,593	0.00
44210	HOME IMPROVEMENTS	RPTL 421-f	194	1,110,870	0.05
47590	Mix-use Properties outside NYC	RPTL S485-a	4	1,508,302	0.06

Equalized Total Assessed Value 2,333,670,472

School District - 050100 Auburn

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	21	2,417,215	0.10
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	1	7,500,000	0.32
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	14,999,900	0.64
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	16	124,549	0.01
Total Exemptions Exclusive of System Exemptions:				807,106,813	34.59
Total System Exemptions:				0	0.00
Totals:				807,106,813	34.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$591,890