

Continuum of Special Education Services

The Continuum of Services identifies different service delivery models to provide specially designed instruction to a student with a disability.

This continuum represents a range of educational placements in which an IEP can be implemented to meet the individual needs of students with disabilities. These placement options range from the least restrictive setting (i.e., general education classroom) to the most restrictive ones (e.g., residential facility).

Direct Consultant Teacher Services

Direct Consultant Teacher Services (CT) ensures specially designed instruction is provided to an individual student with a disability by a certified special education teacher to aid the student to benefit from the general education class instruction. It is not a pull out service. CT services are provided to adapt, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to support the student to successfully participate and progress in the general curriculum during regular instruction, so that he or she can meet the educational standards that apply to all students.



Integrated Co-Teaching Services

The purpose of Integrated Co-Teaching Services (ICT) is to provide specially designed instruction and academic instruction to a group of students with disabilities and nondisabled peers. The responsibility for planning, delivering and evaluating instruction for all students is shared by the general and special education teachers. Districts may choose to offer Integrated Co-teaching. It is not a mandatory service. This is the only continuum option that is **not** mandated to be available to all students with disabilities.

TRANSPORTATION NEWS

Over the summer, the employees of First Student will be busy participating in learning activities to build their skills for working with students with disabilities. A big thank you to them for everything they do for our students each and every day! Activities will include:



BEHAVIORS

Developing an understanding of behaviors, why they occur and building skills to respond effectively to them.

COMMUNICATION

Enhancing communication with parents and school by attending Open House Activities, Creating Driver Biographies and Implementing All About Me sheets for parents to help drivers get to know the children better.

PROCEDURES

Develop clear procedures to build common language and an understanding of what behaviors require a referral.

CELEBRATING OUR SPECIAL EDUCATION TEAM

Auburn Junior High School: Grades 7 & 8



HEATHER BARBUTI ADAM BARCIA SUSAN DEACON SHARON DECKER JAMIE WOOD CHRIS LEPAK LINDA LINN AMANDA TALLCOT

Thank you to all of our teachers and staff for making such a positive difference in the lives of our students.

We hope everyone has a happy and safe summer!

CONTACT US

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