

The Auburn Enlarged City School District is committed to implementing a remote learning experience that includes a high quality curriculum, instruction, and balanced assessment model for all students. All staff will implement evidence-based practices including high yield instructional strategies that increase higher order thinking, collaboration and creativity, and student engagement.

Distance Learning Experiences



Synchronous classes with direct teacher instruction



One-on-one teacher support and conferencing



Breakout rooms in Zoom to encourage collaboration



Small group instruction with targeted students



Office hours for students and families

- Implement a virtual assessment calendar to ensure collection of baseline student achievement data to support targeted instruction, progress monitoring and continuity of learning.
- The district will create guidelines and expectations for in-person instruction. Instruction includes whole group, small group, teacher led, teacher-student conferencing, collaborative, digital content and independent practice.
- The district will utilize Google Classroom and Zoom as the vehicles for providing instruction and instructional guidance.
- The district will provide professional development for staff and families on the digital platforms.
- Google classrooms will include a weekly schedule for families to refer to at the start of the week.
- District approved communication tools will be posted on our website. These will include Class DOJO, Remind, Email and Phone Calls.
- PE, art, and music will continue, utilizing virtual and video tools to facilitate learning activities.
- When possible, CTE classes will be held virtually. The district will communicate with the host site to monitor student engagement in virtual learning.

Special Education	Bilingual Education
<ul style="list-style-type: none"> • Special Education students will participate in virtual learning with their General Education peers whenever possible. • Schools will communicate to staff and families the availability of resources on the special education and student services pages of the district website. • Schools will communicate the virtual expectations that all accommodations, modifications, supplementary aids and services and assistive technology are provided as required by IEP's. • Schools will continue to coordinate virtual staffing to ensure they are providing testing accommodations as needed. 	<ul style="list-style-type: none"> • Virtually complete NYSITELL screenings, evaluate documents, and determine eligibility for ENL support. • Students at Commanding level of proficiency within two years of exiting ELL status continue receiving Former ELL services in form of Integrated ENL or other Former ELL services virtually. • Provide and utilize technology to continue virtual instruction and online learning. • Establish a line of communication with students and their families to share regularly about assignments, curriculum, or other updates, ensuring their needs are being met.