**1st & 2nd Grade Scope and Sequence**

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| **Topic/Month** | **Learning Objective** | **Suggested Lesson** | **Additional Resources** |
| **Topic:** Internet Safety**Month:** September- October | **Students will be able to:*** discover that the Internet can be used to visit far-away places and learn new things.
* compare how staying safe online is similar to staying safe in the real world.
* explain rules for traveling safely on the Internet.
 | [Going Places Safely](https://www.commonsense.org/education/lesson/going-places-safely-k-2)[Staying Safe Online](https://www.commonsense.org/education/lesson/staying-safe-online-k-2)  | **Read Alouds:** “Once Upon a Time Online”  By: David Bedford\*Available in school libraryThis story educates students to seek permission from an adult before interacting online \*Additional [ELA Extension Lesson for "Once Upon a Time Online"](https://www.thetechieteacher.net/2017/04/incorporating-fairy-tale-elements-with.html) on Fairytale Elements “Staying Safe Online”By : Shannon McClintock Miller\*Available in school library or [here](https://www.youtube.com/watch?v=fVJtOphigFE)This story teaches young students about what they need to know to stay safe online**Videos/Links:** [Brain Pop Jr. Internet Safety Video](https://jr.brainpop.com/artsandtechnology/technology/internetsafety/)* Short video with quizzes, worksheets, and activities

[What Does it Mean to Be Safe?](https://www.youtube.com/watch?v=8giEx5r4k-A)* Short video and song about Internet safety

[Pebble Go- The Internet](https://www.pebblego.com/modules/2/categories/8687)* Internet safety videos and activities
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| **Topic:** Privacy & Security**Month:** November- December | **Students will be able to:*** recognize the kind of information that is private.
* understand that they should never give out private information on the Internet.
* learn to create effective usernames that protect their private information.
 | [Keep it Private](https://www.commonsense.org/education/lesson/keep-it-private-k-2)  | **Read Alouds:**“The Internet is Like a Puddle”By: Shona Innes\*Available in school libraryThis story educates students to be cautious online and seek adult clarification and/or assistance when unsure“Chicken Clicking”By: Jeanne Willis\*Available in school libraryThis story educates students to seek permission when online shopping, talking to unknown friends, and sharing photos.**Videos/Links:**[5 Internet Safety Tips for Kids](https://www.commonsensemedia.org/videos/5-internet-safety-tips-for-kids) * Short video for kids

[Privacy and Security Videos from Common Sense Education](https://www.commonsensemedia.org/video/advice/privacy-and-internet-safety)* Additional Privacy & Security videos for parents and students

[Super Digital Citizen Video](https://youtu.be/S7A2n1c3UiA) * Short video on digital citizenship
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| **Topic:** Relationships & Communication **Month:** February- March  | **Students will be able to:*** consider what it means to go online and use the Internet.
* compare and contrast how they are connected to different people and places, in person and on the Internet.
* demonstrate an understanding of how people can connect on the Internet by drawing a map of their online community.
 | [My Online Community](https://www.commonsense.org/education/lesson/my-online-community-k-2)  | **Read Alouds:** “But I Read it on the Internet!” By: Toni Buzzeo \*Available in school libraryThis story shows students how to decide when the Internet is reliable“The Fabulous Friend Machine”By: Nick Bland\*Available in school library or [here](https://www.youtube.com/watch?v=IrDvSHQLWTs)This story educates students not to talk to strangers online \*Additional [ELA extension lesson for "The Fabulous Friend Machine"](https://drive.google.com/drive/folders/1OA2CyVZr00rvZ4M-GeSIlFg3Ij3zfUQK) on Characterization**Videos/Links:** [My Online Neighborhood](https://youtu.be/oPHOsCnjMU4) * Short video on communicating on the Internet
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| **Topic:** Information Literacy & Creative Copyright **Month:** March - June \*Prepare students for Animal Research project  | **Students will be able to:*** understand the function of keywords and keyword searches.
* learn a step-by-step procedure for selecting suitable keywords.
* apply their chosen keywords to find the information they are looking for on the Internet.
 | [Using Keywords](https://www.commonsense.org/education/lesson/using-keywords-k-2)  | **Read Alouds:**  “Help a Copycat Become a Creative Cat”By: Carmela N. Curatola Knowles\*Available in the school library Coco the cat is making a birthday card on the computer, but she’s using a picture that someone else made. Piano and Laylee remind Coco about the fair use rules they learned in school and help Coco go from being a copycat to a creative cat.“The Pirates of Plagiarism”By: Kathleen Fox, Lisa Downey\*Available in the school libraryAn attempt by Captain Bumbo and his crew of pirates to steal a treasure chest from the Clearview Elementary School library serves as a lesson on plagiarism and its pitfalls.**Video/ Links:** [Brain Pop Jr Plagiarism Video](https://www.brainpop.com/english/writing/plagiarism/) |