



Auburn

Enlarged City School District

2019-20

Budget Statement



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**Auburn Enlarged City School District
2019-2020
Proposed Budget Expenditures**

Program Component: 76.30% of Budget

The Program component provides funding for the instruction of and educational support services of district students, including regular, special, and occupational education, guidance and health services, and cocurricular and interscholastic activities. Also included are the costs of transporting students to and from the five elementary, one junior high, and one high school.

Program	2019-2020	2018-2019	Increase/(Decrease)
Legal	12,500	7,500	5,000
Teaching - Regular School	19,874,975	19,384,113	510,862
Programs - Students with Disabilities	12,132,676	10,836,839	1,495,837
Occupational Education	2,039,998	1,891,365	148,633
Teaching - Special Schools	310,500	297,250	13,250
School Library & Audiovisual	812,902	836,684	(23,782)
Computer Assisted Instruction	1,997,083	1,894,603	102,480
Guidance	724,513	671,322	53,191
Health Services	673,131	607,903	65,228
Co-Curricular Activities	188,914	184,680	4,234
Interscholastic Activities	588,938	573,879	15,059
District Transportation	198,930	171,800	27,330
Contract Transportation	2,574,932	2,572,827	2,105
Public Transportation	50	50	0
BOCES Contract Transportation	50,500	55,200	(4,700)
Employee Benefits	18,026,117	17,644,811	381,306
Interfund Transfers	15,000	10,000	5,000
Total Program Expense	\$60,221,659	\$57,420,626	2,801,033

Capital Component: 13.35% of Budget

The Capital component provides funding for the operation and maintenance of the district's buildings and grounds, as well as for the costs of natural gas and electricity, water, sewer, and telephone services. Also included is funding for debt service - principal and interest payments on capital projects, installment purchases, leases, and interfund transfers.

Capital	2019-2020	2018-2019	Increase/(Decrease)
Operation	3,039,438	2,960,362	79,076
Maintenance	1,105,772	1,089,702	16,070
Employee Benefits	1,708,080	1,737,929	(29,849)
Debt Service	4,585,583	4,707,222	(121,639)
Interfund Transfers	100,000	100,000 *	0
Total Capital Expense	\$10,538,853	\$10,595,215	(56,362)

* For Capital Project not to exceed \$100,000

Administrative Component: 10.35% of Budget

The administrative component provides funding for general support and management activities, including central administration and business office operations such as payroll, auditing, tax collection and purchasing, as well as legal and personnel functions. Also included in this component are the costs for administration and supervision at each of the district's schools.

Administrative	2019-2020	2018-2019	Increase/(Decrease)
Board of Education	19,000	13,500	5,500
District Clerk	12,000	10,550	1,450
District Meeting	15,200	15,200	0
Central Administration	252,397	247,008	5,389
Business Administration	277,627	265,715	11,912
Auditing	43,500	40,000	3,500
Treasurer	124,434	120,391	4,043
Tax Collection	29,805	29,408	397
Purchasing	11,000	11,000	0
Fiscal Agent Fees	10,000	15,000	(5,000)
Legal	115,000	115,000	0
Personnel	704,751	727,112	(22,361)
Public Information & Service	15,000	20,000	(5,000)
Central Storeroom	40,230	38,482	1,748
Central Printing & Mailing	589,250	574,750	14,500
Central Data Processing	520,325	641,000	(120,675)
Unallocated Insurance	222,000	222,000	0
Board Membership Dues	28,000	26,500	1,500
Assessments on School Property	80,000	80,000	0
BOCES Admin. Charges	809,500	766,000	43,500
Curriculum Development/Supervision	414,632	448,280	(33,648)
Supervision - Reg. School	1,640,509	1,618,133	22,376
Research Planning & Evaluation	164,000	102,000	62,000
Inservice Training	23,000	59,000	(36,000)
Programs - Students with Disabilities	331,809	340,768	(8,959)
Health Services	91,957	89,764	2,193
Employee Benefits	1,585,323	1,769,856	(184,533)
Total Administrative Expense	\$8,170,049	\$8,406,415	(236,366)

Total Budgeted Expenses	\$78,930,561	\$76,422,256	\$2,508,305
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Auburn

Enlarged City School District
2019 - 2020 BUDGET



**DATE: TUESDAY, MAY 21, 2019
7:00 AM TO 9:00 PM**

PLEASE VOTE

- 4 voting sites: Auburn Junior High School, Casey Park, Owasco and Seward Elementary Schools. (Individuals who previously voted at West Middle now vote at Seward)
- In order to vote: you do not need to be a registered voter; you must be a citizen of the United States; you must be at least 18 years old and a resident of the district for at least 30 days prior to May 21st
- Absentee ballots are available at the Harriet Tubman Administration Building at 78 Thornton Avenue (must be returned by 5:00 pm on election day)

2019-20 Budget is \$78,930,561

- Budget is up 3.3% (or \$2.5 million) from 2018-2019
- NYS Foundation Aid is increased by \$991,000
- Use of \$2.015 million of Reserves in this Budget

Staffing Reductions in this Budget (3 Positions)

- 2 General Education Teachers - Elementary
- 1 Combined Art/AIS Teacher (Auburn Junior High/Herman) will be moved to the Elementary Level to Replace a Retiring Art Teacher

All reductions will be achieved through retirements; no programming cuts

Educational Programs

- With this budget, we are able to maintain programs that our community values:
 - **Six Instructional Teams** at Auburn Junior High
 - **Project Lead the Way Engineering and Biomedical** Programs at Auburn High
 - **Project Lead the Way Gateway** at Auburn Junior High
 - **Technology Instruction** at the Elementary level
 - **AP and Cayuga Advantage** Courses at Auburn High
 - **All Extracurricular Sports and Music** Programs District-Wide
- With this budget, we are able to add:
 - **Project Lead the Way/AP Computer Science** at Auburn High
 - **Computer Literacy Instruction** at Auburn Junior High
 - **Expanded Reading Instruction and Support** in all elementary schools

Tax levy increase of 2.23%

- Average Increase in Taxes, from last year, on a \$100,000 home:
 - No Star Exemption - \$41/year (or \$3.42/month)
 - Basic Star Exemption - \$51/year (or \$4.25/month)
 - Enhanced Star Exemption - \$41/year (or \$3.42/month)



Frequently Asked Questions



What is the "Tax Levy Limit" and why are taxes going up by more than 2%?

- NYS adopted a tax levy limit commonly referred to as "the 2% tax cap". Each district must calculate their individual tax levy limit by using a formula defined by NYS. Auburn's tax levy limit for 2019-20 is 2.23%. The main reason our limit is slightly more than 2% is because the local share of our debt service payment is going up. Districts are authorized to exceed the tax levy limit, but in order to do so, 60% of the voters must approve the budget (instead of a simple majority).

Is the District exceeding the tax cap?

- No; the proposed budget includes a 2.23% tax levy increase, which is within the tax cap limit set by New York State, thus not requiring a super majority for approval. Taxpayers will still be eligible to receive the tax cap rebate checks from New York State.

What happens if we go to a Contingency Budget?

- If the proposed budget is voted down, the Board of Education will decide whether to have a second vote on the same budget or a revised budget. If defeated a second time, NYS requires that the district adopt a Contingency Budget. If that happens, the proposed budget would be reduced by eliminating all unaided equipment expenditures (for example: plows, trucks, lawnmowers, athletic equipment, office computers), and fees for community use of buildings would be implemented. Additionally, there can be no increase in the district's tax levy from the prior year. That means \$699,000 in property tax revenue would have to be cut from the budget, as well as \$274,000 in non-aided equipment purchases.

Key Statistics

The Auburn Enlarged City School District does its best to ensure that it provides high-quality curriculum and instruction that meets the unique needs of each student while not overspending. The comparison below illustrates that:

	<u>Auburn</u>	<u>Similar Schools</u>	<u>NYS Average</u>
Total Expenditures per Pupil (per 2017-18 NYS Fiscal Accountability Summary)	\$18,273	\$21,867	\$24,712

Visit the NYS Property Tax Report Card at <https://data.nysed.gov>

District Enrollment (2018-19) 4,052

Students Directly Certified for
Free Meals (2018-19) 53%

Number of Employees
(General Fund budget only)

	<u>2019-20</u>	
Faculty	336.30	62.6%
Support staff	178.10	33.2%
Admin/Supervisors	22.70	4.2%
Total	537.10	

Number of Buildings 7 school buildings, 1 admin building

Auburn High School Graduation Rate Increased from 68% in 2007 to 81% in 2018

Attendance Rate Over 93%



Vote *Tuesday, May 21, 2019*

2019-20 Property Tax Report Card

000100 - Auburn Enlarged City School District
 Contact Person: Lisa Green
 Telephone Number: 315-255-6808

	Budgeted 2019-20 (#)	Proposed Budget 2019-20 (#)
Total Budgeted Amount, not including Separate Propositions	76,422,256	76,930,561
A. Proposed Tax Levy to Support the Total Budgeted Amount	31,274,768	31,973,566
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	31,274,768	31,973,566
F. Permissible Exclusions to the School Tax Levy Limit	584,325	601,043
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	30,690,443	31,372,523
H. Total Proposed School Year Tax Levy Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - F + D)	30,690,443	31,372,523
I. Difference: (G - H); (negative value requires 60.0% voter approval)	0	0
Public School Enrollment	4,133	4,052
Consumer Price Index		2.44%

	Actual 2018-19 (#)	Estimated 2019-20 (#)
Adjusted Restricted Fund Balance	5,019,001	3,698,001
Assigned Appropriated Fund Balance	1,320,000	2,015,000
Adjusted Unrestricted Fund Balance	3,056,674	3,157,222
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Title	Reserve Description	2018-19 Actual Balance	2019-20 Estimated Balance	Proposed Use of the Reserve in 2019-20
Capital	2018 Capital Reserve Fund			0 None
Capital	2018 Turf Capital Reserve Fund		150,000	None
Unemployment Insurance	Unemployment Insurance Reserve		150,570	\$75,000 to pay 2019-2020 Unemployment Claims
Insurance	Insurance Reserve Fund		256,281	\$200,000 to pay 2019-2020 Property Insurance Premium
Liability	Liability Reserve Fund		277,739	\$240,000 to pay 2019-2020 Stop Loss Premium
Tax Certiorari	Tax Certiorari Reserve		2,176,007	\$500,000 appropriated for budget, other amounts to pay Certiorari Claims as they are Settled
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve (EBALR) Fund		283,448	To pay Accrued Benefits as appropriate
Retirement Contribution	Retirement Contribution Reserve Fund		1,730,237	\$725,000 to pay 2019-2020 Retirement Claim; \$275,000 appropriated for budget

AUBURN CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

TARGET DISTRICT

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	1
American Indian or Alaska Native	—	—	—		—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	4		—	—
Black or African American	1	2	1		2	2
Hispanic or Latino	2	3	2	—	2	1
Multiracial	2	2	2	—	2	1
White	2	2	2	—	2	1
English Language Learners	—	—	—		—	—
Students with Disabilities	2	3	2	—	1	1
Economically Disadvantaged	2	2	2	—	2	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,230	91.3	2
	Math	1,194	111.3	2
	Science	466	199.6	2
	Combined	2,890	117	2
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	—
	Science	2	—	—
	Combined	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	126	3
	Math	25	168	3
	Science	8	231.3	3
	Combined	58	158.6	3
Black or African American	ELA	81	61.1	1
	Math	74	64.2	1
	Science	49	140.8	1
	Combined	204	81.4	1
Hispanic or Latino	ELA	71	71.8	2
	Math	66	95.5	2
	Science	36	175	2
	Combined	173	102.3	2
Multiracial	ELA	122	75.4	2
	Math	123	82.9	2
	Science	46	196.7	2
	Combined	291	97.8	2
White	ELA	944	96.6	2
	Math	919	119.2	2
	Science	370	204.9	2
	Combined	2,233	123.8	2
English Language Learners	ELA	11	54.5	—
	Math	11	113.6	—
	Science	—	—	—
	Combined	22	—	—
Students with Disabilities	ELA	201	35.1	2
	Math	196	44.1	2
	Science	71	141.5	2
	Combined	468	55	2
Economically Disadvantaged	ELA	732	69.3	2

Subgroup	Subject	Cohort	Index	Level
	Math	698	86.2	2
	Science	251	180.5	2
	Combined	1,681	92.9	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,757	63.9	2
	Math	1,749	76	2
	Science	605	153.7	2
	Combined	1,749	82.3	2
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	2		
	Combined	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	108.6	3
	Math	29	144.8	3
	Science	9	205.6	3
	Combined	29	137.3	3
Black or African American	ELA	104	47.6	1
	Math	104	45.7	1
	Science	66	104.5	1
	Combined	104	60.6	1
Hispanic or Latino	ELA	89	57.3	2
	Math	89	70.8	2
	Science	54	116.7	2
	Combined	89	76.3	2
Multiracial	ELA	178	51.7	2
	Math	177	57.6	2
	Science	63	143.7	2
	Combined	177	68.1	2
White	ELA	1,372	66.5	2
	Math	1,365	80.2	2
	Science	480	157.9	2
	Combined	1,365	85.9	2
English Language Learners	ELA	11	54.5	—
	Math	11	113.6	—
	Science	1	—	—
	Combined	11		—
Students with Disabilities	ELA	283	24.9	2
	Math	282	30.7	2
	Science	101	99.5	2
	Combined	282	38.7	2
Economically Disadvantaged	ELA	991	51.2	2

Subgroup	Subject	Cohort	Index	Level
	Math	983	61.2	2
	Science	327	138.5	2
	Combined	983	67.9	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	199,503	4,120	48.4	2
American Indian or Alaska Native	—	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	2,864	48	59.7	4
Black or African American	12,106	257	47.1	2
Hispanic or Latino	10,989	219	50.2	3
Multiracial	18,970	394	48.1	2
White	154,262	3,196	48.3	2
English Language Learners	—	17	—	—
Students with Disabilities	30,045	597	50.3	3
Economically Disadvantaged	119,592	2,528	47.3	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	—		—	—
American Indian or Alaska Native	0	—	—		—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	
Black or African American	0	—		—	—
Hispanic or Latino	2	—		—	—
Multiracial	1	—	—		—
White	0	—	—	—	—
English Language Learners	5	—		—	—
Students with Disabilities	1	—	—		—
Economically Disadvantaged	3	—	—	—	

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	50.5	1,757	63.9	56.5%	100.7%	117.3	158.7	200	2	2
	Math	60.5	1,749	76	66.1%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	—	4	—	—	—	—		—	—	—
	Math	—	4	—	—	—	—			—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	29	—	—	—	—	—			—
	Math	—	29			—	—	—	—	—	
Black or African American	ELA	28.3	104	47.6	35.2%	93.9%	111.6	155.8	200	2	2
	Math	28.7	104	45.7	35.6%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	38.4	89	57.3	44.9%	90.8%	109	154.5	200	2	2
	Math	56.9	89	70.8	62.6%	87%	105.8	152.9	200	2	2
Multiracial	ELA	39.2	178	51.7	45.6%	97.6%	114.6	157.3	200	2	2
	Math	46.2	177	57.6	52.4%	99.3%	116.1	158.1	200	2	2
White	ELA	53.4	1,372	66.5	59.3%	98%	115	157.5	200	2	2
	Math	63.9	1,365	80.2	69.3%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	11	—	—		—	—	—	—	—
	Math	—	11	—	—	—	—		—	—	—
Students with Disabilities	ELA	20.5	283	24.9	27.7%	54.4%	78.6	139.3	200	1	1
	Math	27.2	282	30.7	34.1%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	39.8	991	51.2	46.2%	90.7%	108.9	154.5	200	2	2
	Math	48.2	983	61.2	54.3%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.9	2,684	485	18.1%	17.4%	15%	13.3%	9.2%	5%	1
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	40	—	—	—	—	—	—	—	—
Black or African American	28.1	145	39	26.9%	27.2%	20.8%	18.2%	11.6%	5%	2
Hispanic or Latino	17.6	139	30	21.6%	17.1%	20.4%	17.8%	11.4%	5%	1
Multiracial	23.5	290	73	25.2%	22.8%	17%	15%	10%	5%	1
White	16.5	2,088	340	16.3%	16%	10.7%	9.7%	7.4%	5%	1
English Language Learners	—	21	—	—	—	—	—	—	—	—
Students with Disabilities	25.2	383	95	24.8%	24.4%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	23.9	1,586	402	25.3%	23.1%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,825	65.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—
Black or African American	X	217	73.3%
Hispanic or Latino	X	191	71.7%
Multiracial	X	373	67%
White	X	3,007	64%
English Language Learners	—	4	—
Students with Disabilities	X	569	67%
Economically Disadvantaged	X	2,293	68.6%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,813	63.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—
Black or African American	X	220	68.6%
Hispanic or Latino	X	193	66.8%
Multiracial	X	370	65.1%
White	X	2,993	62%
English Language Learners	—	4	—
Students with Disabilities	X	567	64.7%
Economically Disadvantaged	X	2,279	65.2%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	1	2	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—	—
Black or African American	1	2	2	—	1	2	4
Hispanic or Latino	1	2	1	—	—	2	—
Multiracial	1	—	1	—	—	2	—
White	2	1	2	—	1	2	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	2	2	4
Economically Disadvantaged	2	1	2	—	1	2	2

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	281	171.2	163.1	2
	Math	281	115.3	163.1	2
	Science	281	201.1	163.1	2
	Social Studies	281	206.4	163.1	2
American Indian or Alaska Native	ELA	3	—	—	—
	Math	3	—	—	—
	Science	3	—	—	—
	Social Studies	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	231.3	225	4
	Math	8	200	225	4
	Science	8	243.8	225	4
	Social Studies	8	243.8	225	4
Black or African American	ELA	37	127	133.2	1
	Math	37	97.3	133.2	1
	Science	37	168.9	133.2	1
	Social Studies	37	187.8	133.2	1
Hispanic or Latino	ELA	21	142.9	141.8	1
	Math	21	100	141.8	1
	Science	21	173.8	141.8	1
	Social Studies	21	200	141.8	1
Multiracial	ELA	17	120.6	122.6	1
	Math	17	76.5	122.6	1
	Science	17	164.7	122.6	1
	Social Studies	17	182.4	122.6	1
White	ELA	220	183.4	171.6	2
	Math	220	120.5	171.6	2
	Science	220	210.9	171.6	2
	Social Studies	220	210.9	171.6	2
Students with Disabilities	ELA	41	81.7	89.3	2
	Math	41	48.8	89.3	2
	Science	41	139	89.3	2
	Social Studies	41	134.1	89.3	2
Economically Disadvantaged	ELA	115	140	139.9	2
	Math	115	93.5	139.9	2
	Science	115	184.8	139.9	2
	Social Studies	115	189.1	139.9	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	71.5%	349	80.5%	72.4%	82.3%	84.4%	89.7%	95%	2	2
	5-Year	78.8%	362	73.2%	79.5%	84.5%	86.4%	91.2%	96%	1	2
	6-Year	77.8%	344	79.4%	78.6%	84.6%	86.7%	91.9%	97%	2	2
American Indian or Alaska Native	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	7	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	13	—	—	—	—	—	—	—	—
Black or African American	4-Year	61.5%	41	78%	62.8%	72.4%	76.2%	85.6%	95%	4	3
	5-Year	78.8%	39	64.1%	79.5%	75.9%	79.3%	87.7%	96%	1	3
	6-Year	72.5%	33	81.8%	73.5%	76%	79.5%	88.3%	97%	4	3
Hispanic or Latino	4-Year	36.8%	19	52.6%	39.1%	72.2%	76%	85.5%	95%	2	2
	5-Year	65.2%	19	47.4%	66.4%	74.8%	78.3%	87.2%	96%	1	2
	6-Year	52.4%	23	65.2%	54.2%	75.2%	78.8%	87.9%	97%	2	2
Multiracial	4-Year	—	18	50%	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—
	6-Year	—	9	—	—	—	—	—	—	—	—
White	4-Year	75.7%	279	81%	76.5%	90%	90.8%	92.9%	95%	2	1
	5-Year	79.7%	304	77%	80.4%	91.3%	92.1%	94.1%	96%	1	1
	6-Year	79.6%	285	80%	80.3%	91%	92%	94.5%	97%	1	1
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	31.3%	44	50%	33.8%	58.2%	64.4%	79.7%	95%	2	2
	5-Year	34.8%	45	31.1%	37.2%	61.6%	67.4%	81.7%	96%	1	2
	6-Year	29.1%	45	37.8%	31.8%	59.9%	66.1%	81.6%	97%	2	2
Economically Disadvantaged	4-Year	49.7%	169	71%	51.5%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	61.9%	167	53.3%	63.3%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	60.4%	147	62.6%	61.9%	80%	82.8%	89.9%	97%	2	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	1
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	184.6	281	171.2	185.8%	189.4%	193.6	204.3	215	1	1
	Math	141.5	281	115.3	143.8%	149.1%	157.6	178.8	200	2*	1
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Black or African American	ELA	151.5	37	127	154%	160.4%	169.5	192.3	215	1	1
	Math	121.2	37	97.3	124.4%	112.9%	127.4	163.7	200	2*	1
Hispanic or Latino	ELA	—	21	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—
Multiracial	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
White	ELA	191.8	220	183.4	192.7%	207.8%	209	212	215	1	1
	Math	146.5	220	120.5	148.6%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	54.4	41	81.7	60.8%	116.3%	132.8	173.9	215	2	2
	Math	42.1	41	48.8	48.4%	86%	105	152.5	200	2	2
Economically Disadvantaged	ELA	150	115	140	152.6%	168.8%	176.5	195.8	215	1	1
	Math	115.7	115	93.5	119.1%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	31.1	1,267	322	25.4%	30.1%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—	—	—	—	—	—
Black or African American	46.3	125	49	39.2%	44.6%	32.7%	28.1%	16.6%	5%	2
Hispanic or Latino	35.7	47	16	34%	34.5%	32.8%	28.2%	16.6%	5%	2
Multiracial	47.1	76	26	34.2%	45.4%	23.9%	20.8%	12.9%	5%	2
White	27.9	1,005	227	22.6%	27%	16.1%	14.3%	9.7%	5%	2
English Language Learners	—	8	—	—	—	—	—	—	—	—
Students with Disabilities	43.5	156	65	41.7%	42%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	45.6	608	227	37.3%	44%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	119.9	140	122.1	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	102.4	111.3	105.3	98	110.8	142.9	175	4
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	123.3	145.9	125.4	148.6	153	164	175	2
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	65.5	101.1	69.9	72.2	89.3	132.2	175	4
Economically Disadvantaged	89.6	106.9	93	110.2	121	148	175	2

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	309	0	185	3	38	40
American Indian or Alaska Native	3	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	–	–	–	–
Black or African American	40	0	18	0	4	9
Hispanic or Latino	25	0	–	–	–	–
Multiracial	18	0	–	–	–	–
White	244	0	154	3	30	27
English Language Learners	2	0	–	–	–	–
Students with Disabilities	46	0	13	2	13	9
Economically Disadvantaged	137	0	56	2	19	25

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	247	98.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	27	–
Hispanic or Latino	–	10	–
Multiracial	–	6	–
White	✓	201	98.5%
English Language Learners	–	0	–
Students with Disabilities	–	29	–
Economically Disadvantaged	✓	79	97.5%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	247	98.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	27	–
Hispanic or Latino	–	10	–
Multiracial	–	6	–
White	✓	201	98.5%
English Language Learners	–	0	–
Students with Disabilities	–	29	–
Economically Disadvantaged	✓	79	97.5%

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	45	14%	4	50%	4	1%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	58	256	65	25%	110	43%	80	31%	1	0%	81	32%
Grade 4	73	286	86	30%	114	40%	68	24%	18	6%	86	30%
Grade 5	83	215	104	48%	81	38%	26	12%	4	2%	30	14%
Grade 6	144	185	78	42%	37	20%	42	23%	28	15%	70	38%
Grade 7	113	200	105	53%	53	27%	37	19%	5	3%	42	21%
Grade 8	177	131	48	37%	54	41%	25	19%	4	3%	29	22%
Grades 3-8	648	1,273	486	38%	449	35%	278	22%	60	5%	338	27%

GRADE 3 ELA RESULTS

Percentage Scoring at Levels

MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	256	65	25%	110	43%	80	31%	1	0%	81	32%
General Education	42	227	45	20%	102	45%	79	35%	1	0%	80	35%
Students with Disabilities	16	29	20	69%	8	28%	1	3%	0	0%	1	3%
Black or African American	2	15	3	20%	7	47%	5	33%	0	0%	5	33%
Hispanic or Latino	1	16	4	25%	8	50%	4	25%	0	0%	4	25%
White	47	196	52	27%	84	43%	59	30%	1	1%	60	31%
Multiracial	7	29	6	21%	11	38%	12	41%	0	0%	12	41%
Female	25	128	27	21%	60	47%	40	31%	1	1%	41	32%
Male	33	128	38	30%	50	39%	40	31%	0	0%	40	31%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	254	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	170	49	29%	78	46%	42	25%	1	1%	43	25%
Not Economically Disadvantaged	26	86	16	19%	32	37%	38	44%	0	0%	38	44%
Not Migrant	58	256	65	25%	110	43%	80	31%	1	0%	81	32%
Homeless	2	10	0	0%	7	70%	3	30%	0	0%	3	30%
Not Homeless	56	246	65	26%	103	42%	77	31%	1	0%	78	32%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	255	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	256	65	25%	110	43%	80	31%	1	0%	81	32%

GRADE 4 ELA RESULTS

Percentage Scoring at Levels

MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	286	86	30%	114	40%	68	24%	18	6%	86	30%
General Education	51	249	60	24%	104	42%	67	27%	18	7%	85	34%
Students with Disabilities	22	37	26	70%	10	27%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	14	5	36%	9	64%	0	0%	0	0%	0	0%
White	63	224	61	27%	86	38%	60	27%	17	8%	77	34%
Multiracial	6	31	13	42%	13	42%	4	13%	1	3%	5	16%
Small Group Total	2	17	7	41%	6	35%	4	24%	0	0%	4	24%
Female	37	132	28	21%	53	40%	40	30%	11	8%	51	39%
Male	36	154	58	38%	61	40%	28	18%	7	5%	35	23%
Non-English Language Learners	73	286	86	30%	114	40%	68	24%	18	6%	86	30%
Economically Disadvantaged	37	173	70	40%	75	43%	24	14%	4	2%	28	16%
Not Economically Disadvantaged	36	113	16	14%	39	35%	44	39%	14	12%	58	51%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	285	—	—	—	—	—	—	—	—	—	—
Homeless	2	15	5	33%	8	53%	1	7%	1	7%	2	13%
Not Homeless	71	271	81	30%	106	39%	67	25%	17	6%	84	31%
Not in Foster Care	72	286	86	30%	114	40%	68	24%	18	6%	86	30%
Parent Not in Armed Forces	73	286	86	30%	114	40%	68	24%	18	6%	86	30%

GRADE 5 ELA RESULTS


 A series of blue bars of varying heights, likely representing data points for different subgroups. The bars are located at the top of the page, below the title.

Percentage Scoring at Levels

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	83	215	104	48%	81	38%	26	12%	4	2%	30	14%
General Education	72	182	73	40%	79	43%	26	14%	4	2%	30	16%
Students with Disabilities	11	33	31	94%	2	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	3	-	-	-	-	-	-	-	-	-	-
Black or African American	-	16	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	21	15	71%	3	14%	2	10%	1	5%	3	14%
White	69	153	63	41%	68	44%	19	12%	3	2%	22	14%
Multiracial	11	22	14	64%	6	27%	2	9%	0	0%	2	9%
Small Group Total	3	19	12	63%	4	21%	3	16%	0	0%	3	16%
Female	47	104	52	50%	36	35%	16	15%	0	0%	16	15%
Male	36	111	52	47%	45	41%	10	9%	4	4%	14	13%
Non-English Language Learners	83	215	104	48%	81	38%	26	12%	4	2%	30	14%
Economically Disadvantaged	41	125	71	57%	40	32%	11	9%	3	2%	14	11%
Not Economically Disadvantaged	42	90	33	37%	41	46%	15	17%	1	1%	16	18%
Not Migrant	83	215	104	48%	81	38%	26	12%	4	2%	30	14%
Homeless	4	10	5	50%	4	40%	1	10%	0	0%	1	10%
Not Homeless	79	205	99	48%	77	38%	25	12%	4	2%	29	14%
Not in Foster Care	83	215	104	48%	81	38%	26	12%	4	2%	30	14%
Parent Not in Armed Forces	83	215	104	48%	81	38%	26	12%	4	2%	30	14%

GRADE 6 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	144	185	78	42%	37	20%	42	23%	28	15%	70	38%
General Education	122	158	54	34%	35	22%	41	26%	28	18%	69	44%
Students with Disabilities	22	27	24	89%	2	7%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander		4	-	-	-	-	-	-	-	-	-	-
Black or African American	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	15	6	40%	4	27%	5	33%	0	0%	5	33%
White	112	139	58	42%	27	19%	32	23%	22	16%	54	39%
Multiracial	15	15	6	40%	3	20%	3	20%	3	20%	6	40%
Small Group Total	6	16	8	50%	3	19%	2	13%	3	19%	5	31%
Female	74	90	30	33%	19	21%	21	23%	20	22%	41	46%
Male	70	95	48	51%	18	19%	21	22%	8	8%	29	31%
English Language Learners	-	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	184	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	113	65	58%	24	21%	15	13%	9	8%	24	21%
Not Economically Disadvantaged	72	72	13	18%	13	18%	27	38%	19	26%	46	64%
Not Migrant	144	185	78	42%	37	20%	42	23%	28	15%	70	38%
Homeless	-	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	182	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	144	185	78	42%	37	20%	42	23%	28	15%	70	38%
Parent Not in Armed Forces	144	185	78	42%	37	20%	42	23%	28	15%	70	38%

GRADE 7 ELA RESULTS

Percentage Scoring at Levels

MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	113	200	105	53%	53	27%	37	19%	5	3%	42	21%
General Education	93	173	80	46%	51	29%	37	21%	5	3%	42	24%
Students with Disabilities	20	27	25	93%	2	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	10	15	12	80%	2	13%	1	7%	0	0%	1	7%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	89	159	75	47%	46	29%	33	21%	5	3%	38	24%
Multiracial	8	19	14	74%	4	21%	1	5%	0	0%	1	5%
Small Group Total	6	7	4	57%	1	14%	2	29%	0	0%	2	29%
Female	57	93	34	37%	29	31%	28	30%	2	2%	30	32%
Male	56	107	71	66%	24	22%	9	8%	3	3%	12	11%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	199	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	113	80	71%	23	20%	10	9%	0	0%	10	9%
Not Economically Disadvantaged	52	87	25	29%	30	34%	27	31%	5	6%	32	37%
Not Migrant	112	200	105	53%	53	27%	37	19%	5	3%	42	21%
Homeless	5	8	7	88%	0	0%	1	13%	0	0%	1	13%
Not Homeless	108	192	98	51%	53	28%	36	19%	5	3%	41	21%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	199	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	113	200	105	53%	53	27%	37	19%	5	3%	42	21%

GRADE 8 ELA RESULTS

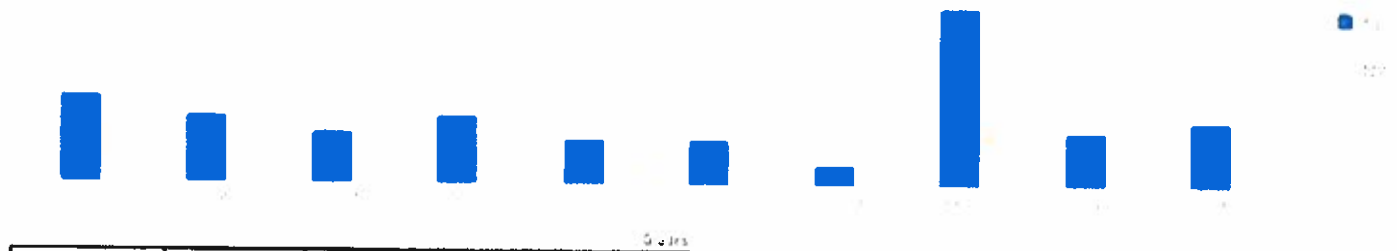
Percentage Scoring at Levels

MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	177	131	48	37%	54	41%	25	19%	4	3%	29	22%
General Education	153	109	32	29%	48	44%	25	23%	4	4%	29	27%
Students with Disabilities	24	22	16	73%	6	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	10	10	5	50%	4	40%	1	10%	0	0%	1	10%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	139	103	33	32%	43	42%	24	23%	3	3%	27	26%
Multiracial	21	9	6	67%	3	33%	0	0%	0	0%	0	0%
Small Group Total	7	9	4	44%	4	44%	0	0%	1	11%	1	11%
Female	85	62	16	26%	29	47%	13	21%	4	6%	17	27%
Male	92	69	32	46%	25	36%	12	17%	0	0%	12	17%
Non-English Language Learners	177	131	48	37%	54	41%	25	19%	4	3%	29	22%
Economically Disadvantaged	92	68	33	49%	27	40%	6	9%	2	3%	8	12%
Not Economically Disadvantaged	85	63	15	24%	27	43%	19	30%	2	3%	21	33%
Not Migrant	177	131	48	37%	54	41%	25	19%	4	3%	29	22%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	128	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	130	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	177	131	48	37%	54	41%	25	19%	4	3%	29	22%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	58	255	62	24%	67	26%	77	30%	49	19%	126	49%
Grade 4	73	286	95	33%	82	29%	66	23%	43	15%	109	38%
Grade 5	88	209	84	40%	64	31%	46	22%	15	7%	61	29%
Grade 6	145	184	57	31%	58	32%	30	16%	39	21%	69	38%
Grade 7	148	165	66	40%	57	35%	29	18%	13	8%	42	25%
Combined 7	148	165	66	40%	57	35%	29	18%	13	8%	42	25%
Grade 8	198	108	58	54%	38	35%	12	11%	0	0%	12	11%
Regents 8		29	0	0%	0	0%	0	0%	29	100%	29	100%
Combined 8	198	137	58	42%	38	28%	12	9%	29	21%	41	30%
Grades 3-8	710	1,236	422	34%	366	30%	260	21%	188	15%	448	36%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

Percentage Scoring at Levels

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	255	62	24%	67	26%	77	30%	49	19%	126	49%
General Education	41	227	47	21%	58	26%	73	32%	49	22%	122	54%
Students with Disabilities	17	28	15	54%	9	32%	4	14%	0	0%	4	14%
Black or African American	2	15	5	33%	3	20%	4	27%	3	20%	7	47%
Hispanic or Latino	1	16	2	13%	7	44%	6	38%	1	6%	7	44%
White	48	194	46	24%	47	24%	63	32%	38	20%	101	52%
Multiracial	6	30	9	30%	10	33%	4	13%	7	23%	11	37%
Female	27	126	33	26%	29	23%	35	28%	29	23%	64	51%
Male	31	129	29	22%	38	29%	42	33%	20	16%	62	48%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	253	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	171	47	27%	49	29%	54	32%	21	12%	75	44%
Not Economically Disadvantaged	28	84	15	18%	18	21%	23	27%	28	33%	51	61%
Not Migrant	58	255	62	24%	67	26%	77	30%	49	19%	126	49%
Homeless	2	10	5	50%	3	30%	1	10%	1	10%	2	20%
Not Homeless	56	245	57	23%	64	26%	76	31%	48	20%	124	51%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	254	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	255	62	24%	67	26%	77	30%	49	19%	126	49%

GRADE 4 MATH RESULTS

Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	286	95	33%	82	29%	66	23%	43	15%	109	38%
General Education	53	247	67	27%	73	30%	66	27%	41	17%	107	43%
Students with Disabilities	20	39	28	72%	9	23%	0	0%	2	5%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	14	9	64%	4	29%	1	7%	0	0%	1	7%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	63	224	69	31%	60	27%	56	25%	39	17%	95	42%
Multiracial	5	32	10	31%	15	47%	5	16%	2	6%	7	22%
Small Group Total	3	16	7	44%	3	19%	4	25%	2	13%	6	38%
Female	38	131	35	27%	40	31%	37	28%	19	15%	56	43%
Male	35	155	60	39%	42	27%	29	19%	24	15%	53	34%
Non-English Language Learners	73	286	95	33%	82	29%	66	23%	43	15%	109	38%
Economically Disadvantaged	39	171	76	44%	50	29%	33	19%	12	7%	45	26%
Not Economically Disadvantaged	34	115	19	17%	32	28%	33	29%	31	27%	64	56%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	285	—	—	—	—	—	—	—	—	—	—
Homeless	2	15	9	60%	3	20%	2	13%	1	7%	3	20%
Not Homeless	71	271	86	32%	79	29%	64	24%	42	15%	106	39%
Not in Foster Care	72	286	95	33%	82	29%	66	23%	43	15%	109	38%
Parent Not in Armed Forces	73	286	95	33%	82	29%	66	23%	43	15%	109	38%

GRADE 5 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	88	209	84	40%	64	31%	46	22%	15	7%	61	29%
General Education	74	179	58	32%	60	34%	46	26%	15	8%	61	34%
Students with Disabilities	14	30	26	87%	4	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	15	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	19	9	47%	5	26%	4	21%	1	5%	5	26%
White	73	149	52	35%	50	34%	34	23%	13	9%	47	32%
Multiracial	9	23	15	65%	4	17%	4	17%	0	0%	4	17%
Small Group Total	4	18	8	44%	5	28%	4	22%	1	6%	5	28%
Female	46	105	49	47%	32	30%	18	17%	6	6%	24	23%
Male	42	104	35	34%	32	31%	28	27%	9	9%	37	36%
Non-English Language Learners	88	209	84	40%	64	31%	46	22%	15	7%	61	29%
Economically Disadvantaged	48	117	55	47%	38	32%	17	15%	7	6%	24	21%
Not Economically Disadvantaged	40	92	29	32%	26	28%	29	32%	8	9%	37	40%
Not Migrant	88	209	84	40%	64	31%	46	22%	15	7%	61	29%
Homeless	5	9	4	44%	3	33%	1	11%	1	11%	2	22%
Not Homeless	83	200	80	40%	61	31%	45	23%	14	7%	59	30%
Not in Foster Care	88	209	84	40%	64	31%	46	22%	15	7%	61	29%
Parent Not in Armed Forces	88	209	84	40%	64	31%	46	22%	15	7%	61	29%

GRADE 6 MATH RESULTS

2018
100%

Percentage Scoring at Levels

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	145	184	57	31%	58	32%	30	16%	39	21%	69	38%
General Education	125	155	32	21%	56	36%	28	18%	39	25%	67	43%
Students with Disabilities	20	29	25	86%	2	7%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	-	4	-	-	-	-	-	-	-	-	-	-
Black or African American	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	15	7	47%	4	27%	2	13%	2	13%	4	27%
White	112	139	38	27%	45	32%	22	16%	34	24%	56	40%
Multiracial	16	14	5	36%	5	36%	3	21%	1	7%	4	29%
Small Group Total	6	16	7	44%	4	25%	3	19%	2	13%	5	31%
Female	79	85	26	31%	27	32%	13	15%	19	22%	32	38%
Male	66	99	31	31%	31	31%	17	17%	20	20%	37	37%
English Language Learners	-	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	183	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	75	110	48	44%	39	35%	12	11%	11	10%	23	21%
Not Economically Disadvantaged	70	74	9	12%	19	26%	18	24%	28	38%	46	62%
Not Migrant	145	184	57	31%	58	32%	30	16%	39	21%	69	38%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	182	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	145	184	57	31%	58	32%	30	16%	39	21%	69	38%
Parent Not in Armed Forces	145	184	57	31%	58	32%	30	16%	39	21%	69	38%

GRADE 7 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	148	165	66	40%	57	35%	29	18%	13	8%	42	25%
General Education	123	143	48	34%	53	37%	29	20%	13	9%	42	29%
Students with Disabilities	25	22	18	82%	4	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander		2	-	-	-	-	-	-	-	-	-	-
Black or African American	11	14	12	86%	0	0%	1	7%	1	7%	2	14%
Hispanic or Latino	-	3	-	-	-	-	-	-	-	-	-	-
White	122	126	40	32%	46	37%	28	22%	12	10%	40	32%
Multiracial	7	20	12	60%	8	40%	0	0%	0	0%	0	0%
Small Group Total	8	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	79	71	26	37%	21	30%	18	25%	6	8%	24	34%
Male	69	94	40	43%	36	38%	11	12%	7	7%	18	19%
English Language Learners		1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	164										
Economically Disadvantaged	82	92	55	60%	28	30%	6	7%	3	3%	9	10%
Not Economically Disadvantaged	66	73	11	15%	29	40%	23	32%	10	14%	33	45%
Not Migrant	147	165	66	40%	57	35%	29	18%	13	8%	42	25%
Homeless	-	4										
Not Homeless	-	161	-	-								
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not In Foster Care		164	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	148	165	66	40%	57	35%	29	18%	13	8%	42	25%

GRADE 8 MATH RESULTS

Percentage Scoring at Levels

Percentage Scoring at Levels

MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	198	108	58	54%	38	35%	12	11%	0	0%	12	11%
General Education	175	86	37	43%	37	43%	12	14%	0	0%	12	14%
Students with Disabilities	23	22	21	95%	1	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native		1										
Asian or Native Hawaiian/Other Pacific Islander	-	2	-	-								
Black or African American	13	7	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino		4										
White	152	88	46	52%	30	34%	12	14%	0	0%	12	14%
Multiracial	24	6	3	50%	3	50%	0	0%	0	0%	0	0%
Small Group Total	9	7	2	29%	5	71%	0	0%	0	0%	0	0%
Female	94	53	25	47%	22	42%	6	11%	0	0%	6	11%
Male	104	55	33	60%	16	29%	6	11%	0	0%	6	11%
Non-English Language Learners	198	108	58	54%	38	35%	12	11%	0	0%	12	11%
Economically Disadvantaged	98	61	39	64%	19	31%	3	5%	0	0%	3	5%
Not Economically Disadvantaged	100	47	19	40%	19	40%	9	19%	0	0%	9	19%
Not Migrant	198	108	58	54%	38	35%	12	11%	0	0%	12	11%
Homeless	-	3	-	-								
Not Homeless	-	105	-	-								
In Foster Care	-	1	-	-								
Not in Foster Care		107										
Parent Not in Armed Forces	198	108	58	54%	38	35%	12	11%	0	0%	12	11%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	71	285	6	2%	19	7%	93	33%	167	59%	260	91%
Grade 8	184	122	29	24%	34	28%	53	43%	6	5%	59	48%
Regents 8	0	74	0	0%	0	0%	6	8%	68	92%	74	100%
Combined 8	184	196	29	15%	34	17%	59	30%	74	38%	133	68%
Grades 4&8	255	481	35	7%	53	11%	152	32%	241	50%	393	82%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Percentage Scoring at Levels

MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	71	285	6	2%	19	7%	93	33%	167	59%	260	91%
General Education	52	246	4	2%	10	4%	72	29%	160	65%	232	94%
Students with Disabilities	19	39	2	5%	9	23%	21	54%	7	18%	28	72%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	15	1	7%	3	20%	6	40%	5	33%	11	73%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	60	224	3	1%	11	5%	70	31%	140	63%	210	94%
Multiracial	7	30	0	0%	2	7%	15	50%	13	43%	28	93%
Small Group Total	3	16	2	13%	3	19%	2	13%	9	56%	11	69%
Female	34	132	2	2%	7	5%	41	31%	82	62%	123	93%
Male	37	153	4	3%	12	8%	52	34%	85	56%	137	90%
Non-English Language Learners	71	285	6	2%	19	7%	93	33%	167	59%	260	91%
Economically Disadvantaged	39	168	4	2%	17	10%	65	39%	82	49%	147	88%
Not Economically Disadvantaged	32	117	2	2%	2	2%	28	24%	85	73%	113	97%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	284	—	—	—	—	—	—	—	—	—	—
Homeless	2	14	2	14%	3	21%	2	14%	7	50%	9	64%
Not Homeless	69	271	4	1%	16	6%	91	34%	160	59%	251	93%
Not in Foster Care	70	285	6	2%	19	7%	93	33%	167	59%	260	91%
Parent Not in Armed Forces	71	285	6	2%	19	7%	93	33%	167	59%	260	91%

GRADE 8 SCIENCE RESULTS



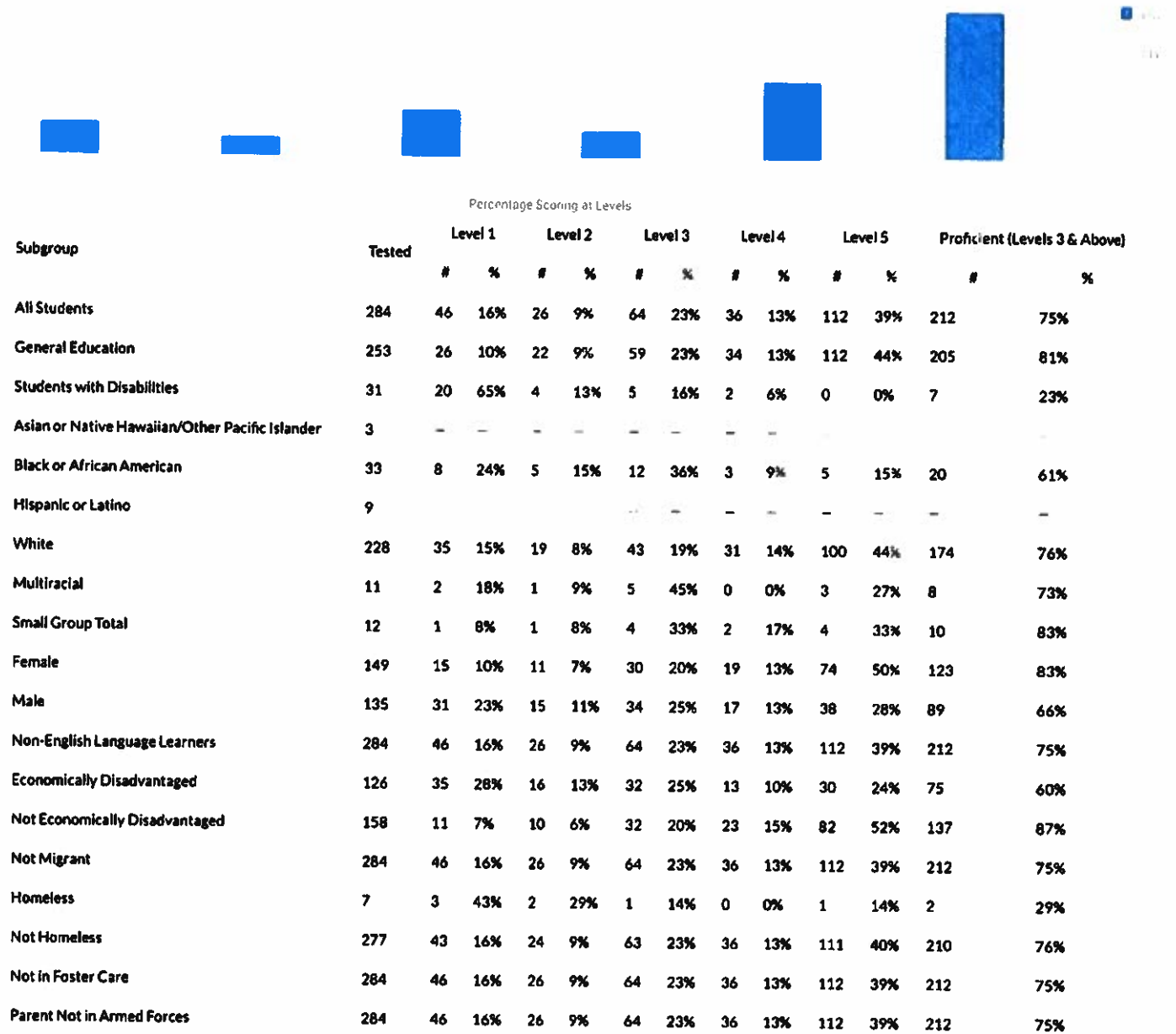

Percentage Scoring at Levels

MEAN SCORE: 61

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	184	122	29	24%	34	28%	53	43%	6	5%	59	48%
General Education	160	100	20	20%	24	24%	50	50%	6	6%	56	56%
Students with Disabilities	24	22	9	41%	10	45%	3	14%	0	0%	3	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	11	9	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	146	93	19	20%	28	30%	41	44%	5	5%	46	49%
Multiracial	18	12	3	25%	2	17%	6	50%	1	8%	7	58%
Small Group Total	9	8	0	0%	3	38%	5	63%	0	0%	5	63%
Female	94	54	9	17%	17	31%	25	46%	3	6%	28	52%
Male	90	68	20	29%	17	25%	28	41%	3	4%	31	46%
Non-English Language Learners	184	122	29	24%	34	28%	53	43%	6	5%	59	48%
Economically Disadvantaged	77	81	26	32%	22	27%	30	37%	3	4%	33	41%
Not Economically Disadvantaged	107	41	3	7%	12	29%	23	56%	3	7%	26	63%
Not Migrant	184	122	29	24%	34	28%	53	43%	6	5%	59	48%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	118	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	121	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	184	122	29	24%	34	28%	53	43%	6	5%	59	48%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)




ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	45	14%	39	12%	140	43%	70	22%	30	9%	240	74%
General Education	275	19	7%	28	10%	129	47%	69	25%	30	11%	228	83%
Students with Disabilities	49	26	53%	11	22%	11	22%	1	2%	0	0%	12	24%
Black or African American	28	8	29%	6	21%	14	50%	0	0%	0	0%	14	50%
Hispanic or Latino	8	1	13%	0	0%	4	50%	1	13%	2	25%	7	88%
White	262	31	12%	31	12%	104	40%	69	26%	27	10%	200	76%
Multiracial	26	5	19%	2	8%	18	69%	0	0%	1	4%	19	73%
Female	137	15	11%	15	11%	63	46%	31	23%	13	9%	107	78%
Male	187	30	16%	24	13%	77	41%	39	21%	17	9%	133	71%
Non-English Language Learners	324	45	14%	39	12%	140	43%	70	22%	30	9%	240	74%
Economically Disadvantaged	170	39	23%	29	17%	77	45%	22	13%	3	2%	102	60%
Not Economically Disadvantaged	154	6	4%	10	6%	63	41%	48	31%	27	18%	138	90%
Not Migrant	324	45	14%	39	12%	140	43%	70	22%	30	9%	240	74%
Homeless	12	4	33%	3	25%	5	42%	0	0%	0	0%	5	42%
Not Homeless	312	41	13%	36	12%	135	43%	70	22%	30	10%	235	75%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	323	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	324	45	14%	39	12%	140	43%	70	22%	30	9%	240	74%

ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	32	14%	40	18%	101	45%	22	10%	28	13%	151	68%
General Education	221	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	10	48%	9	43%	2	10%	0	0%	0	0%	2	10%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	182	18	10%	30	16%	89	49%	19	10%	26	14%	134	74%
Multiracial	9	2	22%	0	0%	5	56%	1	11%	1	11%	7	78%
Small Group Total	11	2	18%	1	9%	5	45%	2	18%	1	9%	8	73%
Female	127	15	12%	23	18%	56	44%	15	12%	18	14%	89	70%
Male	96	17	18%	17	18%	45	47%	7	7%	10	10%	62	65%
Non-English Language Learners	223	32	14%	40	18%	101	45%	22	10%	28	13%	151	68%
Economically Disadvantaged	79	19	24%	16	20%	34	43%	5	6%	5	6%	44	56%
Not Economically Disadvantaged	144	13	9%	24	17%	67	47%	17	12%	23	16%	107	74%
Not Migrant	223	32	14%	40	18%	101	45%	22	10%	28	13%	151	68%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	221	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	223	32	14%	40	18%	101	45%	22	10%	28	13%	151	68%

ANNUAL REGENTS ALGEBRA II (2017-18)

Annual Regents Algebra II (2017-18)													
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5			
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	4	3%	6	4%	61	41%	50	34%	27	18%	138	93%
General Education	147	4	3%	6	4%	61	41%	50	34%	27	18%	138	93%
Students with Disabilities	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
Hispanic or Latino	2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	132	3	2%	3	2%	53	40%	48	36%	25	19%	126	95%
Multiracial	4	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	1	11%	1	11%	4	44%	1	11%	2	22%	7	78%
Female	83	3	4%	3	4%	40	48%	27	33%	10	12%	77	93%
Male	65	1	2%	3	5%	21	32%	23	35%	17	26%	61	94%
Non-English Language Learners	148	4	3%	6	4%	61	41%	50	34%	27	18%	138	93%
Economically Disadvantaged	30	0	0%	2	7%	14	47%	10	33%	4	13%	28	93%
Not Economically Disadvantaged	118	4	3%	4	3%	47	40%	40	34%	23	19%	110	93%
Not Migrant	148	4	3%	6	4%	61	41%	50	34%	27	18%	138	93%
Homeless	2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	146	4	3%	6	4%	61	41%	50	34%	27	18%	138	93%
Not in Foster Care	148	4	3%	6	4%	61	41%	50	34%	27	18%	138	93%
Parent Not in Armed Forces	148	4	3%	6	4%	61	41%	50	34%	27	18%	138	93%


ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	326	38	12%	37	11%	134	41%	117	36%	251	77%
General Education	284	21	7%	27	10%	121	43%	115	40%	236	83%
Students with Disabilities	42	17	40%	10	24%	13	31%	2	5%	15	36%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	31	9	29%	6	19%	15	48%	1	3%	16	52%
Hispanic or Latino	15	-	-	-	-	-	-	-	-	-	-
White	254	21	8%	20	8%	108	43%	105	41%	213	84%
Multiracial	25	4	16%	6	24%	9	36%	6	24%	15	60%
Small Group Total	16	4	25%	5	31%	2	13%	5	31%	7	44%
Female	153	14	9%	23	15%	63	41%	53	35%	116	76%
Male	173	24	14%	14	8%	71	41%	64	37%	135	78%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	325	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	169	31	18%	32	19%	75	44%	31	18%	106	63%
Not Economically Disadvantaged	157	7	4%	5	3%	59	38%	86	55%	145	92%
Not Migrant	326	38	12%	37	11%	134	41%	117	36%	251	77%
Homeless	6	2	33%	1	17%	3	50%	0	0%	3	50%
Not Homeless	320	36	11%	36	11%	131	41%	117	37%	248	78%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	325	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	326	38	12%	37	11%	134	41%	117	36%	251	77%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)




Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	223	34	15%	32	14%	72	32%	85	38%	157	70%
General Education	212	28	13%	31	15%	68	32%	85	40%	153	72%
Students with Disabilities	11	6	55%	1	9%	4	36%	0	0%	4	36%
Black or African American	16	5	31%	4	25%	5	31%	2	13%	7	44%
Hispanic or Latino	6	1	17%	0	0%	2	33%	3	50%	5	83%
White	180	23	13%	24	13%	57	32%	76	42%	133	74%
Multiracial	21	5	24%	4	19%	8	38%	4	19%	12	57%
Female	122	16	13%	24	20%	39	32%	43	35%	82	67%
Male	101	18	18%	8	8%	33	33%	42	42%	75	74%
Non-English Language Learners	223	34	15%	32	14%	72	32%	85	38%	157	70%
Economically Disadvantaged	105	22	21%	20	19%	41	39%	22	21%	63	60%
Not Economically Disadvantaged	118	12	10%	12	10%	31	26%	63	53%	94	80%
Not Migrant	223	34	15%	32	14%	72	32%	85	38%	157	70%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	219	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	222	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	223	34	15%	32	14%	72	32%	85	38%	157	70%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	176	19	11%	43	24%	93	53%	21	12%	114	65%
General Education	175			--	--	--	--	--	--	--	--
Students with Disabilities	1	--	--	--	--	--	--	--	--	--	--
American Indian or Alaska Native	1	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	2	--	--	--	--	--	--	--	--	--	--
Black or African American	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	3	--	--	--	--	--	--	--	--	--	--
White	156	15	10%	39	25%	84	54%	18	12%	102	65%
Multiracial	8	1	13%	1	13%	4	50%	2	25%	6	75%
Small Group Total	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	95	9	9%	28	29%	50	53%	8	8%	58	61%
Male	81	10	12%	15	19%	43	53%	13	16%	56	69%
Non-English Language Learners	176	19	11%	43	24%	93	53%	21	12%	114	65%
Economically Disadvantaged	40	7	18%	11	28%	17	43%	5	13%	22	55%
Not Economically Disadvantaged	136	12	9%	32	24%	76	56%	16	12%	92	68%
Not Migrant	176	19	11%	43	24%	93	53%	21	12%	114	65%
Homeless	2	--	--	--	--	--	--	--	--	--	--
Not Homeless	174	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	176	19	11%	43	24%	93	53%	21	12%	114	65%
Parent Not in Armed Forces	176	19	11%	43	24%	93	53%	21	12%	114	65%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	2	7%	6	22%	11	41%	8	30%	19	70%
General Education	27	2	7%	6	22%	11	41%	8	30%	19	70%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
White	24	-	-	-	-	-	-	-	-	-	-
Small Group Total	27	2	7%	6	22%	11	41%	8	30%	19	70%
Female	13	1	8%	5	38%	5	38%	2	15%	7	54%
Male	14	1	7%	1	7%	6	43%	6	43%	12	86%
Non-English Language Learners	27	2	7%	6	22%	11	41%	8	30%	19	70%
Economically Disadvantaged	5	0	0%	2	40%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	22	2	9%	4	18%	9	41%	7	32%	16	73%
Not Migrant	27	2	7%	6	22%	11	41%	8	30%	19	70%
Not Homeless	27	2	7%	6	22%	11	41%	8	30%	19	70%
Not in Foster Care	27	2	7%	6	22%	11	41%	8	30%	19	70%
Parent Not in Armed Forces	27	2	7%	6	22%	11	41%	8	30%	19	70%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	62	34	55%	11	18%	15	24%	2	3%	17	27%
General Education	39	14	36%	10	26%	13	33%	2	5%	15	38%
Students with Disabilities	23	20	87%	1	4%	2	9%	0	0%	2	9%
Black or African American	16	9	56%	3	19%	4	25%	0	0%	4	25%
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%
White	36	17	47%	8	22%	9	25%	2	6%	11	31%
Multiracial	5	3	60%	0	0%	2	40%	0	0%	2	40%
Female	19	7	37%	4	21%	6	32%	2	11%	8	42%
Male	43	27	63%	7	16%	9	21%	0	0%	9	21%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	61	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	31	65%	7	15%	10	21%	0	0%	10	21%
Not Economically Disadvantaged	14	3	21%	4	29%	5	36%	2	14%	7	50%
Not Migrant	62	34	55%	11	18%	15	24%	2	3%	17	27%
Homeless	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	56	31	55%	10	18%	13	23%	2	4%	15	27%
Not in Foster Care	62	34	55%	11	18%	15	24%	2	3%	17	27%
Parent Not in Armed Forces	62	34	55%	11	18%	15	24%	2	3%	17	27%


ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	324	42	13%	33	10%	97	30%	152	47%	249	77%
General Education	281	25	9%	24	9%	85	30%	147	52%	232	83%
Students with Disabilities	43	17	40%	9	21%	12	28%	5	12%	17	40%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	26	5	19%	3	12%	13	50%	5	19%	18	69%
Hispanic or Latino	10	—	—	—	—	—	—	—	—	—	—
White	251	25	10%	20	8%	74	29%	132	53%	206	82%
Multiracial	36	9	25%	8	22%	7	19%	12	33%	19	53%
Small Group Total	11	3	27%	2	18%	3	27%	3	27%	6	55%
Female	152	13	9%	18	12%	49	32%	72	47%	121	80%
Male	172	29	17%	15	9%	48	28%	80	47%	128	74%
Non-English Language Learners	324	42	13%	33	10%	97	30%	152	47%	249	77%
Economically Disadvantaged	160	35	22%	26	16%	57	36%	42	26%	99	62%
Not Economically Disadvantaged	164	7	4%	7	4%	40	24%	110	67%	150	91%
Not Migrant	324	42	13%	33	10%	97	30%	152	47%	249	77%
Homeless	5	1	20%	1	20%	2	40%	1	20%	3	60%
Not Homeless	319	41	13%	32	10%	95	30%	151	47%	246	77%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	322	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	324	42	13%	33	10%	97	30%	152	47%	249	77%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)




Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	283	19	7%	25	9%	98	35%	141	50%	239	84%
General Education	251	7	3%	13	5%	93	37%	138	55%	231	92%
Students with Disabilities	32	12	38%	12	38%	5	16%	3	9%	8	25%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	34	4	12%	5	15%	17	50%	8	24%	25	74%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
White	223	15	7%	13	6%	71	32%	124	56%	195	87%
Multiracial	12	0	0%	3	25%	7	58%	2	17%	9	75%
Small Group Total	14	0	0%	4	29%	3	21%	7	50%	10	71%
Female	148	6	4%	8	5%	52	35%	82	55%	134	91%
Male	135	13	10%	17	13%	46	34%	59	44%	105	78%
Non-English Language Learners	283	19	7%	25	9%	98	35%	141	50%	239	84%
Economically Disadvantaged	130	16	12%	20	15%	53	41%	41	32%	94	72%
Not Economically Disadvantaged	153	3	2%	5	3%	45	29%	100	65%	145	95%
Not Migrant	283	19	7%	25	9%	98	35%	141	50%	239	84%
Homeless	6	0	0%	3	50%	2	33%	1	17%	3	50%
Not Homeless	277	19	7%	22	8%	96	35%	140	51%	236	85%
Not in Foster Care	283	19	7%	25	9%	98	35%	141	50%	239	84%
Parent Not in Armed Forces	283	19	7%	25	9%	98	35%	141	50%	239	84%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	46	15%	265	85%	15	5%	11	4%	56	18%	183	59%	239	77%
General Education	265	31	12%	234	88%	7	3%	8	3%	44	17%	175	66%	219	83%
Students with Disabilities	46	15	33%	31	67%	8	17%	3	7%	12	26%	8	17%	20	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	40	5	13%	35	88%	5	13%	3	8%	10	25%	17	43%	27	68%
Hispanic or Latino	13	1	8%	12	92%	1	8%	2	15%	4	31%	5	38%	9	69%
White	246	38	15%	208	85%	9	4%	5	2%	37	15%	157	64%	194	79%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	0	0%	1	8%	5	42%	4	33%	9	75%
Female	150	16	11%	134	89%	6	4%	3	2%	21	14%	104	69%	125	83%
Male	161	30	19%	131	81%	9	6%	8	5%	35	22%	79	49%	114	71%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	310	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	137	33	24%	104	76%	12	9%	8	6%	27	20%	57	42%	84	61%
Not Economically Disadvantaged	174	13	7%	161	93%	3	2%	3	2%	29	17%	126	72%	155	89%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	310	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	2	13%	13	87%	2	13%	3	20%	3	20%	5	33%	8	53%
Not Homeless	296	44	15%	252	85%	13	4%	8	3%	53	18%	178	60%	231	78%
Not in Foster Care	311	46	15%	265	85%	15	5%	11	4%	56	18%	183	59%	239	77%
Parent Not in Armed Forces	311	46	15%	265	85%	15	5%	11	4%	56	18%	183	59%	239	77%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	30	10%	281	90%	7	2%	27	9%	175	56%	72	23%	247	79%
General Education	265	19	7%	246	93%	2	1%	14	5%	158	60%	72	27%	230	87%
Students with Disabilities	46	11	24%	35	76%	5	11%	13	28%	17	37%	0	0%	17	37%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	40	4	10%	36	90%	1	3%	1	3%	31	78%	3	8%	34	85%
Hispanic or Latino	13	1	8%	12	92%	1	8%	3	23%	6	46%	2	15%	8	62%
White	246	24	10%	222	90%	5	2%	21	9%	131	53%	65	26%	196	80%
Multiracial	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	1	8%	11	92%	0	0%	2	17%	7	58%	2	17%	9	75%
Female	150	9	6%	141	94%	2	1%	11	7%	87	58%	41	27%	128	85%
Male	161	21	13%	140	87%	5	3%	16	10%	88	55%	31	19%	119	74%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	310	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	137	20	15%	117	85%	7	5%	17	12%	78	57%	15	11%	93	68%
Not Economically Disadvantaged	174	10	6%	164	94%	0	0%	10	6%	97	56%	57	33%	154	89%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	310	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	15	1	7%	14	93%	0	0%	3	20%	8	53%	3	20%	11	73%
Not Homeless	296	29	10%	267	90%	7	2%	24	8%	167	56%	69	23%	236	80%
Not in Foster Care	311	30	10%	281	90%	7	2%	27	9%	175	56%	72	23%	247	79%
Parent Not in Armed Forces	311	30	10%	281	90%	7	2%	27	9%	175	56%	72	23%	247	79%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

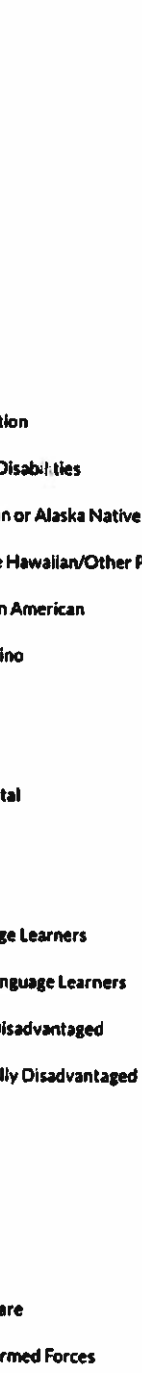


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	23	7%	288	93%	11	4%	20	6%	128	41%	129	41%	257	83%
General Education	265	14	5%	251	95%	6	2%	10	4%	108	41%	127	48%	235	89%
Students with Disabilities	46	9	20%	37	80%	5	11%	10	22%	20	43%	2	4%	22	48%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	40	4	10%	36	90%	1	3%	7	18%	23	58%	5	13%	28	70%
Hispanic or Latino	13	2	15%	11	85%	1	8%	3	23%	4	31%	3	23%	7	54%
White	246	16	7%	230	93%	9	4%	7	3%	97	39%	117	48%	214	87%
Multiracial	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	1	8%	11	92%	0	0%	3	25%	4	33%	4	33%	8	67%
Female	150	7	5%	143	95%	6	4%	9	6%	62	41%	66	44%	128	85%
Male	161	16	10%	145	90%	5	3%	11	7%	66	41%	63	39%	129	80%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	310	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	137	15	11%	122	89%	9	7%	17	12%	62	45%	34	25%	96	70%
Not Economically Disadvantaged	174	8	5%	166	95%	2	1%	3	2%	66	38%	95	55%	161	93%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	310	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	15	1	7%	14	93%	0	0%	3	20%	6	40%	5	33%	11	73%
Not Homeless	296	22	7%	274	93%	11	4%	17	6%	122	41%	124	42%	246	83%
Not in Foster Care	311	23	7%	288	93%	11	4%	20	6%	128	41%	129	41%	257	83%
Parent Not in Armed Forces	311	23	7%	288	93%	11	4%	20	6%	128	41%	129	41%	257	83%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	39	13%	272	87%	15	5%	16	5%	150	48%	91	29%	241	77%
General Education	265	28	11%	237	89%	3	1%	10	4%	133	50%	91	34%	224	85%
Students with Disabilities	46	11	24%	35	76%	12	26%	6	13%	17	37%	0	0%	17	37%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	40	7	18%	33	83%	3	8%	4	10%	21	53%	5	13%	26	65%
Hispanic or Latino	13	2	15%	11	85%	2	15%	0	0%	7	54%	2	15%	9	69%
White	246	29	12%	217	88%	9	4%	12	5%	115	47%	81	33%	196	80%
Multiracial	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	1	8%	11	92%	1	8%	0	0%	7	58%	3	25%	10	83%
Female	150	16	11%	134	89%	5	3%	8	5%	75	50%	46	31%	121	81%
Male	161	23	14%	138	86%	10	6%	8	5%	75	47%	45	28%	120	75%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	310	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	137	26	19%	111	81%	14	10%	12	9%	66	48%	19	14%	85	62%
Not Economically Disadvantaged	174	13	7%	161	93%	1	1%	4	2%	84	48%	72	41%	156	90%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	310	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	15	1	7%	14	93%	1	7%	3	20%	6	40%	4	27%	10	67%
Not Homeless	296	38	13%	258	87%	14	5%	13	4%	144	49%	87	29%	231	78%
Not in Foster Care	311	39	13%	272	87%	15	5%	16	5%	150	48%	91	29%	241	77%
Parent Not in Armed Forces	311	39	13%	272	87%	15	5%	16	5%	150	48%	91	29%	241	77%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	41	13%	270	87%	11	4%	16	5%	91	29%	152	49%	243	78%
General Education	265	29	11%	236	89%	5	2%	8	3%	75	28%	148	56%	223	84%
Students with Disabilities	46	12	26%	34	74%	6	13%	8	17%	16	35%	4	9%	20	43%
American Indian or Alaska Native	1			-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2					-	-	-	-	-	-	-	-	-	-
Black or African American	40	4	10%	36	90%	2	5%	2	5%	23	58%	9	23%	32	80%
Hispanic or Latino	13	2	15%	11	85%	0	0%	2	15%	2	15%	7	54%	9	69%
White	246	33	13%	213	87%	9	4%	10	4%	64	26%	130	53%	194	79%
Multiracial	9					-	-	-	-	-	-	-	-	-	-
Small Group Total	12	2	17%	10	83%	0	0%	2	17%	2	17%	6	50%	8	67%
Female	150	14	9%	136	91%	6	4%	4	3%	46	31%	80	53%	126	84%
Male	161	27	17%	134	83%	5	3%	12	7%	45	28%	72	45%	117	73%
English Language Learners	1					-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	310	-	-	-	-							-	-	-	-
Economically Disadvantaged	137	26	19%	111	81%	11	8%	13	9%	44	32%	43	31%	87	64%
Not Economically Disadvantaged	174	15	9%	159	91%	0	0%	3	2%	47	27%	109	63%	156	90%
Migrant	1					-	-	-	-	-	-	-	-	-	-
Not Migrant	310	-	-	-	-							-	-	-	-
Homeless	15	3	20%	12	80%	0	0%	3	20%	4	27%	5	33%	9	60%
Not Homeless	296	38	13%	258	87%	11	4%	13	4%	87	29%	147	50%	234	79%
Not In Foster Care	311	41	13%	270	87%	11	4%	16	5%	91	29%	152	49%	243	78%
Parent Not in Armed Forces	311	41	13%	270	87%	11	4%	16	5%	91	29%	152	49%	243	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 2	—	1	—	—	—	—	—
Grade 3	—	2	—	—	—	—	—
Grade 6	—	1	—	—	—	—	—
Grade 7	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	2	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	3	—	—	—	—
Grade 4 Math	—	3	—	—	—	—
Grade 4 Science	—	3	—	—	—	—
Grade 5 ELA	—	2	—	—	—	—
Grade 5 Math	—	2	—	—	—	—
Grade 6 ELA	—	3	—	—	—	—
Grade 6 Math	—	3	—	—	—	—
Grade 7 ELA	—	3	—	—	—	—
Grade 7 Math	—	3	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—
Grade 8 Science	—	1	—	—	—	—
Secondary-Level ELA	8	5	0	1	4	0
Secondary-Level Math	8	5	0	1	4	0
Secondary-Level Science	8	5	0	1	3	1

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The New York State School Report Card Fiscal Accountability Supplement for AUBURN CITY SD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$40,250,234	\$17,983,555
	Pupils	4,123	626
	Expenditures Per Pupil	\$9,762	\$28,728
Similar District Group	Instructional Expenditures	\$2,522,161,557	\$1,094,178,000
	Pupils	215,234	34,859
	Expenditures Per Pupil	\$11,718	\$31,389
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: High Need/Resource Capacity Urban or Suburban			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$18,273	\$21,867	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

AUBURN CITY SD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	398	68.62%	47.47%	58.68%
40% to 79%	115	19.83%	18.62%	11.47%
Less than 40%	48	8.28%	23.46%	19.09%
Separate Settings	2	0.34%	7.41%	5.34%
Other Settings	17	2.93%	3.03%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.50%	12.54%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Urban or Suburban
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**AUBURN ENLARGED CITY SCHOOL DISTRICT
2019 - 2020 PROPOSED BUDGET
ADMINISTRATIVE COMPENSATION DISCLOSURE
PURSUANT TO EDUCATION LAW, AS AMENDED**

SUPERINTENDENT OF SCHOOLS - Jeffrey A. Pirozzolo

Salary	\$171,458
Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensat	47,681
Life/Supplemental Insurance, Vehicle Use, Cell phone, Paid Vacation Days	15,011

Total Salary and Benefits	\$234,150

ASSISTANT SUPERINTENDENT - Krista Martin

Salary	\$111,120
Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensat	27,967
Life Insurance, Paid Vacation Days	4,739

Total Salary and Benefits	\$143,826

ASSISTANT SUPERINTENDENT - Camille Johnson

Salary	\$140,682
Benefits (FICA, Teachers Retirement, Health/Dental Insurance, Workers' Compensat	43,151
Life/Supplemental Insurance, Paid Vacation Days	7,718

Total Salary and Benefits	\$191,551

ASSISTANT SUPERINTENDENT - Jeffrey Evener

Salary	\$120,488
Benefits (FICA, Teachers Retirement, Health Insurance/Dental, Workers' Compensat	40,515
Life Insurance, Paid Vacation Days	5,129

Total Salary and Benefits	\$166,132

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. Listed here are data, provided by school districts, of the salaries, employee benefits and other forms of remuneration for superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type 2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$138,000 for 2019-20). This listing refers to information budgeted in May 2019 and expected to be paid in 2019-20 and applies to a particular position in a school district, not necessarily a particular individual. In order to fully understand the meaning of the data, clarification from individual districts may be necessary.

Equalized Total Assessed Value 2,311,837,048

School District - 050100 Auburn

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	49,599,299	2.15
13100	CO - GENERALLY	RPTL 408(1)	35	39,385,170	1.70
13350	CITY - GENERALLY	RPTL 406(1)	150	138,016,799	5.97
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	1,998,972	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	25	4,662,058	0.20
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	72,611	0.00
13800	SCHOOL DISTRICT	RPTL 408	14	68,399,929	3.00
13970	REGIONAL OTB CORPORATION	RACING L 513	1	710,000	0.03
14100	USA - GENERALLY	RPTL 400(1)	2	1,117,400	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	58	105,854,545	4.58
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	1	100	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	159,500	0.01
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	17	6,359,651	0.28
25120	NONPROF CORP - EDUC/CONST PRC	RPTL 420-a	3	1,175,560	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	122	114,275,958	4.94
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,008,368	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	3,873,497	0.17
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,400,000	0.06
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	7	28,444,100	1.23
41300	PARAPLEGIC VETS	RPTL 458(3)	2	285,400	0.01
41400	CLERGY	RPTL 460	6	12,608	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	138,995	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	124	8,961,367	0.39
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	1,011,546	0.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	166	5,577,231	0.24
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	464,642	0.02
41834	ENHANCED STAR	RPTL 425	1,806	122,019,692	5.28
41854	BASIC STAR 1999-2000	RPTL 425	4,274	134,669,760	5.83
41966	HISTORIC PROPERTY	RPTL 444-a	7	453,002	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	25,714	0.00
44210	HOME IMPROVEMENTS	RPTL 421-f	278	1,725,759	0.07
47590	Mix-use Properties outside NYC	RPTL S485-a	4	1,509,302	0.07
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	28	2,356,787	0.10

Equalized Total Assessed Value 2,311,837,048

School District - 050100 Auburn

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	14	113,993	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,274	0.00
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			7,206	848,839,315	36.72
Totals:			1	1,274	0.00
			7,207	848,840,589	36.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$559,309