

**Auburn Enlarged City School District
Auburn, New York**

**Kindergarten Registration
Information Booklet**



2018-2019 School Year

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As the family of a youngster who will be enrolled in school for the first time in September, you may have questions concerning the kindergarten program. This booklet has been prepared by a committee of teachers to answer some of these questions and to provide background information that may be of interest to you.

We hope that you will find this material helpful. It is very important that you help prepare your youngster for the big step he or she is about to take. You can be most effective in shaping realistic expectations by becoming as familiar as possible with the objectives and the activities of the Kindergarten program.

Both your child's teacher and principal welcome you and encourage you to ask for help at any time.

THE PURPOSE OF THIS MANUAL

This manual is prepared for you by the teachers of Auburn to:

- Tell you about the Kindergarten program.
- Give suggestions to help your child adjust to school before Kindergarten begins and during the year.
- Suggest how you can be of help prior to your child beginning kindergarten and during the year.
- Provide a checklist for Kindergarten readiness skills.



Welcome to Kindergarten!

Thank you for being your child's first and best teacher. For many, entrance into kindergarten marks the beginning of a lifetime of learning. Today, and well into the future, education will be the key to your child's success. As we take on the responsibility of providing formal educational service(s) to your family, we will ensure that your child will have opportunities that develop character, communication and entrepreneurship skills, and a desire for learning.

This booklet is your convenient reference for the year ahead. You can use it as an overview, and also as a checklist throughout the months to track your child's progress and growth. Make time for play and discovery. Use talk (speaking and listening) and written expression as you discover new things together. You may even wish to include it as part of his/ her scrapbook representing their initial introduction to school.

We encourage your involvement with our school and your child's learning. There will be much that you will learn about how to promote activities and success for children as a family volunteer. Active communication is very important; please talk about 'what happened in kindergarten' so that you can recognize and celebrate your child's learning each day.

We wish you the very best for this school year!

Warmest regards,

A handwritten signature in black ink, appearing to read 'Jeff Pirozzolo'. The signature is stylized and fluid, with a long horizontal stroke at the end.

Jeffrey Pirozzolo
Superintendent of Schools

ABOUT REGISTRATION

To enter kindergarten, a child must be five years old on or before December 1 of the school year registration will begin.

Families should bring:

- a birth certificate or other proof of the child's age
- proof of residency

Information concerning:

- immunization record (signed by a physician or clinical staff)
- physical and dental examinations
- lead screening
- any allergies, injuries or health problems your child may have

TRANSPORTATION

All elementary children living **more than one mile** from the school are eligible for bus service. Specifics regarding bus routes, pick up and drop off times will be available at the end of August. Any family whose child must be transported to/from a certified day care provider must obtain a request form from their school and submit it as soon as possible to the transportation office at: 78 Thornton Ave, Auburn, New York.



HEALTH INFORMATION

Compulsory Immunization Law

All children entering school are required to present a certificate that they have been immunized against the following diseases:

- 4 to 5 doses of DPT
- 3 to 5 doses of polio vaccine
- 3 doses of hepatitis B vaccine
- 2 doses of measles vaccine*
- 2 doses of rubella vaccine*
- 2 doses of mumps vaccine*
- 2 doses of varicella

**At this time, the measles, mumps, and rubella are given in one vaccine.*

Public Law Section 2164 provides that no principal, teacher or person in charge of a school may permit a child to be admitted to such school, or to attend such school in excess of 14 days, without a certificate of immunization against the diseases of poliomyelitis, mumps, measles, diphtheria, rubella, and varicella with two major exceptions:

New York State Law allows for a medical or religious exemption for immunizations. Philosophical exemptions are NOT allowed by law.

New York State Law requests that students enrolling in kindergarten in a public elementary school in this state should present a dental health certificate; such dental health certificate must contain a report of a comprehensive dental examination performed on the child.

New York State Law requires students in kindergarten to receive a physical examination. Your family physician knows your child on a more personal basis and it is recommended that he/she is the person best qualified to provide a thorough physical examination and history of your child for the school health record.

ADMINISTRATION OF MEDICATION IN SCHOOL

The policy for students receiving medication in school is as follows:

1. **NO MEDICATION WILL BE GIVEN IN SCHOOL WITHOUT A WRITTEN PHYSICIAN'S ORDER.** This order must include the student's name, name of medication, dosage, time and dates to be given. The label on the medicine bottle is not sufficient.
2. **A WRITTEN REQUEST FROM THE PARENT FOR THE SCHOOL HEALTH OFFICE TO ADMINISTER THE MEDICATION MUST BE PROVIDED.**
3. Medicine arriving in school in unmarked containers, baggies, etc., will not be given. The medication must be in its original container.
4. The medication should be delivered to the school by the parent/guardian.
5. Do not send aspirin or other single dose medication to school with your child. These medications will not be administered without fulfillment of the requirements stated above. **This also includes cough drops.**
6. The medication will be kept in the school health office throughout the time it is to be administered.
7. Parents will be contacted to make arrangements to pick up discontinued or unused medication.
8. Medications must be picked up at the end of the year or they will be discarded.
9. New physician orders for medication administration are required for each school year.

If, at any time, you have questions or concerns regarding the administration of medication, or this procedure, please contact your school health office.

Thank you for your cooperation.

Updated 10/2009

ABSENCES

If your child is absent from school, upon his/her return to school, you **MUST**:

- Send a written, signed and dated excuse stating the reason for being tardy or absent. This required by New York State law.
- Call the school health office if your child has a contagious disease or is absent for **more than one day**.

SUPPORT SERVICES

Support services are available to kindergarten children either on a direct basis or as consultants. Support personnel may include:

- school doctor
- school psychologist
- school social worker
- speech therapist
- school resource officer



KINDERGARTEN READINESS SKILLS

ACADEMIC SKILLS

- say the alphabet
- recognize name in print and letters in name
- identify letters and the sounds they make
- be able to tell whether or not two words rhyme, may be able to produce a third rhyme
- recognize environmental print (familiar logos, signs and words)
- knows how to handle a book (holds book right side up, knows where the story starts/ends)
- count to twenty
- recognize numbers 0 to 10
- count items with one-to-one correspondence
- categorize items (things to wear, things to eat)
- name basic colors (blue, red, yellow, purple, green, orange, white, brown, black)
- recognize shapes
- knowledge of print-left to right, front to back, top to bottom
- have visual discrimination – be able to identify when pictures look same/different
- personal awareness-be able to recite full name, address, birthday and phone number
- develop stamina and persistence for tasks
- write first name
- draw a picture to express an idea



PHYSICAL SKILLS

- care for personal needs (use restroom unaided, wash hands, tie shoes, fasten clothes and wipe nose)

- catch items tossed underhand
- walk up and down stairs
- use pencils and crayons
- hold pencils correctly
- use scissors and glue sticks
- stack blocks
- put toys and other items where they belong

SOCIAL SKILLS

- separate from family
- share and take turns
- sit quietly and listen in group setting
- follow two-step directions
- work independently
- know how to follow routine
- exhibit appropriate behaviors when eating (sit quietly at table, use fork/spoon appropriately, do not interfere with others)
- respect other students and adults
- respect the authority in the classroom
- respect others' belongings and class items
- express thoughts and feelings clearly
- make eye contact when speaking
- communicate and label feelings
- know how to handle conflict
- make appropriate decisions



BEFORE SCHOOL BEGINS

1. Your child's health needs should be taken care of before coming to school (dentist, eye doctor, and physician).
2. Talk to your child about kindergarten being a place of new friends and learning.
3. Familiarize your child with directions to school. If appropriate, walk to school. Play at the playground.
4. Buy clothes which your child can easily manage.
5. Label inside of backpacks and clothing such as boots, coats, and hats with your child's name.
6. If your child's teacher has sent a supply list, label your supplies and bring them on the first day of school.
7. Make sure your child knows:
 - his/her full name
 - his/her family members' names
 - full address
 - phone numbers
 - how to use a tissue
 - how to manage all outer clothing
 - the dangers of accepting rides with strangers
 - what to do in case of a change in plans for after-school pickups.

EMERGENCY SCHOOL CLOSINGS

Your child should know what to do in an emergency if school closes early:

- where to go
- with whom to go
- how to get there
- an emergency telephone number

You can help your child be ready for Kindergarten!



- Establish a regular routine of going to bed and getting up. (10-12 hours of rest are needed each night.)
- Provide your child a nourishing breakfast each morning.
- Be on time.
- Teach your child how to manage outer clothing independently.
- Teach your child how to take care of his/her belongings.
- Assign small jobs at home such as picking up toys or helping.
- Talk with your child.
- Play with your child.
- Encourage your child at home to use glue sticks, crayons, and blunt-ended scissors.
- Help your child understand and respect authority in the school and the classroom.
- Read to your child and ask questions.

FIRST DAY OF SCHOOL

Your child often does better with a quick good-bye and a quick reassuring word that you will see them at the end of the day. Please bring your child to kindergarten and leave him/her with the classroom teacher. This makes the adjustment to school much easier.

SCHOOL SCHEDULE

The kindergarten children attend school for a **full day**. School guards are on duty to help children at certain crossings before and after school.

SCHOOL HOURS

Elementary, Grades K - 6
8:45 a.m. to 3:15 p.m.
(Doors open at 8:30 a.m.)



MAINTAIN COMMUNICATION

- Check child's backpack daily for notices and student work
- Attend family-teacher meetings
- Contact the teacher if there is a concern
- Volunteer for school's family/teacher organization

DIAL-4 COMPULSORY SCREENING PROGRAM

All school districts are required by New York State Law to provide a screening program for all new students. The information collected through the district's screening program will be used to determine which students are in need of further evaluation. Kindergarten students are screened by appropriate staff members (speech therapists, special education teachers, reading teachers, and kindergarten teachers).

Physical Development

Examinations will include screening tests of vision and hearing, review of the immunization records, recording of height and weight, and physical examination.

Screening Test, the DIAL-4

The district uses the Developmental Indicators for the Assessment of Learning Fourth Edition (DIAL-4) as a screening tool. Students will be assessed using this tool at the Universal Pre-Kindergarten site. Students who are not enrolled in Universal Pre-Kindergarten will be assessed at their home school in September.

This is an individually administered developmental screening test designed to identify young children in need of further diagnostic assessment. The DIAL-4 is a 30 minute assessment of **motor**, **conceptual** and **language** behaviors demonstrated by children from the ages of 3 years and 0 months through 6 years and 11 months. The DIAL-4 Parent Questionnaire, may be completed during the screening by a family member/caregiver and provides normed scores for the child's self-help and social skills. The child's psychosocial behaviors also are assessed by means of a rating scale completed by the testers during the screening in the three areas: developmental, motor, and concepts.



DIAL-4 Assessments

Motor Skills: (How your child uses his/her body)

- catching
- hopping
- jumping
- skipping
- cutting
- copying
- name writing

Concept Skills: (Learning mathematics)

- identifying body parts
- naming colors
- counting
- shapes

Language Skills: (Learning to read)

- objects and actions
- letters and sounds
- problem solving
- rhyming

Auburn Enlarged City School District Elementary School Telephone Directory



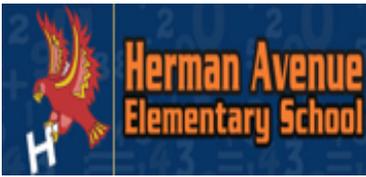
**101 Pulaski Street
Auburn New York 13021
(315) 255-8760**

casey.auburn.cnyric.org



**244 Genesee Street
Auburn, New York 13021
(315) 255-8640**

genesee.auburn.cnyric.org



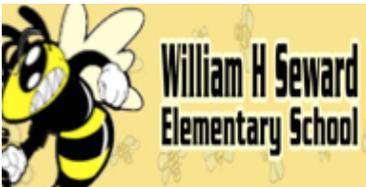
**2 North Herman Avenue
Auburn, New York 13021
(315) 255-8680**

herman.auburn.cnyric.org



**66 Letchworth Street
Auburn, New York 13021
(315) 255-8720**

owasco.auburn.cnyric.org



**52 Metcalf Drive
Auburn, New York 13021
(315) 255-8600**

seward.auburn.cnyric.org

Auburn Enlarged City School District 2018-2019 School Calendar



September 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	*30	*31			

November 2018						
S	M	T	W	T	F	S
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
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23	24	25	26	27	28	29
30	31					

January 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Instructional Days	
September	18
October	21
November	18
December	15
January	20
February	13
March	20
April	17
May	21
June	18
Student Days	183
+ Staff Dev.	3
Total	186

Dates to Remember

- September**
- 3 Labor Day
 - 4 Staff Development Day
 - 5 First Day of School
- October**
- 8 Columbus Day
 - 19 Staff Development Day
 - *30 & *31 Elem. Conference Days
- November**
- 12 Veteran's Day
 - 21-23 Thanksgiving Recess
- December**
- 24-Jan. 2 Holiday Recess
- January**
- 21 Martin L. King, Jr. Day
 - 22-25 Regents Exams
- February**
- 18 President's Day
 - 18-22 Mid-Winter Recess
- March**
- 15 Staff Development Day
- April**
- 15-19 Spring Recess
- May**
- 24 Friday Holiday
 - 27 Memorial Day
- June**
- 3 Regents Exam
 - 18-25 Regents Exams
 - 26 Rating Day
 - 26 Last Day of School
- School not in session
 Staff Development Day
 First/Last Day of School
 * Elementary † days

February 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2019						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2019						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



Notes



Notes



MISSION STATEMENT

The mission of the Auburn Enlarged City School District is to provide equitable educational opportunities and experiences necessary to develop confidential life-long learners. Through our programs, we will develop critical, creative thinkers, and caring, respectful, productive service-oriented individuals, capable of meeting the challenges of the 21st century.